Student Talent on show at Recital Night and Art Exhibition

The annual Recital Night Music concert and Visual Arts exhibition was held on a chilly Wednesday night at the end of term 2. The evening started with an exhibition of student artwork from Years 7 to 11 that showcased the many talented art students we have at our school.

The musical part of the evening started at 6.30 with a variety of solo and group performances that brought enthusiastic applause from an appreciative audience. The highlight of the night was when the full school orchestra led by Ms Tracy Burjan performed several pieces that finished with a standing ovation from parents, friends and teachers.

Once again the night proved to be a roaring success that highlights the many talented students within the creative and performing arts in our school. The night wouldn’t have been a success without a special thankyou to Creative and Performing Arts faculty, Oliver Buckley for his technical work with lighting and sound which he was ably assisted by Genevieve Dwyer, Tim Jurd, Caitlin Dwyer and Kamie Khurshed and all staff that supported the boys, and last but not least our students that continually amaze us with their many creative talents.

Daniel Parkee performing one of his pieces on the piano

Samuel Mansfield plays a perfect piece on the cello
As we move into Term 3, the pace of life at Homebush continues to race along at incredible speed.

No sooner do we complete a packed round of Parent-Teacher Report Evenings than we are hosting meetings of students and parents, ready to select subjects for the next stage in their learning life at Homebush. Year 10 students and parents attended a senior subject information evening on June 21. On Thursday 26 July Year 10 workshops in all subjects were organised so that they are well informed about not only the content of the courses but also the process of subject selection that will ensure the students make an informed choice.

Year 8 students and parents met with staff on July 24 to start the process of elective choice for Stage 5. It is in Stage 5 that students start the Record of School Achievement or RoSA which leads to the HSC. The process of subject selection is coordinated by the curriculum team leader Mr Sid Prasad, supported by senior curriculum coordinator, Mr Gas Carrozza and junior curriculum coordinator, Mr Jon Sculthorpe. Thank you to all staff who assisted and especially to Ms Caitlin Dwyer who organised the meetings.

In Week 3, Year 12 have started their Trial Higher School Certificate with 3 weeks of assessments. This very challenging time is vital practice for the students and provides a substantial portion of their school assessment mark (50% of HSC mark comes from their assessments and 50% from their HSC exams). It is important that Year 12 study hard, but look after their health and wellbeing. They must eat and sleep well and maintain regular exercise. Good luck to all these students and a special thank you to all the families who have supported these young men.

Thanks to the Year 12 teachers who have worked so tirelessly to prepare their charges for these trials and the HSC in October and November. During the last school holidays many classes operated throughout the school. This is magnificent devotion to the students and I am confident that it will help all of them to be successful.

Staff always work diligently, but the school development day on July 16 was quite unique in that our school joined with 6 other high schools from the Strathfield School Education group to conduct professional learning for over 400 teachers. We needed a big venue for this crowd and we were fortunate that the conference facilities at ANZ Stadium were available. It was an excellent experience with staff from Strathfield Girls, Strathfield South, Belmore Boys, Wiley Park Girls, Concord, Punchbowl Boys and Homebush all working on best practice in Quality assessment and Feedback. The Principals from all schools hope to repeat the event each year.
Term 3 saw very few staff changes but we did welcome our new science teacher, Ms Neelan Goundar and Mr Daniel Carrozza has been permanently appointed as a member of our PDHPE staff. These appointments are most welcome.

Our Homebush Parents and Citizens committee have been greatly supportive of their school assisting on many of the parent events. The Trivia Night is a major fund raiser and this event is on Saturday 18 August. So please book a table via the front office. It is always an excellent event.

The Instrumental Music Program (IMP) is led by Ms Tracy Burjan. The Orchestra is gaining its strength, confidence and experience as they have shown on Performance Night on Wednesday 27 June. I was pleased to hear such a wide variety of extremely pleasing performances from all the IMP ensembles including percussion, guitar and choir. The evening was a great success surrounded by beautiful artistic creations. I thank Mr Kim Attwood for organising the Performance Night ably assisted by Ms Juska, Mr Letsios, Ms Roberts and Ms Adams.

Congratulations to Aydin Cochrane of year 11 who has starred in an official DVD made by the DEC on Post School options for Aboriginal students. Aydin was highlighted for his VET frameworks which include Hospitality, Construction and Sport Fitness and Recreation. The DVD is called “Pathways to Real Post-School Options” and will be used to enhance curriculum choice in vocational education.
Good news for Jordan Mallia of year 7 has been asked to play base guitar in the Festival of Instrumental Music Concerts (Acacia, Banksia, Jacaranda and Mimosa) on Monday 27th, Tuesday 28th, Wednesday 29th and Thursday 30th of August at the Opera House. This is a fabulous honour and well deserved for this exceptional young musician.

The Winter Sport Season has just concluded and I am extremely grateful to all the staff who take sport on Wednesdays allowing students to enjoy games, movement and play in safe, well organised environments. The boys need and enjoy their sport and without dedicated staff this would not be possible. To all the grade teams who represented the school with distinction throughout the season, I would like to extend my gratitude and appreciation to you and the staff who supervise and coach. Special mention to those teams who made the finals and the 1st and 2nd grade football teams as well as the 1st grade hockey team who won their grand final. Thanks to Mr Scott Belgre who does a brilliant job as Sports Coordinator.

Our student leaders continue to impress. The prefects led an initiative to raise funds for the Ugandan Kawempe Homecare School for students who are victims of the scourge of HIV in Africa. Led by Phillip Siomos and Lachlan Foster they raised over $1500. This will sponsor 6 students school feeds at the Ugandan school. This initiative was ably coordinated by Ms Cath McIntyre of the Social Science staff.

Congratulations to Ms Linda Adams and Mr Wayne Goodwin for successfully leading the Bronze Duke of Edinburgh Walk and camp through Lane Cove National Park. Also well done to our debaters and their staff including Ms Duska Mirkova, Ms Emily Yong and Ms Dana Quick.

Congratulations to Levi Anderson-Foster of Year 7 who is a skilled hip-hop dancer and he has attended State Dance Camp. He recently received an award for his participation in the 2012 Arts Initiatives Urban Dance Crew Workshop.

