CONGRATULATIONS TO OUR
NEW PREFECTS FOR 2013

The new prefect body of students was announced on the school assembly on the 31st of August. These young men were elected by their peers and the staff to represent our school in 2013. On the assembly our Principal Mr Tim Jurd spoke about how difficult it was to only nominate 26 from the ballot sheet that contained 50 students. He had ticked up to 40 names from that list before he realised it, which goes to show the quality of candidates that were on offer. The boys are proud of their selection and very aware of the privilege and responsibility that goes with becoming a prefect. We look forward to this fine group of young men as ambassadors and role models to the students and to the school.
The Bush Bulletin gives a great opportunity to applaud the excellence shown by our community in so many areas of the curriculum. The Year 12 class of 2012 is preparing for their HSC exams. Trials have finished and school assessments have been completed. Teachers just now are putting the finishing touches to student references and ensuring all the teaching programs are complete and students are thoroughly prepared for the upcoming HSC ordeal.

I must make special mention of all those creative HSC students who prepared major works and performances for external marking. Congratulations to all those students in Extension English, Extension History, Visual Arts, Music, Industrial Technology (Timber), and Drama. Congratulations must also go to the staff who prepared the students so thoroughly. All these maintained a full load of classes and marking during this busy and demanding period.

I would like to recognise some important achievements from students in our school. Bassel Rana of Year 10 continues to excel as member of the Australian Weightlifting Federation’s Youth Development Squad. This year Bassel has competed and trained in Samoa and Canberra. In September Bassel will go to Slovakia and New Zealand in December. The school wishes him well.

The school’s Instrumental Music Program (IMP) continues to grow under the direction of Ms Tracy Burjan. Tracy was honoured when her composition, Elevenwood, was featured in the Opera House series of concerts, Festival of Instrumental Music. One of our youngest musicians, Jordan Mallia (Yr 7) played electric base with over 1000 musicians in a mass orchestra. As well as Jordan the Public Schools Symphony Orchestra included our band leader, violinist, Daniel Parkee (Yr 12). The school orchestra is going to feature in a combined local orchestra to perform Elevenwood for the Director’s Choice concert. Our school will be playing along with Concord West and Homebush West with Tracy Burjan as conductor. It is an exciting time for music at Homebush.

But our musicians don’t only play classical pieces. Nat Lea (Yr 10), Chris Maybury (Yr 11) and Jordan Mallia played at the Concord West Fair and they were a big hit with their Greenday number. They were supported by the P&C’s IMP parent representative, Mr Jeff Mallia.

The Parents and Citizens Association continues to work diligently to raise funds for much needed programs to support learning in our school. The P&C is led by President Ms Simone Burton and she is well supported by her executive team, especially secretary Ms Fiona Murray. This team has run a brilliant Trivia Night, Raffles, Barefoot Bowling as well as supporting the school’s Special Contribution Letter. Just this year the P&C have raised over $10 000 for the education of our boys. On Saturday October 13 from 1pm there is a P&C Gardening / Working Bee on and all parents are invited. We look forward to meeting you on this day with your gloves.

Scooters and skateboards are extremely popular with the students. Please recognise that simple rules should be followed for the boys to be safe.

1. Wear a helmet
2. Lodge the scooter/skateboard with a Deputy Principal or Principal on arrival to school.
3. Never ride scooters/skateboards in the school grounds.

The school takes care of the student’s property but it is impractical to expect the Principal or the Deputy Principal to know who owns what device. Honesty and trust must prevail.

Finally remember the school is a PBIS (Positive Behaviour Intervention Strategy) school and our mantra is always SLR (Safety, Learning and Respect). I am happy to say that these values are overwhelmingly supported by the community; students, staff and parents.

Have a great SLR semester!

Wonderful Homebush

Baki Redzeposki (yr7) won gold at the Brazilian Ju Jitsu National Championships in Melbourne. He had three fights resulting in 3 wins against boys 15 years of age (Baki is 13 y.o.). He did us proud!

Michael Napoli (yr10) continues to work well at his trampolining and it was pleasing to see him recognised along with his older sister, in the Bankstown Torch newspaper on August 22, for his prowess at gymnastics.

Best wishes to Scott Worthington (yr11), our school captain elect, on his nomination for the NSW Schools State Constitution Convention in November. We all hope you are selected.

Also our hopes go with Vidhushan Paheerathan (yr10) on his short listing for a community service award from the
Westsashfield Club. The winner will be announced on 18 September at a function at the club. Best wishes from the school.

Old boy of Homebush Boys, John ‘Aussie John’ Symond, was named on the 2012 Father of the Year, in recognition of his ongoing commitment to his children and to the wider community.

T Jurd

Chris Maybury, Nat Lea, Jordon Mallia and Jordon’s dad Jeff playing a number at the Concord West Fair.

