Year 7 students have had a great start to the 2014 school year. The students have settled in well with their peers and with their teachers to embark on their journey through high school. Already they have experienced their three-day camp down at Coolendell and their first Homebush BHS swimming carnival.

Many of the boys know of the proud history and tradition at Homebush Boys High School with its outstanding reputation as an exemplary high school, which aims for high standards in academic, sporting and cultural pursuits. The school looks forward to these young men developing their social and leadership skills and also become life long learners.
Principal’s Report

The Parents and Citizens Committee 2014 met for the first time on Tuesday 18 February and it was great to see so many new parents in attendance. The new president, Ms Kathy Totidis, did a brilliant job of welcoming and introducing all the 50 people present. We heard a magnificent presentation from Ms Dana Quick about the new Year 7 and what a great time they had at camp. Our Deputies, Ms Caitlin Dwyer and Mr Kamie Khurshed, discussed the welfare and learning aspects of life at school. The P & C meetings are fun and informative. The executive committee consists of friendly and involved parents and we look forward to a productive and socially rewarding year. Please check the P & C web page for more information about the activities of the P & C. Follow the link:


There are many infrastructure projects occurring around the school and there are many more to come. They include:

1. The integration project which includes lifts, ramps, pavement and other adjustments (DEC funded)
2. The completion of the furniture for the Senior COLA (P & C funded)
3. Dead tree removals (School funded)
4. Old Gym facelift (School funded)
5. Ground improvements on the Western and Southern Grass (School funded)
6. Asphalt repairs to the Fig Tree Quadrangle (School and DEC funded)

We trust that these improvements will make the school a better and safer place for our boys to work, learn and play.

The Integration Project is huge and is designed to make the school more accessible to people who are mobility impaired. These include students, staff members or community visitors who may require a wheelchair or other device. The project involves the installation of 5 lifts, 4 ramps and many door and pavement improvements. The building works are extensive and students and staff have managed to keep learning and working whilst these works go on. They will be completed in March.

Year 7 seem to have settled in well thanks to the hard work of year advisers Ms Dana Quick and Mr Wayne Goodwin. The year 7 camp was excellent. It was a great chance to make friends and settle into high school. Please enjoy the report later in the bulletin.

The Instrumental Music Program (IMP) has moved the orchestra to Marie Bashir School for rehearsal with Syphonia Jubilate getting ready for China tour. The school practice on Monday afternoons is attracting up to 70 students (could it be the fact that Strathfield Girls is part of this rehearsal?).

There will be many opportunities to hear our band play and you will be astounded with their performance. Does your son wish to learn an instrument, receive tuition to improve their performance or join the orchestra? Contact our IMP leader Ms Tracy Burjan by email at tracy@myjellybeansmusic.com

BYOD Bring Your Own Device.

You will have seen the school is introducing BYOD for year 7, then year 9 and then year 8. There is a news item on the web site and an article in this newsletter. This is an exciting initiative and we look forward to the use of this cutting edge technology in our classrooms.

HSC 2013 Results

In the 2013 HSC, students’ results were excellent. We had 75 entries on the distinguished achievers lists and one of our students, Oscar Eun Seok Lee, was given a Premiers All Rounders Award. Other outstanding results were achieved by Nayan Bhathela who was admitted to Combined Law at UNSW with an ATAR entry 99.7. Remarkable achievements included Dylan Kang, Rouein Momen, Kiieran Sritharan and Athithan Thirunanthakumar who all were offered Health Science and Physiotherapy at UWS with maximum ATAR.
of 99.75. Rouein also topped the Persian language to become 1st in course nationally. Most students achieved what they desired and will go to university in 2014 with confidence. In Visual Art, HSC student Leandros Pandoulis’ work has been selected for Art Express and will hang at the Art Gallery of NSW and many Regional centres.

Year group numbers  (in Aug 2013)

Year 7 173 (189), Year 8 194 (200), Year 9 212 (210), Year 10 212 (205), Year 11 224 (240), Year 12 232 (240) and the total is 1247 (1284). You will see that our numbers compared to term 3 last year are down due to a number of reasons including:

- New enrolments are restricted to local students (DEC policy states that if a school has hit their enrolment ceiling as determined by permanent accommodation then non-local placements cannot be considered)
- In 2012 our local catchment boundary was redrawn with a loss of Rhodes, Enfield South and parts of South Strathfield, North Strathfield and Concord West (these boundaries are enforced from 2014).
- Some parents of existing students have chosen to move students from Homebush to independent and academically selective schools. It is disappointing because parents ignore the many opportunities that Homebush has provided and they endure great financial and travel hardships to make the change.

Homebush Boys High Smart Phone App. Please download the Homebush app so that you can keep touch with what is going on. Download from iTunes or Google Play by searching “Homebush Boys”. Note the username is “community” and password is “homebushbohs”

Have a great 2014.

Tim Jurd
Year 7 have had a spectacularly smooth start to life at Homebush Boys! Day One consisted of the boys coming together in the hall – resplendent in their uniforms and bursting with excitement – to find out their classes.

With classes announced all the boys moved to their first class with their new teachers and participated in a range of activities designed to help them understand their new timetable and familiarise themselves with life at HBHS.