Homebush welcomed Mr Michael Byrne, CEO of Linfox Australia, who visited Homebush on 19 July to talk to our Year 12 students about careers in business and logistics. It was a special event to hear Michael advise students how to prepare themselves for interview, conduct themselves in the interview and then work in international business. We are very grateful to Michael Byrne for giving up his
Our school prides itself on its multicultural credentials. The recent ESL survey found 84.1% of the student population came from LBOTE. We celebrated NAIDOC week with some excellent performances organised by Mr Peter Wilson. On Friday 27 July the students of Islamic faith celebrated the Holy Month of Ramadan by organising an Iftar for the school. What an extraordinary school!

Mr Kamie Khurshed has just completed his first semester Deputy Principal Curriculum and Student Wellbeing and his work has been fabulous. He is an excellent teacher and a great member of the executive team working with all sections of the community. Mr Khurshed and Ms Dwyer are exceptional educators and a make a formidable team of leaders.

Old mobile phones can be safely recycled in the box outside my office.

Finally, I am pleased to announce there will be a new curriculum structure for the school in 2013. The current 8 period day (37 minute periods) will be replaced with a 5 period day (60 minute periods). This change will mean less movement, less bells, less books to carry.

All the best for Semester 2, 2012.
School Attendance

We are pleased to say that the majority of students at Homebush Boys HS have excellent attendance. However, there are some students where regular attendance has become an issue. It is now half way through the year and seemed timely to remind all students and parents of school attendance requirements.

All students who are enrolled at school, regardless of their age, are expected to attend school whenever instruction is provided, as stated in the NSW Department of Education and Training, School Attendance Policy, 2010. Regular attendance at school is essential to assist students to maximise their potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

When students are absent from school, including partial absences, they are missing essential learning time and not making the best of their opportunities to achieve. When, through extenuating circumstances such as illness, students are unable to attend school, parents are required to explain the absences of their children from school promptly and within seven school days to the school.

When making appointments, please keep these outside of school hours, as much as possible. When students must apply for early leave, due to extenuating circumstances, a note must be brought to the HT Administration Office before school so that the request can be processed accordingly. Students who do not follow correct school procedures may find that their requests are not granted and/or other unanticipated consequences.

Absence reasons – the following table provides some of the reasons that have been provided for student absences. These have been grouped to give an indication of what may be considered acceptable or unacceptable.

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<thead>
<tr>
<th>Acceptable</th>
<th>Unjustified / Unacceptable</th>
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<tr>
<td>The reasons listed here may be justified</td>
<td>The reasons listed here may NOT be justified</td>
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<tr>
<td>UNAVOIDABLE medical or dental appointments</td>
<td>Sleeping in</td>
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<td>(please make appointments outside school hours,</td>
<td>Shopping / helping around the house</td>
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<tr>
<td>or at the beginning or end of the day to minimise losses of learning time)</td>
<td>Minor family events, eg. birthdays</td>
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<td>Caring for siblings / older relatives</td>
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<td>Religious Holiday</td>
<td>Frequent car problems or other transport issues</td>
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<td>Urgent family situation (eg. Funeral)</td>
<td>Airport/visitors from overseas/interstate</td>
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<td>Sick or infectious disease</td>
<td>Other family members sick</td>
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<td></td>
<td>Hospital visits</td>
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<td></td>
<td>Weather conditions eg. Rainy, windy, hot,…</td>
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<td></td>
<td>Last day of term</td>
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Students are not considered absent if they are on school business such as representing the school, work experience or school excursions.

We regularly review student attendance and will be making contact with students and parents where attendance has dropped below an acceptable level. Students who are regularly late are also at risk of not achieving their best results. Students who are late 3 times will be placed on school detention.

Please discuss the importance of regular and punctual school attendance with your son so that together we can support your son’s learning.

Any questions or concerns about attendance can be directed to your son’s Year Adviser, Ms Vine or Mrs Shadwick (HTs Administration) or one of the Deputy Principals.
### WEEK 4 - AUGUST 6

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<tr>
<td>TRIAL HSC - three weeks</td>
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<tr>
<td>Sport - Period Rotation 1, 2, 3, 4</td>
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<td>8</td>
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<td>Year 9 Geography Excursion - Snowy Mountains</td>
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<td>Year 9 Geography Excursion - Snowy Mountains</td>
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<tr>
<td>Year 9 Geography Excursion - Snowy Mountains</td>
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### WEEK 5 - AUGUST 13

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<td>TRIAL HSC</td>
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<td>14</td>
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<tr>
<td>Science Gifted and talented camp - Canberra</td>
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<td>15</td>
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<tr>
<td>Science Gifted and talented camp - Canberra</td>
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<td>16</td>
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<td>iCAS Mathematics competition</td>
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<td>17</td>
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<td>Sport - Period Rotation 1, 2, 3, 4</td>
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<td>18</td>
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<tr>
<td>Science gifted and talented camp Science</td>
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<td>19</td>
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<tr>
<td>Kokoda Track Memorial Service</td>
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<td>20</td>
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<tr>
<td>Year 8 ‘Fretwork’</td>
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<td>21</td>
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<tr>
<td>Year 7 Jump Rope for Heart - periods 5-8</td>
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### WEEK 6 - AUGUST 20

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<tr>
<td># Parents and Citizens Meeting (7pm)</td>
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<td>21</td>
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<td>Science week activity Planetarium</td>
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<td>Sport - Period Rotation 1, 2, 3, 4</td>
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<td>23</td>
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<td>Yr11 Road Trauma Road show (09am)</td>
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<td>24</td>
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<tr>
<td>TAFE Presentation to Yr 10-12 students (1:15pm)</td>
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### WEEK 7 - AUGUST 27

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<tr>
<td>Year 7 &amp; 8 History Incursion - periods 1-6</td>
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<td>Frasers Motorcycle Tour for Yr 10 &amp; 12 Students</td>
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<td>29</td>
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<td>Sport - Period Rotation 3, 4, 1, 2</td>
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<td>30</td>
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<tr>
<td>YEAR 11 EXAMINATIONS (30th Aug - 15th Sept)</td>
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<td>31</td>
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<tr>
<td>Science week activity “Energy, Forces and Motion”</td>
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<td>32</td>
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<tr>
<td>CAPA HSC PERFORMANCE / ART EXHIBITION</td>
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### WEEK 8 - SEPTEMBER 3