STUDENT EXCELLENCE ON SHOW AT CAPA NIGHT

Our annual Year 12 CAPA night was again a very successful evening that highlights the many gifted and talented students within the creative and performing arts in the school. Parents, friends and staff attended the evening to view a fantastic selection of artworks and some outstanding musical performances from our students.

This year’s students have again raised the bar as the standard in both areas was of the highest level, which was backed up by the many glowing comments from both the parents and the staff. The Visual Arts Body of Works from Yr12 students was a real highlight with some outstanding works that are sure to be awarded high marks.

That was also the case with the Yr12 Music students with some excellent performances that were met with a round of applause from the audience on the night. Both Mr Tony Letsios and Ms Micaela Cecire should be congratulated for all their hard work to push the students to reach their full potential. We now look forward to the students working hard with their final studies for the HSC at the end of the year.
Homebush Boys reach the top of the Pyramid!

How do you describe ‘grizzly bear’ in 10 seconds or less to someone else without using the words ‘grizzly’ or ‘bear’? How do you describe the word ‘chlorine’? Or navy beans? No hints like ‘starts with the letter...’ or ‘rhymes with...’ allowed.

Well, just ask Year 7 students, Nicholas Ngo and Jake Harley. They are the champions of the TV game show Pyramid, becoming the highest scoring team in the history of the ‘vocal charades’ show!

Nicholas and Jake broke the program’s three year record through their quick thinking, high level verbal ability and phenomenal team work. The boys earned this incredible honour when they went on excursion to Fox Studios to compete on the game show, as part of our Literacy Week celebrations.

The tension on the set built as the boys competed, edging closer and closer to the record score. They seemed unnerved by the multiple cameras and the presence of celebrities from the acting world. Meanwhile the audience was on the edge of their seats.

“The toughest word to describe was ‘chlorine’,” said Nicholas. The pressure was intense – especially when all the studio lights blew and filming was delayed. When the show finally resumed, Nicholas and Jake blitzed the challenges with renewed vigour. At the end of the last round, the studio erupted into ecstatic applause and wild cheering! They had effortlessly broken the longstanding record (278 points), reaching an impressive 303 points.

Another ten students competed vigorous in other episodes, many winning a range of prizes. The competitors were selected for filming based on their outstanding performances in the auditions held at the school earlier this term – Pratik Mishra, Ruben James, Yusef Ali, Peter Koungoulos, Rhys Neuhold, Aaman Ansari, Nick Burns, Jeremy Lopes, Walid Bahbah and Joshua Redolfi. Andrew Coughran and Alek Milovanovic were our reserves. Each team brought excitement and intelligence to the screen. Our audience for the filming consisted of very supportive Year 7 students who cheered and clapped all afternoon till their hands were sore! We can’t wait to see them on TV!

Jake’s favourite celebrity on the show was Zoe Marshall, the wife of football star, Benjii Marshall. Zoe enthusiastically high-fived Nicholas and Jake as they mastered increasingly difficult rounds.

All agreed that the funniest part of the show was the animal round. Nicholas ingeniously mimicked the noise of each animal, rather than trying to describe features of each animal in words, allowing his partner to immediately give the correct answer in record time.

There was also plenty of time for autographs and photo opportunities with the celebrities, including the friendly host, Shura Taft. What an entertainer he is.

We will have to wait till next year to see all these boys’ fabulous efforts when these episodes will be screened. In the meantime, the school gave Nicholas and Jake a resounding congratulation at our Friday assembly.

Ms Dwyer and Ms Willis with our TV celebrities Nicholas and Jake
HOMEBush Boys HIGH SCHOOL STUDENT RECEIVES
HIGHLY COMMENDED AWARD FOR HIS SHORT STORY

Homebush Boys High School Year 9 English students studied “Short Story” writing as part of the school’s curriculum. Head Teacher Teaching and Learning, and Year 9 English teacher, Ms Suzi Milovanovic, exposed students to the many interesting facets of short stories including setting, characters, events, situations, point of view, twisted endings, conflict, etc. This study is an essential part of the school’s curriculum.

Using knowledge gained from curriculum content and experiences, Homebush Boys High School students began their exploration of short stories in the hope of further developing their literacy skills. By reading, analysing and appreciating short stories, students experienced the many traditional forms of short stories such as fables, myths and legends, and what influences they have had on us, as the responders.

Students then set upon the task of writing their own short story by utilising knowledge gained from examination of traditional pieces. A final presentation of individual work was given by students to further develop their public speaking skills and engage an audience with their own short story.

To complement work completed in his English class, Ahmed Parappil set about writing his own short story and to our delight entered it in the “Auburn Future Writers” competition. This was a short story competition for students from years 7-9. Ahmed’s short story, titled “The Devil in the Moonlight”, earned him a highly commended award.

Congratulations to Ahmed on receiving the highly commended award, for his dedication and commitment in wanting to further develop his literacy skills, and his desire and enthusiasm to explore texts even further. We look forward to his next piece of writing.