Week 2 saw the implementation of our Year 7 Study Skills program which helped with the boys learning skills to manage homework and assessment schedules for all their new classes. Activities on time management, diary use and healthy study environment helped make this a valuable lesson for our new students. We also had our first, of many, year assembly. These assemblies are a key way in which Year 7 comes together to find out more about year specific events and issues.

Week 3 we were on the buses and off to camp. This was a fantastic way for boys to get know one another and to build their independence, maturity and resilience. It was a truly wonderful opportunity for me to get to know them outside of the class environment as well as have fun on all the exciting activities.

Week 4 saw a return to normal class for most students! I did, however, go out with a small group of boys to participate in the filming of the Kitchen Whiz TV show. It was a super fun day – for more details and pics see my report! The end of Week 4 had Year 7 joining with the rest of the school for the annual Swimming Carnival. Congratulations to all the boys who upheld the Homebush Boys spirit of giving it a go and doing your best.

The success we have had in these first few weeks would not have been possible without the support of HBHS Staff including Deputy Principal Ms Caitlin Dwyer, Assistant Year Adviser Mr Wayne Goodwin, HT Student Wellbeing Ms Lidia Budanovic, HT Teaching and Learning Ms Suzi Milovanovic as most important all the fantastic class teachers of our Year 7 boys. In addition, it was great to see such a fantastic turnout of Year 7 Parents at the P&C meeting and I look forward to our ongoing partnership as these Year 7 boys become young men.

As we move past these first few weeks the boys are settled with their peers and with their teachers. Our focus moves towards building academic success and refining our expectations for their behaviour towards each other and their greater engagement with our school via sport and other co-curricular activities. I am pleased to say that after such a successful start to Year 7 it can only go up from here!

Ms Quick Year 7 Adviser

Camp challenge, how high can you go?  The boys enjoy a bike tour of the camp
Year 7 are Kitchen Whizzes!

On Tuesday 18th February 13 Year 7 boys travelled with me to Fox Studios to tape episodes of Kitchen Whiz. All boys had been selected after a short auditions process with the producers of the show and had been quizzed on food basics and had to prepare a short item of interest about themselves.

When we arrived at the ‘Professionals Gate’ we were told that there had been a technological issue and our shoot would be delayed! However this seeming setback was a blessing in disguise as we were lucky enough to have the Sydney Swans squad training outside while we were waiting! We got to watch all the players go through their warm ups and some passing and kicking drills. With the boys keeping a keen eye out for Adam Goodes it wasn’t long before someone spotted the Australian of the Year. With the boys using their very best manners they politely asked if we could have our picture taken with him and we really appreciated him taking time out of his training to oblige. It was fantastic to see our young men looking up to a role model as wonderful as Adam Goodes.

After watching the Swannies for a while the boys then dragged me over to watch the Roosters squad who were also doing their training outside. A very lucky day for us indeed. Shortly into our watching session the producers called and we were ready for our filming to start. We started with a short tour of the Fox Studios lot and saw where the filming of The Wolverine happened and the newly created street sets for Love Child before it was off to our studio.

We had our teams all ready to go and they were dressed in their Kitchen Whiz ‘costumes’ (aprons) and were mic’ed up. We got to meet the Kitchen Ninja and the host, Alice - they were both so lovely and excited it was hard not to get really excited for our boys who were about to start.

The first teams were: Hari Kumaralingam and Daniel Galassi on the Orange Team and Leon Burfield and Charlie McLean on the Yellow Team. The boys did a great job of answering the questions (we now know a lot more about melons then we did before!) and completing the food challenges.

Our second teams: Deep Faldu and Michael Lopes (Orange) and Bryan Lam and Suran Thiyagarajah (Yellow) did an equally great job with some really hard challenges like Quesadillas - by now our tummies in the audience were really starting to grumble!

Our last teams for filming were Marcus Ngo and Adam Manna (Orange) and Gunyong Lee and Aymen Tabikh (Orange) and you certainly couldn’t tell if they were tired after a long day of waiting for their turn. They super excitedly completed their challenge including making a giant castle out of food.

Spoiler Alert: nah, you’ll have to watch the shows to find out who won! Suffice to say - frozen yoghurt for some (but not all).

The production crew were adamant that our boys were some of the best behaved and well-mannered students they had seen in a long time and were really impressed with their enthusiasm and excitement during the taping. All the boys came away with some prizes and a fantastic day of memories. Big thanks to all the parents for helping with getting the boys to and from the venue and essentially making such a great day possible!

Stay tuned for viewing dates and times!

Ms Quick Year 7 Adviser
BYOD Device Policy

Guidelines for Use (There is more information on our website)

The primary purpose of the use of personal devices at school is educational.

Use of personal devices during the school day is at the discretion of teachers and staff.

Students must use devices as directed by their teacher. Teachers have discretion to view any content on the device used during school time.

Students shall make no attempts to circumvent the school’s network security and/or filtering policies. This includes setting up proxies and downloading programs to bypass security (including tethering or using cellular networks).

Wednesday Sports:

If students can’t guarantee the safety and security of the device, while to and from their sport or during their respective sport, they are to leave it at home.

Access to Entertainment (Games & Social Media):

Students shall not use their devices during School Hours for:

- gaming
- social media and peer communication
- viewing videos
- listening to music

Digital Citizenship:

Students are required to demonstrate good digital citizenship. This includes:

- Respect for others’ privacy in a digital context
- Protecting personal safety
- Awareness of the life of digital content uploaded on to the internet
- Appropriate material for uploading - offensive language, inappropriate content and / or images
- Awareness of ‘netiquette’ - accepted online communication protocols

Creation and Distribution of Individual Data: Students shall not

- Create or distribute pictures or video of students or staff

(Distribution can be as small as emailing/texting to one other person or as large as posting image or video online.)