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<tbody>
<tr>
<td>YEAR 11 EXAMINATION WEEK</td>
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<tr>
<td>Science week activity “Forensic Frenzy”</td>
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<td>5</td>
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<td>10 GEOG / HIST EX</td>
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<tr>
<td>Sport - Period Rotation 1, 2, 3, 4</td>
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<td>CHS Athletics</td>
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### WEEK 9 - SEPTEMBER 10

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<tbody>
<tr>
<td>YEAR 11 EXAMINATION WEEK</td>
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<td>11</td>
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<tr>
<td>Career Expo</td>
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<td>12</td>
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<tr>
<td>Sport - Period Rotation 1, 2, 3, 4</td>
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<td>13</td>
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<tr>
<td>Snake tails Science event 2 groups yr 7</td>
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<tr>
<td>14</td>
<td></td>
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<tr>
<td>Year 9 Geography Excursion - all day</td>
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### SUBMISSIONS TO BUSH BULLETIN

If you wish to submit a photograph or article to the BB please send it to Mr Kamie Khurshed email address: kamie.khurshed@det.nsw.edu.au
Term 2 was another busy yet productive term. The Transition group has hit the ground running. With the group of mentors such as A. Juska (HT Student Wellbeing), J. Chan (Yr 10 Year Adviser), G. Ball (assistant Yr 10 Year Adviser), Stephan Madyski (Yr 9 Year Adviser) and myself assisting, guiding and directing our Yr 10 students.

It was a very positive and constructive experience for all and the input received from the boys was very rewarding. In the meantime the boys have participated in workshops which take place every Tuesday afternoon (periods 7 & 8), where the boys have further developed their employability skills and most importantly have gained confidence to make their goals more attainable. That is, a lot of the boys have taken the initiative to contact potential employers to do work experience and again the feedback has been extremely positive from both employers and students.

At the end of last term we had a Taste of TAFE at Petersham where the boys participated in the Electro-technology workshops, it was a hands-on approach to learning and the boys were actively engaged at all times. The photos below are testimonial to the day’s success.

An excursion was organised for all year 12 to attend the Career Expo at Olympic Park. It provided our students the opportunity to further investigate career options and pathways. Here are some statements from some of our students who attended this event.

Shahid Mahfouz’s Experience:

The Western Sydney Careers Expo was a great opportunity for me to expand my knowledge about various careers that I may be interested in. Throughout the Expo, I had the chance to obtain information regarding the university that I may attend. Overall, I found this experience very useful and helpful.

Rowshan Aziz’s Experience:

The Western Sydney Careers Expo was a great way to enquire about the universities I was interested in. They had undergraduate guides and booklets that provided me with the information I was looking for. I attended a few seminars which included the English (belonging) and the UAC seminar. I accidentally went to another seminar which was for Year 10’s! Whoops! The food was great too, as I had calamari and chips, yum! I went there Friday and Saturday so I ended up learning more than most people. Overall, I found this expo useful, helpful and would definitely recommend this to anyone with a similar interest.

Karim Alkadman’s Experience:

I believe the Careers Expo was a great chance to find out more information about different careers I am regarding such as visiting Charles Sturt University, University of New South Wales and University of Sydney and finding out the necessary ATARs required for different courses. It was a worthwhile experience.

I have received the UAC guides and when Year 12 finishes their trials they’ll be distributed and furthermore students will be given the opportunity to apply for Educational Access Schemes and Scholarships. I’d like to wish Year 12 well with their upcoming trials and once they’re completed I’d like to encourage them to continue to check emails and career alerts.

Thank You

Georgia Anton
HOMEBUSH BOYS HIGH SCHOOL P & C INFORMATION

UPCOMING EVENTS

The P & C holds monthly meetings in the school common room on the third Tuesday of most months at 7.00pm to discuss events to do with our school and our sons. Please see your calendar fridge magnet for future dates.

We work with our Headmaster Mr Jurd and our teaching staff to make things better in our school community and we invite you to come along and take part in this. We have teacher guest speakers who talk on a variety of subjects including child welfare matters and upcoming educational initiatives as well as discussing ways to improve our school environment.

The P & C raise funds for the school through various events like holding Mother’s & Father’s Day stalls, Barefoot Bowls and a Trivia night as well as supporting the school on open days by holding sausage sizzles or stalls. All the funds we raise are put directly back into the school to purchase much needed resource and learning equipment like classroom Smart boards and this year we hope to donate some funds towards the new Instrumental Music Program (IMP) to purchase musical instruments and support with scholarships to encourage students with musical talent.

Please check out the school website @ www.homebushbo-h.schools.nsw.edu.au. Click on Intranet then Website then Communities and click on P & C for current information and upcoming events. Future events that you may be interested in are listed below.

HOMEBUSH BOYS HIGH SCHOOL TRIVIA NIGHT Fundraiser

SATURDAY 11th AUGUST 2012 at the Concord Bowling Club, Clermont Ave, Concord

7.00pm for 7.30pm start

$20 per person is to be paid at the school office. Book a table to 8 or come along and join a table and make some new friends. (Children under 18 years of age not permitted)

Bring your own supper but buy your drinks from the Club at Club prices

Great auctions and fun games so bring plenty of gold coins and your cash or credit cards

PLEASE RING THE OFFICE ON 02 9764 3611 and speak to Laura

UPCOMING CITIZENSHIP CEREMONIES

HBHS caters the Strathfield Citizenship Ceremonies four times per year and receives payment for our services which goes to the P & C for funding school projects. What can you do to help? Well, you can send one plate of food like cakes, cookies, muffins, chips and dips, savouries, sushi, fruit platters, sandwiches or anything that you like OR, if you are time poor like many of us and can’t manage food, we accept money so that we can purchase food items on your behalf.

Send it to the school office on the morning of the ceremonies with your son, preferably on a disposable plate or in an envelope marked CITIZENSHIP CEREMONY and with your name. I collect your items and meet three senior boys at the Strathfield Town Hall at 6pm and we heat up and present your yummy food. It is that simple. Future dates are: Thursday 30th August and Thursday 8th November 2012. Thank you for supporting your P & C.

Fiona Murray Co-ordinator
HT Administration Office Etiquette

School starts each day at 8.50 am with a 15 or 20 minute DEAR period (Drop Everything and Read) during which time Roll Call will occur. Students are to move to their Home Room immediately the bell goes. If students fail to be at Roll Call at this time they are late.