Ms Suzi Milovanovic

HT Teaching & Learning

Ahmad with his highly commended certificate
Yr 9 Snowy Mountains Experience

Every year 60 Year 9 students have the opportunity to can to Canberra and Thredbo as part of an educational experience in Commerce, Geography, PE & Health and Civics Education. Part of the cost of this excursion is subsidised by the Federal Government’s PACER program which stands for ‘Parliament and Civics Education Rebate’ Program. Which subsidises each student $20 if they attend Federal Parliament House, The Australian Electoral Commission and the Australian War Memorial. This subsidy assists student to visit certain places in Canberra as part of their development in Civics education.

During week 4 of term 3, August 8th – August 10th, 57 year 9 boys attended the Snowy Mountains camp to Goulburn, Canberra, Cooma and Thredbo. We loaded our luggage at 5:45 in the morning. We boarded the bus and left the school at 6:00AM. At around 7:30, we went to a café at Sutton Forest. We stayed there for 20 min for a toilet break and breakfast. At 9:30 we arrived at Pelican Sheep Station in Goulburn. At the sheep station, we learnt different species of sheep and how their wool is sold. We stayed there until 11:00. After another one and a half hours bus trip we arrived in Canberra CBD where we had lunch. After lunch we split into two groups to visit the Federal Parliament House.

At the Parliament house we visited the Senate and the House of Representatives. At the Parliament House we had a worksheet to fill out. We learnt how Federal Government works and runs our country. We left the Federal Parliament House and started making our way to the Australian Institute of Sport for a sports experience. Since we were ahead of schedule the AIS people wouldn’t let us in. When it was time for us to go in we went and played three sports. They were: hockey, indoor soccer and dodge ball. We had fun but tired and it was time to depart for the High Country Motel in Cooma.

We reached the motel at 7:00PM and we got the keys to our rooms. We put all our possessions in our cabins and it was time for dinner. After dinner we had curfew time until 9:15PM and lights out at 10:30PM. During curfew time the teachers came to collect our phones and told us to switch off our lights. Also we played games on our DS until 10:30. It was time to sleep (well for some of us anyway).

The next morning we woke up an hour earlier at 5AM, so we could have a shower and get ready for breakfast. After breakfast we boarded the bus and headed towards Thredbo. We collected our ski and snowboarding equipment and we had a two hour lesson until lunch. After lunch some of the students withdrew from the second lesson but most of the students attended it. At 4:00PM we had finished our lessons and had an hour of free time. This was excellent fun but the day was very cold with snow and hail falling during the day. At 5:00 we returned all our equipment and we left Thredbo and headed back to the motel.

We reached our motel and immediately had dinner. After dinner, we had free time until 9.15, which was room curfew time (meaning everyone had to be in their rooms and getting ready for bed) Most of the boys stayed back at the games room playing either table tennis or pool. After waking up at 6AM, we brushed our teeth and each person had a shower. We had breakfast at 7:30AM. After having breakfast, we tidied our room and the teachers came for inspection. After inspection we took all our possessions and luggage into the bus. We left for the Snowy Hydro Authority in Cooma. It was the only trip that didn’t take long to get there. At the Hydro centre we watched a short film explaining how electricity was made using water from rivers underground. After the short film, we looked around the exhibition centre, where there was some fascinating stuff.

Then we headed for the Australian War Memorial. The war memorial had a lot of fascinating artefacts from WWI and WWII. We left the Australian War Memorial and we split into two groups. The first group had lunch first while the second group went inside the Australian Electoral Education Commission. At 1:30PM, group 2 had lunch while group 1 went inside the AEC. Inside the AEC we watched a short film about the history of the Australian Constitution and filled in various worksheets based on the film. Then we learnt how the Australian electoral system works for the House Of Representatives, and held a formal vote as if it was real. Then we departed to go back home.

On the way to Homebush, we stopped at McDonalds for 30 minutes, Sutton Forest for dinner. After that, we got back
on the bus and headed back to Homebush. At 7:15PM, we reached Homebush Boys High School after a very fun and wild trip. It was now time to reunite with our family after missing them for three whole days.

We would like to thank the bus driver, Mr Pearson for organising such a great trip as well as Mr Madyski and Ms Willis for attending this trip.

By: Lalith Vudata, Sasha Srikanth, Soham Kembhavi

The trip always includes a visit to Parliament House

The boys ready for a fun day in the snow
The boys try their hand at shearing a sheep

The students experience what life is like on a sheep shearing station.
## SCHOOL CALENDAR 2012

### Week 10
**September**
- 17
- 18
- 19
- 20
- 21

**Term 3.2**
- P and C Meeting (7pm)
- Sport - Period Rotation 3,4,1,2
- YEAR 12 GRADUATION

### Week 1
**October**
- A
- 8
- 9
- 10
- 11
- 12

**Term 3.2**
- Sport - Period Rotation 1,2,3,4

### Week 2
**October**
- B
- 15

**Term 3.2**
- Year 11 Work Placement
- HSC BEGINS
- Sport - Period Rotation 3,4,1,2
- ‘Conversation About Literacy’ (4pm)