Misuse of Internet capable devices is regarded as a serious offence within the School’s Student Welfare Policy and will be dealt with in accordance with the School’s Behaviour Management Procedures.

School Liability Statement

Students bring their devices to use at Homebush Boys High School at their own risk. Students are expected to act responsibly with regards to their own device, keeping it up to date and secure.
Homebush Boys High School is in no way responsible for:

- Personal devices that are broken to and from school, while at school, during sports or during school-sponsored activities.
- Personal devices that are lost or stolen to and from school, at school, during sports or during school-sponsored activities.
- Maintenance or upkeep of any device (keeping it charged, installing updates or upgrades, fixing any software or hardware issues).

BYOD Device Requirements

We recommend the “Samsung Google Chromebook” be the first choice for the BYOD device initiative to all students at Homebush Boys High School from 2014 onwards.

Cost:

$< 500, the cost of this device must be under $500. This is to ensure the safety and security of not only the device but students carrying the device to and from school and in between classes.

Size:

Portable form factor, the size of this device must be portable to use in classroom as well easy to transport to and from school or between their classes.

Weight:

1.5kg, the weight of the entire device is expected to be less than 1.5kg. Anything above this weight will cause a significant strain on the students whilst they transport the device to and from school and in between their classes.

Wireless connectivity:

The department’s Wi-Fi network installed in high schools operates on the 802.11n 5 GHz standard. All devices bought must connect to DETNSW Wireless network. Devices that do not support 5 GHz standard will not be able to connect. Any devices bought as part of this program should have no Cellular Access (2g/3g/4g). This ensure all the security and filtering provided by the DEC for the safety of the students are adhered to.
**HOMEBUSH STUDENT LEADS FIGHT AGAINST GRAFFITI**

Year 10 student Eric Deng has been volunteering to help clean up the unsightly graffiti tagging that regularly appears within our community. Eric worked with Rotary volunteers on Sunday the 23rd of February at the Homebush shopping centre.

Rotary President Peter Smith commented that Eric was an enthusiastic and polite helper and he worked non-stop for 2½ hours and was keen to participate on regular basis.

Eric also mentioned that he is interested in joining the Homebush BHS Interact Club – so maybe Vidhushan might like to follow this up with Eric?
NRL Tackles Bullying Head-On

On Tuesday the 25th of February, players from the Wests Tigers visited Homebush to talk to Year 8 about bullying. The NRL campaign ‘Tackle Bullying’ looks at positive ways students can respond to bullying and outlines the types of bullying that they can face in and outside of school.

Wests Tigers players Keith Galloway and David Nofouluma spoke about their experiences with bullying and how they coped with bullying in their lives. Homebush Boys has been involved in the program for five years now and would like to thank the NRL and Wests Tigers for promoting this important message.

Mr S. Belgre

Year 8 students show their support for the anti-bullying program presented by Balmain NRL players Keith Galloway and David Nofouluma
**CHILDREN’S CROSSINGS**
Understanding the rules

**Children’s crossings:**
- Operates where the sign ‘CHILDREN CROSSING’ sign is displayed.
- Legally the strongest marked pedestrian crossings for managing traffic and road safety in the local children around schools.
- Offer more protection than zebra crossings.

**Drivers**
- By law MUST STOP their car at the stop line and wait until all pedestrians on the crossing have crossed the road.
- Unless the orange ‘CHILDREN CROSSING’ flags are displayed.

**Pedestrians**
- Must walk between the two red and white posts on each side of the road and keep within that area.
- Do not leave your vehicle.
- If your hands are full, make children hold onto a pram, stroller, bag, trolley or your clothing.
- Talk to children about road safety – next time you walk down the street or through a car park, take their hand, talk to them about why you are stopping and why you are looking and listening for cars.
- Explain to them where it is safe to cross and why.

**Children’s Crossings are for your child’s safety.**
A safety message from:

**PEDESTRIAN SAFETY WITH CHILDREN**

Pedestrian injury is a leading cause of child injury in Australia.

Why do kids need a hand in traffic?
- Young children are unpredictable and their physical size along with their developing children to recognise danger make them a high-risk around traffic.
- Children may say they can look after themselves but they do not fully understand the dangers and risks involved.
- Children cannot judge speed or distance of oncoming cars or where traffic sounds are coming from.
- Children think about things that are important to them and forget about looking for cars.

How can parents and adult carers give children a hand in traffic?
- Hold hands with children when crossing the road and when walking near roads until they are at least 8 years old. Closely supervise them until they are at least 10 years old.
- If your hands are full, make children hold onto a pram, stroller, bag, trolley or your clothing.
- Talk to children about road safety – next time you walk down the street or through a car park, take their hand, talk to them about why you are stopping and why you are looking and listening for cars.
- Explain to them where it is safe to cross and why.

Set a good example – children look to adults for what to do. Be safe around traffic.

**KISS AND RIDE ZONES**
Understanding the rules

Kiss and Ride zones are for your child’s safety, your convenience and to minimise congestion and confusion.