When students are late:

- They are to come to the HT Administration Office (next to the Principal’s Office) and be given a late slip by Ms Vine or Ms Shadwick.
- If students have a genuine reason for being late, supported by a note written by their parent or guardian, then this will be recorded as Leave.
- However, if the student is late because of sleeping in, missed a train, or other unacceptable reason, then this will be recorded as Unacceptable and Unjustified.
- Students who are constantly unacceptably late will be interviewed by Mr Khurshed, Ms Dwyer, Ms Vine or Mrs Shadwick
- Chronic lateness can result in an interview with the Home School Liaison Officer.

Early Leave Passes

Early leave passes can be obtained from the HT Administration Office. (If the HT Administration Office is unattended, see Ms Vine in the Library).

- Students must bring in a note from their parent or guardian to request a pass be issued.
- They must do this before Roll Call and NOT during DEAR time.
- Parents are reminded that non urgent medical and leave for family reasons should not be scheduled during normal school hours.
- The School Homework Diary contains forms for early leave passes that can be filled out and signed by the parent or guardian.

Please note - Wednesday sport afternoon is still normal class time. Do not make appointments at this time. Students will need to see Mr Belgre before they can come and get a leave pass on this day.

There seems to be an increase in the number of students with early leave passes on Wednesday Sport Day. The Policy for Wednesday afternoon Early Leave passes is as follows

- Doctor’s appointments will need to have proof (a letter or appointment notice) when you apply for leave. If you do not have one you will not be allowed to go.
- Leave for family commitments will need to be fully explained and parent/guardian phone number provided.
- If you want to leave because you have a sore leg or feel unwell, etc., you will be asked to go to the sick room and NOT be given permission to go home.
- All grade sport players will need their early leave passes signed by Mr Belgre or their Grade sport coaches, before leave will be granted.
- If teams have a bye or have finished playing for the season, it is the student’s responsibility to see the coaches who will organize other activities such as training or friendly games. They are not allowed to go home during sport time.

These are some of the reasons why students may need to speak to the HTs Administration. When visiting the HT Administration Office, please observe the following courtesies:

- ID Card is already out of your wallet, ready to hand to Ms Vine or Mrs Shadwick;
- Students wait quietly at the door until invited to enter the office;
- Bags are left outside the office (not in the doorway);
- Care is taken not to bang / knock Mrs Shadwick’s chair when moving passed her to speak to Ms Vine.

Thank you for your co-operation with these matters.

Ms P. Vine
HT Administration

Mrs M. Shadwick
HT Administration
Library News

The library continues to be a busy place with the boys making good use of the resources available – books, computers, newspapers and magazines. [Hopefully ebooks will soon be available as well]. The new Circulation Desk has added a fresh look to the library and has helped with making the process of borrowing and returning of resources more efficient.

As the Olympics are starting we have created a display of Olympic posters and books in the library. I encourage all students to check out the display and learn a little about past Olympic Games. Also on the “My Library” webpage, available through the DET portal, we have provided some great links to Olympic websites. I would encourage all to get into the spirit and “cheer for a champ.”

Reservations are now possible. If a student wishes to borrow a book and it is currently on loan, they can talk to Library Staff about reserving that item. This means that when the book is returned we will notify the student who reserved it that it is now available for them to borrow. Interested students should talk to Library Staff for more information about this service.

A reminder that (most) loans are for 2 weeks. Every time a book is borrowed it is stamped with a due date – the date by which that item must be returned. Every book that has been borrowed before Term 3 is now OVERDUE. Please return all books so that others can enjoy them also. If you are reading a book but are unable to finish it within the 2 weeks talk to Library Staff about renewing (before it is overdue). Most importantly, when you borrow a book, check when you need to have it back to the library so that it does not become a problem. Very shortly students with overdue items will be issued with detentions – the only way to avoid these detentions is to not have overdue books.

Until next time, Happy Reading.

Ms. P. Vine
Teacher-Librarian

One of the many book displays in the library

The new library circulation desk
UNIVERSITY/SCHOOL COMMUNITY PARTNERSHIPS WITH

HOMEBUSH BOYS HIGH SCHOOL

As Homebush Boys High School Head Teacher Teaching and Learning, I have had the pleasure of both organising and welcoming many practicum teachers that the school has hosted, from our association with 10 universities. I have had the delight of working with, and assisting many, with both professional learning/experiences and completion of mandatory practicum reports. I acknowledge the efforts of all staff and university personnel in their continued involvement, supervision of practicum teachers and support of teacher education programs.

Homebush Boys High School has established solid community partnerships with universities and supports teacher education programs/professional placements for practicum teachers from 10 universities. The school last year hosted over 40 teacher practicum placements and continues to do so this year. It is essential that such placements are offered. Practicum teachers are required to attend placements at their allocated school consisting of specified days of lesson observations and actual teaching requirements.

The school has also taken on Internship placements. The internship is conceived as a professional learning bridge between the ending of pre-service professional preparation and the first year of teaching. It is an extended school based-placement in which Interns are expected to consolidate their knowledge and experience across all facets of the role of the teacher in the school. It provides an opportunity to further develop skills in teaching and for Interns to be mentored in preparing themselves as thoroughly as possible for their early experiences of teaching.

Furthermore, I am delighted to report that some of our practicum placement teachers have participated in workshops with their supervisors in local schools. Our Visual Arts practicum teacher, Ms Stephanie Peters, from UTS, recently visited Strathfield Girls High School conducting workshops on “Architectural Sculptures” with Year 11 students from both schools. These workshops examined art making practices from researching ideas of the local environment. It also enabled the continued working relationships that the school has established with Strathfield Girls High School. Students also gained broader experiences and expertise from practicum teachers and their supervisors and developed their group work skills even further.

In addition to this, the school has provided opportunities for university practicum students to observe teacher lessons across all key learning areas. This is part of individual practicum student degree assignment requirements. Practicum students are required to spend the day in a school and engage in observation practices and to professionally develop themselves in various teaching and learning styles. We have been delighted with the return of many ex Homebush Boys High School students who have now chosen to join the teaching profession.

I am delighted on the positive comments that have been made by practicum teachers, students and supervisors. Feedback is provided to both the school and universities on the vital place that their teaching experience has had in their professional development.