### Week 3
**October**
- A
- 22
- 23
- 24
- 25
- 26

**Term 3.2**
- HSC CONTINUES
- Sport - Period Rotation 1,2,3,4
- ‘Conversation About Literacy’ (4pm)

### Week 4
**October/November**
- B
- 29
- 30
- 31
- 1
- 2

**Term 3.2**
- HSC CONTINUES
- Sport - Period Rotation 3,4,1,2
- ‘Conversation About Literacy’ (4pm)
- Year 7 Heb B Dose 2, Chicken Pox

### Week 5
**November**
- A
- 5
- 6
- 7
- 8
- 9

**Term 3.2**
- HSC CONTINUES
- School Council Meeting (6pm)
- Sport - Period Rotation 1,2,3,4
- ‘Conversation About Literacy’ (4pm)

### Week 6
**November**
- B
- 12
- 13
- 14
- 15
- 16

**Term 3.2**
- HSC EXAMINATIONS CONCLUDE
- Sport - Period Rotation 1,2,3,4
- ‘Conversation About Literacy’ (4pm)

## SUBMISSIONS TO BUSH BULLETIN

If you wish to submit a photograph or article to the BB please send it to Mr Kamie Khurshed email address: kamie.khurshed@det.nsw.edu.au

Ms Willis tries her hand at snow boarding

Plenty of snow made it a great trip

Mr Pearson and Mr Madyski doing it tough!!!
THE BIGGEST MORNING TEA

Homebush Boys High School staff once again took time out in 2012 to support The Biggest Morning Tea where we know that ‘every cup counts’. It is estimated that 275 Australians are diagnosed with a life-threatening cancer every day. Staff were able to raise a cup and ‘taste test’ delicacies for the worthy cause. The funds raised during Australia’s Biggest Morning Tea are vitally important to sustain The Cancer Council research initiatives; education programs and support services for those diagnosed with cancer, their families and carers.

During the regular Monday morning meeting, a monster raffle was held with many happy winners! Homebush staff have the satisfaction of knowing that in 2012 they raised $1,000.00 towards The Cancer Council’s most successful event of its kind in Australia.

Thanks must go to Laura Donohue and her helpers, who have coordinated this event for the last six years. Homebush staff have donated $5,000.00 towards more than $100 million which has been raised since the event began in 1994.

MOBILE PHONE RECYCLING 2012

During Term 3 the students at Homebush Boys will be donating their old mobile phones to help young Australians with cancer. The campaign is run by ‘You Can’, which is a charitable organisation aimed at raising money to establish specialised and age-appropriate cancer treatment centres and services for teens with cancer.

Students can contribute to important charitable causes without donating a single dollar (just an old mobile phone).

PLEASE get behind this worthy cause and place your old mobiles in the yellow box outside the Principal’s Office.

More information can be found at www.youcanschools.org.au High Schools.

There are great prizes and incentives donated by the Sony Foundation and Canteen for this campaign.

Thanks

Cath McIntyre
Many people, including some teachers, underestimate the importance of students maintaining their first language in relation to the acquisition of English or a second language.

The language one learns at home as a child is very important and forms the foundation for all future language development. Students who maintain their first language are less likely to develop problems with their language acquisition and intellectual development, while learning English (or another language) as a second language, than students who don’t maintain their first language. How well students perform in the second language will be related to the level of competence they have achieved in their first language (Cummins 1984). Research shows that students with a sound knowledge of their first language will be able to transfer skills from one language to another.

Students in NSW have the opportunity to study their first language via a local community language school or the Saturday School of Community Languages. This is a government secondary school which operates on Saturdays in 16 high schools in Sydney, Wollongong and Newcastle. The Saturday School of Community Languages gives students the opportunity to study their background language, at various levels, when that language is not available at their own school or college. The school only caters for students in Years 7 – 12.

Languages currently offered by The Saturday School of Community Languages are:

- Arabic
- Armenian
- Bengali
- Chinese
- Croatian
- Dutch
- Filipino
- Hindi
- Hungarian
- Italian
- Japanese BS
- Korean
- Macedonian
- Modern Greek
- Maltese
- Persian/Farsi/Dari
- Polish
- Portuguese
- Serbian
- Spanish
- Turkish
- Ukrainian
- Vietnamese

Not all languages are offered at all centres. Some centres, where a need has been identified, also have literacy support teachers.

Students cannot enrol at the Saturday School of Community Language office at Ryde or at a school centre. Enrolment forms are available via the link below or from the SSCL Coordinator in each day school. Once completed, enrolment forms must be returned to the SSCL Coordinator for processing and the Principal’s approval before being forwarded to Ryde for final approval by the Principal of the Saturday School of Community Languages.

There are strict enrolment timelines for students in Years 10 – 12 however, for students in Years 7 – 9, applications can be made at any time of the year and approval is subject to the availability of places at the chosen centre. More information is also available at the websites listed below.