**Kiss and Ride rules:**
- Kiss and Ride zones and No Parking zones operate under the same conditions – may stop to drop off or pick up children for a maximum of 2 minutes.
- Drivers may stop to drop off or pick up passengers for a maximum of 2 minutes.
- Driver must remain in or within 3 metres of vehicle.
- Zone applies only during hours of operation.

**Children’s Crossings**
Please drive carefully around school zones. A safety message from:

**SCHOOL ZONE PARKING**
Understanding the rules

**No Stopping**
- Stopping is not permitted at any time.
- Maximum penalty $545 and 2 demerit points.

**No Parking**
- Stopping next to legally parked vehicles is not permitted.
- Maximum penalty $104 and 2 demerit points.

**No U-turns**
- Do not do u-turns in busy school zones. They are dangerous and put children at risk.
- Maximum penalty $59 and 2 demerit points.

**School Zones**
- School zones operate around all schools in Strathfield between 8 - 9.30 am and 2.30 - 4pm on school days.
- The speed limit is 40km/h in school zones – please drive carefully.

Minimum penalty $177 and 2 demerit points.

**Children need a hand in traffic.**

Why do kids need a hand in traffic?
- Young children are unpredictable and their physical size along with their developing children to recognise danger make them a high-risk around traffic.
- Children may say they can look after themselves but they do not fully understand the dangers and risks involved.
- Children cannot judge speed or distance of oncoming cars or where traffic sounds are coming from.
- Children think about things that are important to them and forget about looking for cars.

How can parents and adult carers give children a hand in traffic?
- Hold hands with children when crossing the road and when walking near roads until they are at least 8 years old. Closely supervise them until they are at least 10 years old.
- If your hands are full, make children hold onto a pram, stroller, bag, trolley or your clothing.
- Talk to children about road safety – next time you walk down the street or through a car park, take their hand, talk to them about why you are stopping and why you are looking and listening for cars.
- Explain to them where it is safe to cross and why.

Set a good example – children look to adults for what to do. Be safe around traffic.

**Kiss and Ride rules:**
- Kiss and Ride zones and No Parking zones operate under the same conditions – may stop to drop off or pick up children for a maximum of 2 minutes.
- Drivers may stop to drop off or pick up passengers for a maximum of 2 minutes.
- Driver must remain in or within 3 metres of vehicle.
- Zone applies only during hours of operation.

**Children’s Crossings**
Please drive carefully around school zones. A safety message from:

**Kiss and Ride zones are for your child’s safety.**
A safety message from:

**Children’s Crossings are for your child’s safety.**
A safety message from:
HT Administration Office Matters

A reminder to all students (and parents) that School starts each day at 8.50 am with a 15 or 20 minute DEAR period (Drop Everything and Read) during which time Roll Call will occur. Students are to move to their Home Room immediately the bell goes. If students fail to be at Roll Call at this time they are late.

When students are late:

- They are to come to the HT Administration Office (next to the Principal’s Office) and be given a late slip by Ms Vine or Ms Shadwick.
- If students have a genuine reason for being late, supported by a note written by their parent or guardian, then this will be recorded as Leave.
- However, if the student is late because of sleeping in, missed a train, or other unacceptable reason, then this will be recorded as Unacceptable and Unjustified.
- Students who are constantly unacceptably late will be interviewed by Mr Khurshed, Ms Dwyer, Ms Vine or Mrs Shadwick
- Chronic lateness can result in an interview with the Home School Liaison Officer.
- If the HT Admin office is closed, students are to go to the Front office.

Early Leave Passes

Early leave passes can be obtained from the HT Administration Office.  (If the HT Administration Office is unattended, see Ms Vine in the Library).

- Students must bring in a note from their parent or guardian to request a pass be issued.
- They must do this before Roll Call and NOT during DEAR time.
- Parents are reminded that non urgent medical and leave for family reasons should not be scheduled during normal school hours.
- The School Homework Diary contains forms for early leave passes that can be filled out and signed by the parent or guardian.

Please note - Wednesday sport afternoon is still normal class time. Do not make appointments at this time. Students will need to see Mr Belgre before they can come and get a leave pass on this day.

There seems to be an increase in the number of students with early leave passes on Wednesday Sport Day. The Policy for Wednesday afternoon Early Leave passes is as follows

- Doctor’s appointments will need to have proof (a letter or appointment notice) when you apply for leave. If you do not have one you will not be allowed to go.
- Leave for family commitments will need to be fully explained and parent/guardian phone number provided.
- If you want to leave because you have a sore leg or feel unwell, etc., you will be asked to go to the sick room and NOT be given permission to go home.
- All grade sport players will need their early leave passes signed by Mr Belgre or their Grade sport coaches, before leave will be granted.
- If teams have a bye or have finished playing for the season, it is the student’s responsibility to see the coaches who will organize other activities such as training or friendly games. They are not allowed to go home during sport time.

These are some of the reasons why students may need to speak to the HTs Administration. When visiting the HT Administration Office, please observe the following courtesies:

- ID Card is already out of your wallet, ready to hand to Ms Vine or Mrs Shadwick;
- Students wait quietly at the door until invited to enter the office;
- Bags are left outside the office (not in the doorway);

Overseas Travel

Students wishing to travel overseas must see Mrs Shadwick and fill out an Exemption form. A letter from home and a copy of flight details or an itinerary must also be attached to the Exemption form. The Exemption form MUST be submitted to Mrs Shadwick at least two weeks prior to your departure.