Thank you to the many staff for their support of Homebush Boys High School/university teacher education programs. Your efforts are greatly appreciated. The practicum teachers certainly benefit from your knowledge and expertise and we look forward to welcoming them into the teaching profession in the near future.

Head Teacher Teaching & Learning

Ms Suzi Milovanovic

Ms Burchan Tasin preparing her lessons

Internship teacher Monika Marszalek
KAWEMPE SCHOOL UGANDA FUNDRAISING 2012

Student leaders distributed tickets in the Rotary Raffle for 2012 to roll classes. The Rotary Club of Holroyd donate $1.50 for each ticket sold to support a fundraising event. The sale of tickets for 2012 raised $1547.10, which was sent to Kawempe School Uganda from Homebush Boys High School.

The group leaders and supporters of this fundraising initiative were:

Gorillas: Roll Groups 1-19 Indranil Chakravarty (L), Christopher Lam (L), Jack Zhang, Ishwayre Dogra, Philip Zhang, Sam Zhang, Keshav Sharma, Arura Singam, Abaya Singam

Rhinos: Rolls Groups 20-35 Aleks Wynne (L), Daniel Collis (L), Frank Day, Daniel Parkee, Lachlan Foster, Andrew Zhang Jason Luo

Lions: Roll Groups 36-55 Richard Li (L), Anthony Tang (L), Timothy Mitry, Donald Nguyen, Aaron Park, Haeun Ryu

Elephants: Roll Groups 56-76 Sarat Panangipalli (L), Jude Johnpeter (L), Denis Sylvester, Jonathon Liu, Keshav Bhru-gubanda, Michael Wu

The winning group were the Elephants, followed closely by the Lions. The i-pod draw was made by Mr Jurd in his office, lunch two on Tuesday 26th June 2012. The winning ticket was Sarat Panangipalli.

Well done everyone.

Cath McIntyre
Social Science Faculty

Mr Pinkey with students that were involved with fundraising for Kawempe Home Care in Uganda
LANGUAGES OTHER THAN ENGLISH FACULTY REPORT

Computer lessons are many…. EDMODO is now a way of life for students in Stage 5 & 6 Language courses. Italian, Chinese and Korean students in Years 9-12 are enjoying the new interactive way of learning. All students are revelling in the many features of this Facebook-like wall, the ease of learning at one’s own pace and moving forward to enrichment material all in “real-time”. I am impressed with the fact that students can no longer use the excuse of being absent during certain class work… or that they did not when a task was due. My response is very simple. “Log onto EDMODO and follow all notifications, responses from teacher and collaborative discussions with peers”. Below is a set of suggested Guidelines that form part of the LOTE Faculty Policy on EDMODO. All students are to follow and abide by these at all times.

LOTE Faculty- Guidelines to follow when using EDMODO

Posting Messages

- Post a note to the whole group if your question is about something the whole group should know (assignments, instructions, dates etc.)
- Send a note only to your teacher if you want to talk about something that doesn’t relate to everyone.
- Don’t post personal questions to the group.
- Keep conversations on topic.
- If you’re not sure if a word or joke is okay, then it’s probably not. Refrain from posts that tease, bully, annoy, spam, or gossip about any other member.

Replying to Messages

- Do not answer a question if you aren’t sure you know the answer.
- Do not reply to a question if someone has already answered it correctly.

Groups

- If you think there is something inappropriate posted in an Edmodo group, tell your teacher immediately.

Punctuation & Grammar

- No texting lingo. We r ur teachers…show us that u have learned how 2 spell.
- DO NOT PUT SENTENCES IN ALL CAPITAL LETTERS.
- Do not end sentences with more than one exclamation mark!!!!!!!!!!! Or question mark??????????
- Please please please do not repeat a word more than necessary.

A few reminders…..

- Year 12 Italian and Chinese students should constantly be checking the BOS website for information pertaining to HSC 2012. Also using the expertise and knowledge of Ms Anton, to start exploring career options.
- All students must come to class ready and willing to work and with a positive attitude to learning.
- The LOTE Faculty aims to provide quality teaching & learning to all its students and will not tolerate inappropriate behaviours that disrupt the learning of others.
- Remember to participate in all language classes. Italian, French, Chinese or Korean classes are NOT for spectators only and to respect the learning in ALL classes.
- Our focus this year is on RESPECT. All LOTE students are to respect the learning in all classes, the teacher and their fellow classmates. LOTE classrooms are environments where we can all learn, discover and grow.
- For parents, once again, please feel free to contact me at school, if you have any queries and/or questions regarding your son’s language studies at HBHS. I will try to assist you in any way possible.

Mrs Matina Shadwick

Head of LOTE Faculty
Keen students in Ms Gilchrist’s class

Students on task in Ms Su’s class

Ms Lay with her Yr7 students

Ms Su conducting the subject selection for LOTE

Cameron Kopecny, Philip Simios and Lachlan Foster at the Citizenship Ceremony
Sincere thanks for your efforts in helping the Strathfield Red Shield Appeal raise $25,121.30 last week.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>The doorknock itself raised</td>
<td>$15,795.90</td>
</tr>
<tr>
<td>Collections at Strathfield Station &amp; the Flemington Markets raised</td>
<td>$7,098.10</td>
</tr>
<tr>
<td>A collection by West Harbour Rugby Club</td>
<td>$665.40</td>
</tr>
<tr>
<td>A Strathfield Council BBQ raised</td>
<td>$1,561.90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$25,121.30</strong></td>
</tr>
</tbody>
</table>

Numerous people; schools/teachers/parents, organisations like Rotary and Strathfield Council generously helped in many ways both on the day and in the preceding week, including:

- Nearly 340 Students – and many teachers & parents – from Homebush Boys High School, Meriden School, Santa Sabina College, Strathfield Girls High School and Strathfield South High School and St. Patricks College. And not one student was out of uniform!

- Strathfield Rotarians and their spouses, the Carnarvon Golfers, friends of Rotary, school teachers and parents – all combined to provide a total of 48 drivers (our biggest number yet!) to help on the day. The doorknock just can’t happen without the drivers/team leaders.

- Strathfield Council again generously provided free use of the Town Hall, the use of the community bus (in which council’s Rob Bourke transported some 80 volunteers on the day). Council also arranged a BBQ in Strathfield Square which raised $1,562 for the appeal. Council staff also literally fly the flag for the Salvos in putting up the 8 Red Shield banners around the municipality.