At Homebush Boys High School I am the SSCL Coordinator and I encourage parents to contact me should they require further information or clarifications in regards to this unique program. If your language is unavailable at the Saturday School of Community Languages I may be able to locate a registered Community Language School for your son or assist you in locating one for yourselves.


L. Gilchrist - LOTE Teacher
External Studies Coordinator
LANGUAGES OTHER THAN ENGLISH FACULTY REPORT

Term 3 is slowly coming to an end and the LOTE students are preparing for a spring break and recharging the batteries for Term 4.

We farewell our Year 12 Italian and Chinese students on the 20th of September. On behalf of Mrs Gilchrist, Ms Su and the entire Language staff, I would like to take this opportunity to say “Good Luck” to the boys for their final H.S.C examinations and all the best for future tertiary study. To those who are aspiring to different career paths, all the very best! Congratulations to Ding Yu and Lingjie Yu who finished equal first in Year 12 Chinese Background Speakers, Giordano Verelli who was first in Italian Continuers and Kevin Tanu for first in Italian Beginners. We will be sad to see such fine gentlemen leave our Language corridors but we are confident that we are sending upstanding young men into the community.

The atmosphere in all LOTE classes continues to inspire me. EDMODO is very much a part of life for our students, the spoken word is that of the languages on offer and the introduction of other ICT initiatives such as Photo Peach, Audacity and Go-Animate challenge, engage and enhance our 21st century learners.

All student EDMODO contracts are now signed and the staff are very pleased with the quality and quantity of work completed. As a HT, I sometimes have to counsel students who have NOT completed their EDMODO work. Thankfully, this only involves a handful of boys. A reminder that all EDMODO work is part of course work and it will be looked at, marked and recorded as completion of course materials.

At the time of writing, Year 11 are undertaking their Preliminary Finals. The LOTE faculty is very eager to see the results and anticipate some pleasing performances from our Stage 6 Korean, Italian and Chinese students. The LOTE Staff are expecting big things from these boys. We hope they prepare well as “hard work will yield results”. Good luck boys!

The LOTE faculty continues to award HT LOTE Awards to students who have achieved excellence in their Language classes. Three (3) certificates and the student will receive a special award at Presentation Evening in December. Congratulations to Sung Woo Kim, Dong Hyeon Kim, Alex Park (Year 11 Korean) and Edmond Kim, Sam Yeom, David Kim, Simon Choi and Kevin (Youngwook) Kim (Year 9 Korean) who have received HT LOTE Awards this term.

Also congratulations to the following Year 8 Chinese students-Justin Trinh, Tony Mei, Muhammed Durkaya, Patrick Ho, Wai Mun Matthew Loke, Dafa Liu and the following Year 9 Chinese students- Garry Zhang, Jiazheng Cao who will be receiving HT LOTE Awards at coming Year assemblies.

Year 7 Italian students are working really well and Ms Lay is extremely pleased with their efforts. Congratulations to the following students who have reached HT LOTE Award level for their commitment, effort and excellent results in class and assessments- Andre J Lee, Sree Sista, Jayanth Kumaralingham, Utithkowthan Singarayar, Blake Neilsen, Talha Khan, Joseph Shankar, Alex Wale, Ankit Nuepane, Clay Talbot, Kendyll Vati, Song Lin, Aaron Lam-Nguyen, Jeong Sik Daniel Kim, Vares Kannathasan, Menan Kannathasan, Hua Qian Zheng, Richard Taiga Yang, Ji Hyun Kong, Jason Xiao, Steve Zhongyuan Yu, Ngaori Maeve-Manapori, Ginthuyan Raveendran, Nicholas Knezevic, Wassim Outour, Ronak Nagesh and Ahmad Khalili.

Recently, I have had a few parents who have contacted me regarding queries about why their son should study a language at HBHS and how Languages are taught at HBHS. Below are a few responses to the above two questions.

**Why should I study either French, Italian, Chinese or Korean at HBHS?**

Below are a number of responses straight from the mouths of my Languages staff.

- Challenging and academic subjects
- Positive scaling for the majority of languages
- Students should choose a language if they are good at it or interested in it
- Many career options
- We live in a global society that will impact on career paths and choices so careful thought and planning are required
University course requirements and benefits

- Develop communication, problem solving, lateral thinking skills and do better in English
- UAC web sites are always promoting the study of Languages for many tertiary courses
- Will do better in a subject that he understands and enjoys
- Languages combined with other professional skills will expand business and employment opportunities
- The rise of Asian economies and that of Brazil will expand the demand for multilingual skills
- Language reflects the way people think, relate and cooperate
- Study in an overseas university as part/choice of course requirements, e.g. International studies
- Bonus ATAR marks for Go8 universities

How are Courses delivered?

Via the use of multi media courses which involve:

- Text
- Film
- Video
- CD/Audio tape
- Edmodo- ICT initiative focusing on modules and all course work presented on computers
- Online delivery

These modern course materials are designed to develop active communication skills and cultural understanding for practical applications.