Thank you for your co-operation with these matters.

Mrs M Shadwick                       Ms P Vine
HT Administration/LOTE                     HT Administration/Librarian
Homebush Boys High School 2014 Study Skills Program commenced in the first weeks of school. The 7-12, Study Skills Program, is an essential part of the school’s curriculum.

The Study Skills Program assists students with their educational endeavours.

Year 7, for 2014, was the first year to commence with the program. Topics included assessment schedules, getting organised, goal setting and studying in high school.

An important aspect, for both the junior and senior school program, is that each student produces an individual assessment planner that assists them in reaching their assessment goals for the year. Students are provided with a copy of assessment schedules for the year from each of their faculty areas. They then use these schedules to create their own individual assessment planners and ensure successful completion of all tasks for the year.

The Junior Program further assists students in their transition from primary to high school and in addition, gives students the opportunity to further develop their academic/organisational skills, study habits, examination techniques and processes for goal setting. The Senior Program will include a motivational session presentation by a guest speaker from UTS and visits to over 8 universities for course information and study pathways.

As Head Teacher Teaching and Learning, I would like to thank all those involved in the implementation of the 2014 Study Skills Program and I wish all Homebush Boys High School students the best in their educational endeavours.

The Study Skills Program will run for several weeks in Term 1.

Ms Suzi Milovanovic

HT Teaching & Learning
HSC Study expert Rowan Kunz shares his tips for success with Yr 12

Some of our top Yr 12 students stayed behind to talk with Mr Kunz
LOTE FACULTY REPORT
COME TRAVEL WITH US AND EXPLORE OUR WORLD

Henry T. Heald stated that “Education in its deepest sense is the improvement of man so that he will be a thinking individual, not afraid of the validity of his conclusions, even though they may deviate from what may be acceptable and safe at the moment.” 1968

The ultimate goal of education should be to produce analytical citizens who help to shape the environment around them and are not afraid to ask questions or solve problems. I believe that educators should develop in learners, the abilities and skills to empower them to explore and solve problems in the world that they are confronted with. Only then will students come to see education and learning as lifelong processes made up of meaningful experiences.

In 2014, the LOTE faculty is aiming to assist your son to reach his full potential. We believe that this applies as readily to solving problems and fostering positive social relationships as it does to academic learning. LOTE students will be challenged to better themselves at every opportunity and to try new things. The LOTE staff recognise that each student is an individual and as such, support and extension that is offered will not be the same for each student. Our classrooms are filled with young men of different skills, capabilities and needs.

The Languages Other Than English faculty has started off 2014 with the same four wonderfully talented female staff. Ms Lay continues in her part time maternity position and can be found on the premises Tuesday and Wednesday. Ms Lay will focus on co-ordinating Stage 4 Chinese studies at Homebush Boys High School.

We are very pleased to have Ms Su continuing in her wonderful role as Stage 5 & 6 Chinese Co-ordinator on a full time basis. As always, the LOTE faculty is fortunate to have the professionalism & knowledge of Mrs Gilchrist (Italian & French Language co-ordinator). Mrs Gilchrist continues to look after Saturday & Open High School students plus Distance Education students. Ms Yu continues be with us 5 days a week and will be in command of Korean studies for Years 7 through to Years 12.

2014 marks the third year of KOREAN language studies at Homebush Boys High School. The NSW Curriculum and Learning Innovation Centre of the Department of Education and Communities and the Korean Education Centre continues to highlight Korean as a language of growing importance in NSW. An exciting new program with many interactive activities is in stall for our Korean students this year. Maybe a bit of Gangnam style dancing as well. Who knows? Prepare to be entertained boys!!

Languages studied at HBHS

Year 7 students will be studying compulsory French, Korean, Chinese and Italian in 2014. Year 8 students are studying Chinese, Italian, French or Korean for Year 8 depending on the language they chose at the end of Year 7. We have 2 classes in Year 9 – Chinese and Korean, with Korean also continuing in Year 10. In Year 11 and 12 we have a Chinese Background Speakers class. There are two Year 11 Korean classes-Heritage and Background Speakers and a full Heritage class in Year 12 Korean. Some Year 11 Korean classes are running before school. These are compulsory and attendance at these lessons will be monitored carefully, as with all LOTE lessons.

Year 7 Taster Course 2014

After positive reviews in 2013, the LOTE faculty is happy to announce that the Year 7 students have once again begun the new “TRAVEL” based course. Off to France we go this term, exploring the country, our passport requirements, travel itinerary, greetings, scenery of interest, photo album preparation and collation of all material using one of the many new ICT initiatives on offer.

Korea, China and Italy are also on the travel plans for 2014. The students will have the opportunity to use technology to research, prepare, discover and deliver course material. So parents please believe your son when he tells you they he needs the internet or the computer at home to do his LOTE homework. He is NOT “fibbing”, just letting “his fingers do the learning”.

LOTE Student Success 2013

We are proud to announce that one of our Year 12 students in 2013, Rouien Momen, gained first place in the HSC examination for Persian Background Speakers at the Saturday School for Community Languages. We are so pleased for Rouien whose work ethic and commitment to the study of Languages is to be commended. A fantastic result and well deserved. All the best Rouien ! We hope you follow your passion for the study of Persian.