- The appeal day also couldn't happen without the collection maps – and for at least 20 years - the Hallworth family (particularly Lesley and Susan) have arranged the municipal map into numerous and manageable collection areas with great skill and local knowledge.

Again, many thanks for your support – it is greatly appreciated by me and most certainly by the Salvo’s.

Kind regards,

Peter Smith

Red Shield Appeal/Strathfield

Our wonderful 'Tower of Fine Arts' dancers
Why learn languages?

I am sure that many students at Homebush Boys’ High School might have wondered why they are offered a variety of languages, such as Italian, French, Chinese and, more recently, Korean from Year 7 through Year 12.

I will start answering this question by using my personal experience in Australia.

I arrived in Australia about 30 years ago. Both my husband and I were 30 years old. Not exactly the right age to start from scratch in a new country. And yet, the most valuable asset in our possession was not the passport that let us in the new country, but the fact that we spoke at least two languages.

That gave us the opportunity of finding a job straight away, even if it was not in our professions. That also gave us the chance to pay our bills, travel overseas to see our parents and family left behind, and enjoy everything that this country has to offer, in terms of arts, television, radio, newspapers and magazines. And it was very different from what we were used to. So, a fabulous learning experience that helped us belong more and more to the place.

Another way of answering this question is referring to the fact that although there may be many reasons to be grateful for being part of the ‘Anglosphere’, we do live in a global village, where 3000 other languages are spoken on a daily basis.

People have become more mobile, such as the parents who leave the ‘old country’ in search of a better job and a brighter future for their children. It is more than likely that, sometimes in their lives, the children themselves might leave the English-speaking country, namely Australia, because the jobs they are interested in are in Brazil, India or China, the very countries where economy knows a fast-paced development.

Other students might be passionate about sports that are not popular in Australia and, as future journalists might have to go to Italy or France to cover such events as Tour de France or Giro d’Italia.

Thus, in a fiercely competitive world, being born into an Anglophone culture might not be quite the blessing it may first appear.

Finally, another way of answering the question above is, as a new study suggests, that the ability to speak two languages can make bilingual people better able to pay attention than those who can only speak one language. What a wonderful outcome especially when teaching boys going through adolescence.

Further more, a study conducted recently in Luxembourg by the Centre for Health Studies has found that the ability to speak more than one language also may help protect memory. This is extremely valuable in a world in which we are bombarded by information day in, day out. It is, therefore, exceptionally beneficial to students who need to remember a lot of details in science, geography or history.

So, instead of wondering why study a foreign language, start considering learning one or two, since the benefits of bilingualism are numerous and diverse. This school is fortunate with having highly qualified LOTE teachers, committed to pass on the passion for a new language, a new culture, a new experience.

Good luck in your future studies which, hopefully, will include Italian, French, Chinese and Korean. Or, for that matter, any language other than English.

Mrs. Gabor
Languages Teacher
Commander Chen-Smith of the Republic of Australia Airship Fleet was not a woman to be reasoned with, much less argued with. So when she summoned me to the bridge and told me that I was to be one of the squad being lowered to the surface the following day, I just saluted and said “Yes, Ma’am”. Like my knees hadn’t suddenly turned to jelly and my mouth hadn’t gone as dry as a biscuit.

It would have been understandable if I’d blurted out “But Ma’am, I’m only a Junior Midshipman! I’ve only been in the RAAF for six months!” But I didn’t. For those very reasons.

A tube burbled, and she turned away to answer it. I looked down through the plastiglass floor of the bridge. We were about 1000 feet above the Ballard Archipelago. The islands stretched northwards into the distance. Some were green, some black, some still burning. I couldn’t make out the pattern. There didn’t seem to be a front line. The attacks, it seemed, were random.

We assembled in the descent pod before dawn. Six of us humans plus three Assault Replicants who strapped in and switched themselves into Standby mode. Lieutenant Bax did the checks and then released the winch. We dropped away from the ship like a stone.

I prepared for the worst. The pod shook violently, tossing two human occupants out of their harnesses and onto the floor. I held on for dear life. Suddenly, there was a crashing sound from the pod. I had a peek through the plastiglass window. The pod, it seemed, was tearing itself apart from the enormous amount of pressure the atmosphere outside was applying. The hulls steel plating was ripping away from the pod, casting a red, flaming streak across the sky. The pod landed with a smash into the water, which I had seen moments ago at a great height. Lieutenant Bax was out of his seat, guiding the water turbine engines located aft towards the underwater cavern system.

I leant out of my seat toward a soldier, which had been ripped out of his jump seat. His temple had been struck by the metal structure, which was in front of him, causing the soldier to lose consciousness. Blood leaked from the heavy wound on his head. “He seems to just be unconscious Lieutenant. He’ll need time to recover,” I said. The Lieutenant turned around to face me. He stepped towards me and knelt down next to the unconscious body. “We don’t have time,” he said. His eyes were bloodshot from the lack of sleep aboard the Helicarrier. He got up and walked over to the controls again, guiding them into a complex tunnel system. The Lieutenant expertly directed the pod towards a small opening in the cavern. The pod creaked with enormous frustration from the crash landing. I checked the life support in this small vessel. Its air percentage was dropping by the second. “Lieutenant” I said. “We’ve got a problem”. “What is it”? He shouted with great frustration and annoyance. I stayed quiet. Lieutenant Bax never did really like me.

The pod surfaced in the crystal blue water, breaking the awkward stare the Lieutenant was giving me. The top hatch lifted up, filling the silence of the pod with shrieks of high-powered lasers. I grabbed hold of a laser rifle and prepared for the oncoming barrage of fire from the enemy Battlebots. I climbed up the grassy mounds to an open plain with the rest of the squad, returning fire with interest. The Assault Replicants fared better than us humans in this type of terrain, devastating the enemy with arm-mounted mini-guns. The exchange of fire consumed the battlefield for many hours with each and every one of us gaining ground. Suddenly an Assault Replicant went down, with many busted wires and joints. I made a break through the blaster fire, which took the enemy by surprise. I was gaining metres when abruptly I got shot in my left forearm causing a large amount of pain. “AAAAAGGHHHHH” I screamed with intense frustration, falling to the raw soil beneath my feet with a thud. What felt like hours passed as I lay on the ground wallowing in agony. Finally I mustered my strength and got back up to my feet, much to the surprise of the enemy. In my vengeance three Battlebots went down, sparking from my rapid advancement. I heard a strained shout behind me from my fellow soldiers. As I looked over towards the hill ten Battlebots in rows of two advanced quickly and mercilessly destroyed the last of our Replicants. It was clear that we were outnumbered and outgunned. As they drew closer “Hands up,” said one of the Battlebots in a deep electronic voice. “Lay down your weapons” the Battlebot added after its last remark. We’re done for, I thought to myself.