So please consider the above two questions and responses when choosing to study Languages at HBHS. Your son is guaranteed to grow and expand his “world” as he learns about the language, culture and ways of Italian, Chinese, French and Korean people.

Also included in this Bush Bulletin edition is an article by Mrs Gilchrist reminding you of The Saturday School of Community Languages and highlighting the importance of maintaining one’s first language. Mrs Gilchrist is our Italian teacher and the coordinator of all students undertaking languages at Saturday School. An interesting read, as the article combines the Languages studied at Homebush Boys High School with the myriad of Languages on offer at The Saturday School. The LOTE faculty encourages students to embrace their first language and consider its further study. As we know, Homebush Boys High School has a very multicultural environment and many spoken languages can be heard in our corridors and playground.

A few reminders….

- All students must come to class ready and willing to work and with a positive attitude to learning.
- The LOTE Faculty aims to provide quality teaching & learning to all its students and will not tolerate inappropriate behaviours that disrupt the learning of others.
- Remember to participate in all language classes. Italian, French, Chinese or Korean classes are NOT for spectators only and to respect the learning in ALL classes
- Our focus this year is on RESPECT. All LOTE students are to respect the learning in all classes, the teacher and their fellow classmates. LOTE classrooms are environments where we can all learn, discover and grow.
- As Richard Branson (Founder of Virgin Australia) says, Just do It, Have Fun, Be Bold, Challenge Yourself, Stand on your own two Feet, Live the Moment, Value Friends & Family, Have Respect!
- For parents, once again, please feel free to contact me at school, if you have any queries and/or questions regarding your son’s language studies at HBHS. I will try to assist you in any way possible.

Mrs Matina Shadwick
Head of LOTE Faculty
Year 9 Chinese students visit the University of New South Wales

On Wednesday 5th September, Year 9 Chinese students went on an excursion to the University of New South Wales. Together with their teacher Ms Su, the boys had the opportunity of participating in workshops promoting the study of Asian languages and the teaching of Asian languages around the world. The Faculty of Arts and Social Sciences hosted the event and HBHS was extremely thrilled to be invited to attend.

Students from Concord High School, North Sydney Girls High School, Beverley Hills Girls High School and other government schools attended seminars focussing on establishing heritage backgrounds and “going back to family roots”. Culture and experiences were addressed in an interactive quiz. Our Year 9 Chinese students were given the opportunity to focus on their background, their parent’s background and understand the assimilation process all Asian students experience in a high school structure. One of the presenters was Andrew Li, a Commerce/Law student from UNSW, who is all too familiar with the pressures Chinese students experience at school, as well as the parental expectations placed on these students. The workshops were all country specific and allowed students from Japanese, Korean, and Indonesian backgrounds to share ideas about life in Australia and NSW high schools. After morning tea, the students were addressed by Dr Yong Zhong who has extensive experience in the field of boys’ education and with a Chinese background was the perfect role model of a successful Doctor of Psychology. The theme was very clear- work hard, study hard and you will succeed. Australia is a land of opportunities-grab them!

The themes tie in beautifully with our units of work on Culture, Family and Life as a student.

Ms Su was very pleased with the participation and behaviour of HBHS. As she said, “The boys were thrilled to be amongst the presence of girls and found the whole day a worthwhile learning & sharing experience. The free morning tea & lunch was also an added attraction.”

Included in this bulletin are photos of the day. On behalf of the Year 9 Chinese class, I would like to thank Ms Su for organising this excursion for the boys. As one student put it, “Chinese study is fun, especially if you get to go on excursions.” My thoughts exactly!

Mrs Matina Shadwick

Head of Languages
Students Helping Students

If you happen by room 32 before or after school, you might see something unusual; students holding stop watches following in a text while other students read at break-neck speed! This is HBHS amazing Out of Hours Literacy Program.

Students from any year who wish to improve their grammar, vocabulary, phonics skills or reading speed have received their parents’ permission to sign up for this unique program. Each pupil has a folder of tasks based on their own needs.

The tutors come from years 9 to 12. They are trained in the effective MULTILIT Tutoring Program along with other materials used to help their pupils’ progress. The tutors gain as much as their students while helping them figure out difficult vocabulary words, modelling good reading skills or improving their grammar. The older boys develop patience, compassion and leadership skills that will carry over into their adult working lives.

Volunteering for community service is a real Homebush tradition, and these older students are not alone in their commitment. Several teachers from different subject areas also give their time to assist students.

Our school is also grateful for the students in peer tutoring roll calls 32 and 35. They are also MULTILIT trained tutors who have seen great progress in their students in 2012. These roll calls will particularly miss the help of their year 12 tutors: James Ren, Fahim Takbir, William Wu, Xiao Jiang, Jonathan Cao, Pratik Kar and Matieen Smith. Thank you, men, for helping your school community!

By Mrs. J Edwards

Welcome to Ms Sells!