Congratulations must also go one of our Year 10 students, Sam Yeom from 2013, who came first in his studies of Japanese at the Open High School. Sam is an independent learner who impressed his teachers and tutors at the Open High School with his dedication and work ethic. Well done Sam!

Semester 2, 2013 Academic Successes at HBHS

The following students must be congratulated on their academic successes during Semester 2, 2013. These boys received prizes at
HSC Results 2013

Chinese Background Speakers

Ten students sat for this exam. Six students received a Band 5; three students received a Band 4; and one student received a Band 3. Comparing these results to their English performance, all students have achieved higher marks in the Chinese Background Speakers course. There was a very strong correlation between school assessment and moderated assessment. For seven students, CBS was their best result in their HSC. The highest result was 87 – Cheng Huang and Jie Yang. The second highest result 85 – Chun Kit Wong and Rui Zhang. Third Highest result 83 – Jie Keng Pan.

Korean Background Speakers

Five students sat for this exam. Four students received a Band 5; one student received a Band 4. Comparing these students to their English performance, four out of five students have achieved higher marks in the Korean Background Speakers course and one obtained an equal mark as English. For one student, KBS was his best result in their HSC. There was a very strong correlation between school assessment and moderated assessment. The mean for Homebush Boys was 83.32The mean for the state was 81.88. The School vs state Variation was 1.44. The highest result was 86 – Dong Hyun Lee and David Jung Moon Park. The second highest result 85 – Sung Woo Kim. Third highest result 81 – Hyeonuk Shin.

Italian Continuers

2013 was the second year for the Italian Continuers HSC course at Homebush Boys High School. One student achieved Band 4, three students achieved Band 3. There was an improvement on the 2012 results which could be attributed to a more competent cohort. There was a strong correlation between school assessment and moderated assessment. For each student in the class, it was noted that Italian was the most consistent subject in comparing school assessment, moderated assessment and exam performance compared to the other subjects studied by these students, where the discrepancy was as high as 20 marks. The highest result was James Ford- 72. The second highest was Rowan Castro-64 and the third highest was Jarryd McFarlane- 62.

Italian Beginners

2013 was the second year for the Italian Beginners HSC course at Homebush Boys High School since it was last offered in 2000. Only one student sat for this exam in 2013 - Kyo Ho LEE. It was his best result and equal to his Mathematics result. His moderated assessment result and HSC mark were both of similar magnitude. The 2013 Review of Languages in NSW confirmed the growing decline of students choosing Languages as an HSC subject. The main reasons given were the perceived and actual difficulty of the subject, relevance in today’s world and classes are small and often taught in atypical circumstances (eg off the regular timetable, composite classes), requiring students to have more self-direction. While the proposals from this Review are yet to be accepted and implemented a significant comment is “the need to review the HSC pattern of study requirements to acknowledge the difficulty of language courses (particularly the time on task)”. The National Curriculum is yet to make an impact in Languages as NSW has not endorsed the Italian and Chinese curricula for implementation in 2014.

Stage 6 LOTE Teachers earn “top marks” in literature.

Ms June Su was a special guest at the Chinese Language Teacher Association afternoon on Friday 7th February and had the opportunity to meet Yang Li, the author of “Return Journey”. “Return Journey” is Yang Li’s famous Chinese written masterpiece and Chapter 2 of this long novel has been selected as one of Chinese Background Speakers HSC Course prescribed texts (2014-2018). Please read Ms Su’s account of the afternoon and enjoy all the wonderful photos also included in this edition. From all accounts Ms Su enjoyed the experience and gained “top marks” for her questioning, interest and interpretation of the text. Stage 6 Chinese studies are definitely in good hands.

LOTE Faculty Student Code of Conduct

In compliance with the Fair Discipline Code and the Safety, Learning & Respect Matrix at Homebush Boys High School, all LOTE students are encouraged to do their best and achieve excellence in the classroom.

All LOTE Students are expected to

- Come prepared for every lesson. Have all resources & necessary equipment and be prepared to LEARN.
- Be punctual to all classes.
- Completed all necessary homework tasks, assignments and classwork.
- Participate in all language classes. Italian, French, Chinese or Korean classes are NOT for spectators only.
- Use their DIARY to record homework, incomplete class work, assessment tasks, projects and any other reminders.
- Abide by the LOTE Faculty classroom rules.
- Abide by the HBHS Student Code of Conduct.
- Abide by the LOTE Faculty’s EDMODO Code of Conduct
- Respect the learning in ALL classes.

LOTE staff aim to minimise disruptive behaviour in all class. Our focus is the teaching of Languages NOT the management of classroom behaviours. Head Teacher LOTE and Senior Executives will support all classroom teachers in their management and dealing of students.
Student Behaviour Management Process

After 3 warnings, all students who fail to comply with the LOTE Faculty Student Code of Conduct will face the following 3 step process

Step 1- In-class punishment.
- Isolation
- Playground Duty clean up
- Lunch detention with classroom teacher/Head Teacher

Step 2- LOTE Faculty Monitoring Card (maximum of 2 weeks)
- Continued non-compliance of classroom and teacher expectations

Step 3- Thursday after School Detention
- Failure to improve while on faculty monitoring card
- Detention notification letter will be sent home by the Head Teacher.

Step 4- Referral to Deputy Principal
- Failure to attend After School detention

For all LOTE parents

Please feel free to contact me at school, if you have any queries and/or questions regarding your son's language studies at HBHS. I will try to assist you in any way possible. I am keen to have contact early in the year, to establish any concerns.