The Battlebots circled us and finally rested with their weapons into our backs. “Prepare for execution” said one of the bots. I closed my eyes and waited for the end. Without warning, the commanding Battlebot was sawn in half with withering gunfire from above, reducing it to spare parts. Two Gunships still blasting at the enemy landed 50 yards from us. We hastily scrambled aboard, with lasers shooting all around us. The Gunship closed the blast doors and took off, its turbofans whining furiously, leaving the Battlebots in a smouldering mess.

I turned to face Commander Chen-Smith as the ship rocketed back to the Helicarrier. “Well the good news is we took the capital. Our forces are moving in as we speak. You boys are to report back to HQ for your next assignment. Dismissed”. As soon as she said that the gunship doors opened to reveal the hanger of the Helicarrier. I followed her out and onto the platform with the others. She turned to face me and said “Well done out there, rookie, there’s hope for you yet”.

Written by John Koungoulos
Last Tuesday 25 Year 8 students participated in a claymation workshop at school. Matthew Gillard from Sammat Educator guided the students through the process of creating a claymation video. This involved the writing of scripts, developing story boards, designing backdrops and making their plasticine characters.

The students worked in pairs and took nearly 300 photos to produce a 30 second video. The students were enthusiastic participants with some even working through their recess and lunchtime. They all agreed it was a fantastic and enjoyable day that unfortunately only a small group of students had the opportunity to be involved. But fortunately there is the possibility of running a second workshop next term. Also the Visual Arts faculty will look at purchasing some of the equipment and software to have it as part of our teaching programs for next year.

At the end of May, Yr11 Visual Arts students from Homebush Boys and Strathfield Girls High joined together for a Visual Arts workshop. This is the first time a joint schools project was undertaken.

Ms McDermot from Strathfield Girls and Ms Juska and practicum teacher Ms Peters from Homebush Boys organised the day to help engage students in the process of artmaking and explore different ways of creating artworks.

The purpose of the day was to create an environment of sharing ideas and working together to develop their artmaking practice. This would be the first of a series of workshops to facilitate the development of their body of work for their HSC.

After a presentation of ideas focusing on local architecture and the ideas of architect Frank Gehry the boys and girls were mixed together to form groups to create their own hybrid building. Given materials of cardboard, string, glue and foil, students had to jointly construct this artwork.

The boys found this a rewarding experience:

The positives about the day were that we got to work with new people in a new environment. We had fun while we were doing it.  Albert Tin (Yr 11)

Being able to work with people you don’t know that have different perspectives to one another, so it gives a lot of different ideas for your work.  Aydin Cochrane (Yr 11)

.....art does not only mean drawing but can include craft and music.  Ryan Zhang (Yr 11)
The school is beautiful and the girls are very friendly and we were working well as a group. We helped each other and had great work in Strathfield Girls High.       Kevin Wu (Yr 11)

On the day of the excursion I learnt that listening to various ideas was a very important aspect of the artmaking process.   Justin Lim (Yr 11)

…it made me step outside my comfort zone and consequently made a more strong work.

Anonymous (Yr 11)
PSVA Report

This year has been an eventful and fulfilling year regarding our commitment to enhance the community spirit.
We have participated and organised a number of events which have included:-

- Year 9 Laptop training
- Clean up Australia
- Red Shield Appeal (Salvation Army)
- Mothers’ Day Classics (i.e. a fund raising event for Breast Cancer Research)
- Strathfield Technological Buddies (i.e. Teaching the elderly how to apply technological devices that will enhance their quality of life)
- We’re in the process of negotiating with organisations such as supermarkets to establish a ‘Breakfast Club’.

We’ve thoroughly enjoyed co-ordinating all of the events mentioned above, but by far, the standout event was our visit to Greenhills Early Learning Centre at Croydon Park. On the 27th of June four PSVA volunteers, two year 11 students and Mrs Anton organised a special day filled with many novelty events and activities for the pre-schoolers at the centre. These activities include egg and spoon race, balloon between the knees, orange under chin, smartie blower, three-legged race, tunnel ball and musical statues. During the amazing day the children participated happily and we all had a fun day. The feedback from the Early Learning Centre was very positive and a future visit would be arranged.

Note from Mrs Anton

Mrs Sahay and myself have had the pleasure of working with these exceptional leaders who have selflessly give up their time to enrich both the school and the broader community. They have done us all proud and we’re grateful for their ongoing effort and contribution.
SCIENCE ACTIVITIES

Term 3 is a busy term with the Trial HSC and Preliminary Finals but the most exciting thing is the extensive range of activities we have as part of our extended SCIENCE WEEK program.

Students will be notified of times and cost over the term. The program targets students from years 7, 8 and 9 and is put together to stimulate interested Science students.

The program includes:

WEEK 5 - 13, 14, 15TH August  A three day extravaganza to CANBERRA

16th August (THURS)  A day for 60 of our top year 8 students at the AUSTRALIAN MUSEUM SCIENCE FESTIVAL

WEEK 6 - 22ND August (WED)  STAR LAB PLANETARIUM – 2 groups of 30 year 7 students to experience the “night sky”

WEEK 7 - 29ThAugust (WED)  CSIRO’S ENERGY, FORCES AND MOTION for 2 groups of 60 year 8 students

WEEK 8 - 3RD September (MON)  CSIRO’S FORENSIC FRENZY – 2 groups of 30 year 9 students will solve a crime using forensic skills

WEEK 9 - 13thSeptember (THUR)  AUSTRALIAN REPTILE DISPLAYS aka SNAKE TAILS -year 7 students get the chance to chance to learn about our Australian reptiles

WEEK 10 - 17TH September (MON)  THE BAD SCIENCE SHOW- reveals Science myths that confuse the unwary mind!