Homebush Boys High School is pleased to welcome Ms M. Sells to the Learning Support Team. Ms Sells was previously working as an Itinerate Support Teacher Integration, helping schools assist students with a disability. This position required her to visit over forty schools in the Strathfield and Granville area, with over 200 students in her workload.

Ms Sells’ expertise in the area of disability and her skills in working with students, teachers and parents will be a great asset to HBHS. Welcome to your new home!

By Mrs. J Edwards

Our wonderful peer tutors

Ms Sells at her desk
2012 National MUNA in Canberra

On 17th, 18th and 19th August, three Year 10 students, Bassel Rana, Arnav Karnik and Ainkaran Thomas Sritharan were accompanied by Mrs Crosby on an excursion to Canberra where they proudly represented HBHS and Rotary District 9690 at the 2012 National MUNA (Model United Nations Assembly). This team had achieved a second placing at the regional final which in turn gave them the opportunity to compete in the national competition.

The small group left HBHS early on Friday morning. At one point during the long drive to Canberra, there was great excitement as they encountered and drove through a snow storm. The boys were excited to get to work representing their chosen country of Cuba, after arriving at their destination. They quickly settled in, got organised for their first day, met other delegates, developed allies and in the evening were inspired by a very special guest speaker who was a former Secretary to Kofi Annan, but was presently a lecturer at ANU. After dinner the 90 delegates from across Australia voted on the six international resolutions that would be debated over the weekend in Old Parliament House.

Early on Saturday morning, all the delegates travelled by bus to Old Parliament House, where the Model United Nations Assembly took place. Resolutions ranging from “Women in Development”, “Nuclear Disarmament” and “The Situation in the Syrian Arab Republic” were hotly debated by the delegates from Cuba, making sure that the views of their ‘adopted’ country were articulately presented. Throughout the weekend, many hours were spent in international diplomacy, forming alliances and breaking them. Finally, by lunchtime on Sunday, the winners of the debates were announced.

Overall, it was an invaluable experience for all participants and one that will be cherished. The many lessons learnt will be undoubtedly applied in the future. It has definitely broadened the students’ understanding of international diplomacy.

Bassel Rana

Arnav Karnik, Thomas Srirathan and Bassel Rana who represented Cuba (and HBHS) at MUNA 2012 taking a well earned break outside Old Parliament House in Canberra
The Homebush Boys who were the Cuban Delegation at Muna 2012 - Arnav Kartik, Thomas Srirathan and Bassel Rana

MUNA 2012 delegates outside Old Parliament House in Canberra
SPORTS REPORT

There has been so much happening in the world of sport at the BUSH since the last Bush Bulletin publication. We have had both the Zone and Regional Athletics carnival, Regional and State cross country and our winter season has just finished with our grand-finals.

Homebush had 33 teams compete in a variety of sports for the Winter season with 25 of those teams qualifying for semi-finals and a further 9 teams making it all the way to the Grand-Final. A fantastic achievement from all the students who participate in grade sport on a weekly basis.

Congratulations to 1st Grade football, 2nd Grade Football and 1st Grade Hockey who were crowned champions after winning their grand-finals. Notable mentions to 1st Grade rugby, 15’s rugby, 13B Football, 13C Football, 14A Football, 14’s Tennis, 1st Grade Badminton and 1st Grade Table Tennis who were defeated in their grand-finals but still should be proud of their efforts throughout the season. Special mentions to Tim Davidson who scored the winner in 1st Grade Football and Fergus Knox who scored the golden goal in the Hockey.

Our 1st Grade Basketball had a fantastic run in the Shell Cup finishing fourth in the state. A full report is in this edition of the Bush Bulletin but congratulations on a fine achievement. Jonah Bolden has also been selected in the AIS Basketball team that is currently touring the States. We wish Jonah all the best.

Our Futsal teams have been progressing through their various regional tournaments with both the U/16’s and U/19’s teams qualifying for the state titles in August. Good luck to those teams.

The Zone Cross Athletics carnival was held at the end of last term. While Homebush’s overall placing was disappointing there were some fantastic individual achievements. Congratulations to Angus Armstrong who won the 15yrs Age Championship a wonderful achievement. The following results were highlights on the day.

1st - 17yrs 4x100m relay (Brian Griffin-Colls, Victor Le, Kelvin Luong, Jack-Codd Miller)

1st – 15yrs 4x100m relay (Dylan Fuller, Angus Armstrong, Calvin Cheng, David Sun)

1st – Brian Griffin-Colls 17yrs 100m

1st – Dylan Fuller 15yrs 100m

1st – Angus Armstrong 15yrs High Jump

1st – Nyrangi Winitana 17yrs Discus

We had several boys go to the next level to compete at the Regional Athletics carnival with both the 15yrs and 17yrs relays winning their events and qualifying to the CHS carnival and Dylan Fuller also successful in the 100m. Good luck to those teams and Dylan at the CHS Athletics.