I look forward to a happy and productive 2014, a year full of growth for our LOTE students - growth both physically but also mentally as we endeavour to immerse them in the spoken and written language and the culture of our European and Asian languages.

Finally, a few inspirational quotes that define my goals for the LOTE faculty and its students in 2014.

- Education is the most powerful weapon which you can use to change the world. Nelson Mandela.
- I am not a teacher but an awakener. Robert Frost.
- The mind is not a vessel to be filled but a fire to be kindled. Plutarch.
- The roots of education are bitter but the fruit is sweet. Aristotle.

Mrs Matina Shadwick / Head of LOTE Faculty

Meeting Yang Li

On Friday 7th February 2014, the CLTA (Chinese Language Teacher Association) provided an opportunity for a group of high school Chinese teachers cross NSW to meet Yang Li, the author of “Return Journey”. “Return Journey” is a new generation writer, Yang Li’s famous Chinese masterpiece and Chapter 2 of this long novel has been selected as one of Chinese Background Speakers HSC Course prescribed texts (2014-2018). I was lucky enough to participate in this exciting event.

“Return Journey” is included in the series of books titled “Hope 2003: Increase in personal accomplishment ten books”; and is one of the required readings for the tertiary education contemporary literature in China component of the HSC exam.

Ms Yang Li gave a half-hour speech about “Return Journey” and then conducted an interactive exchange with us. Teachers asked questions about the background of the book, and how to interpret some sentences/paragraphs focussing on how the theme can enhance their teaching in the classroom. Definitely an extremely helpful and productive afternoon for all Stage 6 Chinese teachers who attended, as the aim of promoting the sustainable development of Chinese culture in NSW was to some level achieved. The atmosphere was warm and harmonious; the teachers were impressed and inspired by Yang Li’s excellent rigorousness and passion in life. Thank you Yang Li for your time and contributions to Stage 6 Chinese literature.

Ms June Su / Stage 4-6 Chinese Coordinator.
## SCHOOL CALENDAR 2014

<table>
<thead>
<tr>
<th>Week 6</th>
<th>3 March</th>
<th>4 March</th>
<th>5 March</th>
<th>6 March</th>
<th>7 March</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Winter Sport Trials - Period Rotation 1,2,4,3</td>
<td>Work Ready Program for Yr 11 VET in Hall</td>
<td>Work Ready Program for Yr 11 VET in Hall</td>
<td>Clean Up Australia Day</td>
<td>SRC raising funds for UN Women's Day</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 7</th>
<th>10 March</th>
<th>11 March</th>
<th>12 March</th>
<th>13 March</th>
<th>14 March</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>League in Harmony workshops</td>
<td>Winter Sport Trials - Semi-Finals, Rotation 1,2,3,4</td>
<td>STRATHFIELD CITIZENSHIP CEREMONY - 6.00PM</td>
<td>University of Notre Dame Career Advisers Day</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 8</th>
<th>17 March</th>
<th>18 March</th>
<th>19 March</th>
<th>20 March</th>
<th>21 March</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Band Camp Namaroo</td>
<td>Band Camp Namaroo</td>
<td>Band Camp Namaroo</td>
<td>Year 7 and Year 9 Vaccinations</td>
<td>Anti-Bullying Day</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 9</th>
<th>24 March</th>
<th>25 March</th>
<th>26 March</th>
<th>27 March</th>
<th>28 March</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tough guys lesson 2 Bullying</td>
<td>John Symonds - Public Speaking Competition</td>
<td>League in Harmony workshop</td>
<td>Winter Sport Trials - Period Rotation 1,2,3,4</td>
<td>Year 8 music Drumbeat in the hall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 10</th>
<th>31 March</th>
<th>1 April</th>
<th>2 April</th>
<th>3 April</th>
<th>4 April</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tough guise lesson 3 being a man</td>
<td>Yr 7 music Andrew Oh in the hall</td>
<td>League in Harmony workshop</td>
<td>Winter Sport Round 1 - Period Rotation 1,2,3,4</td>
<td>Blood donations 14 students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The Great Book Sale Hall Lunchtime</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>School Cross Country Carnival</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 11</th>
<th>7 April</th>
<th>8 April</th>
<th>9 April</th>
<th>10 April</th>
<th>11 April</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tough guise lesson 4 conflict resolution</td>
<td>CHS Swimming Carnival</td>
<td>Winter Sport Round 2 - Period Rotation 1,2,3,4</td>
<td>Big Day Out - University Open Day</td>
<td>Blood donations 21 students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LAST DAY T1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 12</th>
<th>28 April</th>
<th>29 April</th>
<th>30 April</th>
<th>1 May</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SDD2 Staff only</td>
<td>Tough guise lesson 5 resilience connection and community</td>
<td>Winter Sport Round 3 - Period Rotation 1,2,3,4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>YR 11 Mid Course Assessment in class</td>
<td></td>
</tr>
</tbody>
</table>

### SUBMISSIONS TO BUSH BULLETIN

If you wish to submit a photograph or article to the BB please send it to Mr Kamie Khurshed email address: kamie.khurshed@det.nsw.edu.au
Rouien Momen. First in Persian Background Speakers in the 2013

Sam Yeom First in Japanese at the Open High School

Author Yang Li addresses the Chinese Teachers association on February 2014

Ms Maria Xu and Ms Su get an autographed copy of Yang Li’s HSC text

Year 9 Korean class with Ms Yu

Stage 6 Chinese teachers enjoying an afternoon with author Yang Li
Creative and Performing Arts

Welcome to all students for another productive and creative year at Homebush BHS, especially our new Year 7 students and all new enrolments. There have been a few staff changes for this year with Ms Audrey Juska and Mr Ian Albertson taking the year off so we would like to welcome Ms Katie Roberts will be joining us in Visual Arts and Mr Matthew Kuruckchi will be taking on Music for this year.

There will also be a variety of activities such as excursions, performances, workshops and exhibitions on offer so that students gain a greater experience in Music and Visual Arts. Images from these events will be published both in the Bush Bulletin and also on the school website where parents and carers will be able to see photos and video footage of student’s musical performances and student artworks on the CAPA website page.

Students in the Creative and Performing Arts have again recorded some outstanding achievements in a very successful 2013. In Visual Arts Yr 12 student Leandros Pandoulis had his Body of Work selected in the highly rated Artexpress exhibition, which will be held at the Art Gallery of NSW early this year and we also had success at the Strathfield Council HSC Art Exhibition where Michael Xu won the People’s Choice award for his artworks. In Music Tim Lee was selected to audition for the HSC Encore Music event at the Opera House in March next year.

There was also success for Yr 12 Visual Arts student Otis Burian-Hodge who was selected for the annual National Gallery of Australia, National Summer Art Scholarship this year. There are only two students chosen from each state and territory of Australia, so this is an excellent achievement from Otis to be chosen.

The CAPA faculty looks forward to build on this success in 2014 and to have students achieve their personal best in the Creative and Performing Arts

Kim Attwood
HT CAPA
SPORTS REPORT

Our annual School Swimming Carnival was held on the 21 of February with the largest student attendance in the last 3 years. All boys who attended wore their house colours proudly and put in a great effort, making the carnival a wonderful day. We had a record broken by the 15 years age champion Vincent Nguyen, who beat the time of former student Henry Lee in the 50m breaststroke. Vincent’s time was 33.8, almost two seconds quicker than the record. Henry still holds plenty of records but it is great to see students such as Vincent come through and beat them. Congratulations to Howe House who were the eventual winners of the carnival, narrowly defeating Greening House and to the following boys who were age champions:

12 Years – Hamze Taha, 13 Years – Daniel Sun, 14 Years – Liam Murray,
15 Years – Vincent Nguyen 16 Years – Jay Houhlias 17 Years – Joshua Rogers

Well done to our 1 Grade Volleyball team who had four players selected in the Sydney North regional volleyball team. Good luck to Willis Choi, Libeesan Sukirthan, Hao Yin and Pera Jeyarasa at the CHS championships in Orange at the end of this term. Jai Ivelja and Cameron Holmes have just returned from the CHS cricket carnival where they represented Sydney North and finished fourth overall. Congratulations to both Jai and Cameron who have been great contributors to the Homebush cricket program for many years.

As I write, the summer grand-finals will be taking place. I wish all teams involved good luck and a full report of our successes will be in the next edition of the bush bulletin.

Winter Sport trials commence on the 5 of March and competition starts on the 2 of April. A reminder the school cross country carnival is on Friday the 4 of April held after lunch at Airey Park and the school athletics carnival is on Friday the 9t of May (Week 2, Term 2) at the Sydney Olympic Park Athletics Centre.

For up to date information for sport please click the weekly sports arrangement tab quick link on our schools home page. Here you can access the weekly sports arrangement sheet, the latest results for grade sport and a list of all the sportsperson of the week awards for Grade and House.

Mr S Belgre
Sports Coordinator
Vincent Nguyen had an excellent carnival as the 15 Years Age Champion.

Daniel Sun gives the thumbs up as the 13 Years Age Champion.
17 Years Age Champion Joshua Rogers

Ready for action
Yr12 students.....just a run of the mill swimming carnival for these lads!!

Competitors are all winners and friends at the swimming carnival
Students Enjoy the Spirit of the Carnival

Even the staff join in, and sometimes even win!
Students enjoy a canoe paddle on the river

Head camper Mr Sheath at the Yr 7 camp
Students enjoy the bike riding activities at the camp at Coolendell

Mr Goodwin, Ms Quick and Mr Reardon doing it tough at the Yr7 camp!
The students test their teamworking skills the hard way!

Sitting around the old camp fire shooting the breeze (communicating with each other like in the old days)!
Photos from our School Assembly

Po Shen Wang speaks about the significance of Chinese New Year

Mr Belgre with students that received ‘Team Blue’ awards Angus Armstrong, Josh Rogers, Jai Ivelja, Adem Keskin, Tim Xin, David Gajic, Cameron Holmes, and Ryan Cuthel

Students proudly hold their DET Community awards with Ms Sahay, Ms Anton and Ms Dwyer who were the coordinators of the program
Ryan Cuthel, Captain, Jay Houhlias, Vice-Captain, Hayes House; Tim Xin, Captain, Dalian Ivelja, Vice-Captain, Vaughn House; David Sun, Captain, Simon Monro, Vice-Captain, Greening House; Mitchell Taylor, Captain, Max Walker, Vice-Captain, Howe House.

Students with their School Commendation awards