Well done to Cory Jnr Sharma Constance who finished 6th at the Regional Cross Country and a credible 59th at the CHS Cross Country carnival. Cory is only in year 7 and has a big heart, hopefully we will see more of Cory in the next few years.

For up to date information for sport please check the schools website in the Curriculum tab and then click on sport. Here you can access the weekly sports arrangement sheet, the latest results for grade sport and a list of all the sportsperson of the week awards for Grade and House.

Mr S Belgre
Edwin Guo’s Youth Parliament experience

The YMCA Youth Parliament provides a way for young people to put across their ideas about issues that concern them. Essentially, it is a place where the opinions and concerns of young people in NSW are heard by those who have the power to make laws. This year’s program commenced with 96 Youth Parliamentarians from 92 electorates. The program is divided into 2 camps, a residential camp and a training camp. As I was sponsored by St John Ambulance cadets, I was a representative of first aid and volunteer services on this camp.

Before training camp we were sorted into the committees that investigated on a particular area that we had an interest in. My committee was family and community services. During this period, our task was to understand parliament through online workbooks that were sent on a fortnight basis and to investigate issues that were affecting our area of investigation. My committee eventually came to an agreement that Youth Homelessness was one of the main issues in our area of investigation. Over this period we developed a drafted bill to tackle this issue by giving more accommodation.

During training camp we had a full introduction and got to know everyone within the program and fellow parliamentarian participants. Here we completed activities that taught us about the parliamentary procedures including etiquette, addressing ourselves, dressing up and various other activities. We also took part in workshops and discussions on a wide range of issues. Some sessions were set aside for committee meetings where we discussed and refined our bills. During these meetings my committee narrowed the bill giving homeless youth priority housing acceptance if they choose to undertake a mentoring scheme. By the end of the camp all the committees were divided into refuters and supporters of the bill. We were also given opportunities to apply for other leadership roles such as the youth premier. In my committee I chose to be a refuter and was elected to be the Shadow Minister of family and community services.

For the next 3 months the supporters of the bill continued refining the bill and the refuters made amendments to the bill presented by the sponsors. The supporters and refuters were also sorted into the opposition and government parties. As a refuter I also made sure that mentors suggested in the bill learn apply first aid as part of their training.

On residential camp, it was the culmination of all our hard work and debate our bills in the Legislative Assembly of the NSW Parliament. The schedule was tight with a demanding and busy week planned. In the Legislative Assembly each committee debated their bills on the amendments, discussed matters of public importance through regional, state and national issues, heard treasury statements from the treasurer and addressed regional issues from each member through personal member statements. Each session in the Legislative Assembly was heard by MPs of various electorates. We were also invited to the Governor House where we met the governor and other various MPs. At Governor House we were also treated with very delicate food. During every session in the Legislative Assembly, I was able to express my views on the open floor opportunities and also discuss first aid or volunteering importance such as one of our matters of public importance sessions on having Youth Advisory Committees compulsory in every electorate.

By the end of the camp we celebrated with a party on a cruise. There were lots of tears and farewells exchanged throughout the last day. One mechanism that the program introduced to help us all cope with the farewells was through the concept of fuzzy bags. During the introduction of the residential camp, fuzzy bags were introduced and hung up on the walls, each personalised so we can all be identified, and anyone can drop in a message anonymously or not. At the end of the camp we were able to look into the bags and take them home with us. The idea behind the fuzzy bags is that they would give you a warm fuzzy feeling after reading them which you could take home and remember forever.

Through the program I have learnt many skills that attribute to how I can become a better leader. I also have a better and clearer understanding of the parliamentary system. The program is really a life changing experience, it has left me wanting for me and was very hard saying goodbye on the last day. I was able to raise awareness at the program of voluntary first aid services as I am a representative of St John Ambulance. The program is truly inspiring, life changing, pure raw awesomeness and I would encourage anyone to do it.

By Edwin Guo
Joel Perik playing his music piece on the piano
Matthew Lee performs one of his solo pieces
Rio Kang performs one of his solo pieces
Daniel Jeon performs one of his pieces using a megaphone
Jonathon Cao’s Visual Arts Yr12 Body of Work

Jeremy Chung’s Visual Arts Yr12 Body of Work
Photos from our Assembly

Ms Dwyer with Jake Harley and Nicholas Ngo who broke a three year record on ‘The Pyramid Game Show’

Ms Mirkova with the winning Yr10 debating team of Thomas Sritharan, Francis Shin, Arnav Karnik and Krishnath Maharasa

Ms McGuinness with the winning Yr11 debating team of Scott Worthington Gagan Jalandhra, Alexei Feofiloff and Perrin Tasker
Ms Kaur with Srinivas Byreddy, Ganeshan Manoharan, Umamenan Kannathasan, William Chiem and Gabriel Prosser with their Mathematics Awards

Mr Attwood with Baki Redzeposki, Dillon Tran and Daniel Choi who all recived certificates for Operation Art