Target group: 2 groups of 60 year 9 students

A happy term of Science to all

Alan Everett (Head Teacher)

Indigenous Culture comes to Homebush BHS

On Wednesday the 25th of July, Matthew Doyle visited the school to present an informative and entertaining performance to the Year 7 students about traditional Aboriginal music. He explained how many Aboriginal instruments are made and used, including the didgeridoo, clap sticks and boomerangs, and then demonstrated how to play each of these instruments. Several students were then given the opportunity to join Matthew on stage to learn rhythms and dances at the end of the presentation.

Students experience indigenous culture
Victory Against Arch Rivals In Grand Final Classic

Homebush Boys High School 1st Grade Football team defeated arch rivals Epping in a tight tussle at Mason Park on Wednesday the 25/7/12. There were limited chances in the game with both teams defences giving away nothing and both midfields struggling to take control of the game. Homebush had few chances in the first half but nothing of real substance to trouble the Epping goalkeeper.

In the second half the back line of Brian and Harry Griffin-Colls, Nathan Carter and James Burton continued to shut down all Epping attacks and Matt Cook and Tim Xin continued their hard work in the middle of the park to put pressure on the talented Epping midfield.

It was going to take a moment of brilliance to win the game and that moment came from Tim Davidson who ghosted in between the Epping defender and goalkeeper on a loose ball, rounded the keeper and slotted the ball home from a tight angle to send the strong crowd and the Homebush players into wild celebrations.

The team held on in the final 5 minutes showing pure determination, with Jai Ivelja making some crucial punch outs in the dying minutes. A well-deserved victory and a successful season by 1st Grade football. Congratulations to all the boys in particular to the departing year 12 students Brian, Eddie and Omer for the fine service to Homebush Boys football.

1st Grade Football: Brian Griffin-Colls (Captain, Nathan Carter, Jai Ivelja, Harry Griffin-Colls, James Burton, Eddie Kadayifci, Omer Cenk, Tim Xin, Matt Cook, Steven Lee, Adrian Talesvski, Tim Davidson, David Gajic, Adem Keskin, Ricardo Fradel.

Mr Belgre

1st Grade Football Coach
YEAR 7 SRC INDUCTION

The year seven SRC elections took place towards the end of second term. This year thirteen year seven students ran for the SRC positions. It was a fierce competition. The four students who received the highest number of votes from their grade are Ibrahim Taha, Mohammed Elakras, Yusuf Ali, and Nichlas NGO.

The photographs were taken during their inauguration.

Bassel Rana the vice president of the current SRC congratulating them.

SRC Vice President Bassel Rana congratulates Ibrahim Taha

Ms Kumaraingham congratulates our new Yr7 SRC members

Action photos from the big game
HIGH SCHOOL

High school is like a spring season in our life.
High school knowledge is as important as any uni studies.
High school is like a stepping stone in my journey.
High school is as bright as a polestar for me.
High school always keeps me as busy as a bee.
High school makes us grow together like branches on one tree.
High school makes my mornings as fresh as a rose.
High school always drives my fears away and makes me a warrior.
High school brings colours in my life like a rainbow.
High school is like a tool that shapes my future.
High school will light my knowledge like a bright sun.

Vishal Rajeshwara
9H English
Photos from our Assembly

Michael Napoli and Joel Perrick with student commendations

Peter Koungoulas with his award for the Sydney Morning Herald’s Young Writer Competition

Mr Pinkey speaks about Ugandan sponsorship

Mr Jurd with Austin Heesh and Deren Mehmet who were elected to the Regional Executive of the SRC
Bassel, Thomas and Arnick with their MUNA debate certificates

Mr Ha and Mr Jurd with Badminton winners
Yinan Wu and William Nguyen

Mr Pearson with Geography competition winners
Mr Pearson and students with their Student Commendation awards

Mr Adrian Pisani with the Geography competition winners
Alex Feofiloff and Ms McGuinness promote the collecting of old mobile phones to support the Cancer Council.

Joshua Rogers and Willis Choi with their cheques from the Excellence fund.

Daniel Parkee, Ms Tracy Burjan and Rio Kang receive an award from Mr Jurd for the involvement of the school orchestra at the OTEN awards night.
NSWCHS Basketball

On the 27th and 28th of June Homebush Boys High School played in the NSWCHS Open Basketball Final 8 at Terrigal. Homebush qualified after successfully winning six knockout games throughout term 4 2011 and term 1 & 2 2012. Homebush was pooled with Southern Cross, Young and Dubbo Senior College. In our first game against Southern Cross the boys started superbly and pushed out to an early lead. This lead continually grew throughout the game and the boys convincing won 73-42. In our second game we played Dubbo Senior College. The boys were confident going into this game due their strong performance in game one. Once again the boys started very strong and never looked back, winning 60-37. All Homebush needed now was a victory against Young and top spot would be theirs. However, with fatigue slowly creeping in it shaped up as tough game for the boys. Once again the boys played brilliantly and showed great character and won the game 71-54. This meant Homebush Boys finished top of their group and had to play Smiths Hill who finished second in the other pool in the semi-final the next day.

Going into their semi-final clash Homebush were extremely confident due to their efforts the day before. However, they knew how tough this game was going to be as Smiths Hill had a very competitive team. Homebush kept to their reputation as fast starters and jumped out to a healthy lead in the first quarter. Realising they were in for a tough game Smiths Hill came out stronger in the second quarter and cut the lead, however Homebush still finished the quarter on top. The third quarter was just as tight as the second with Homebush again leading at the end, although it was only small. With even more hunger and desire to win Homebush came out firing in the fourth quarter and blew their opponents away. This meant Homebush Boys finished top of their group and had to play Smiths Hill who finished second in the other pool in the semi-final the next day.

Due to their loss in the semi-final, Homebush then had to play in the third and fourth playoff against Dubbo Senior College. The boys were both mentally and physically drained from the semi-final and found it hard to lift themselves for the game. The match was tight with both teams exchanging the lead at various stages. Dubbo Senior College sent the game into overtime when they scored with five seconds to go. At this stage the boys were exhausted and unable to match Dubbo Senior College who eventually won the game.

Overall Homebush finished fourth in the state which is an excellent achievement and one which they should be proud of, as well as the whole Homebush Boys community. The commitment and effort these boys put into every training session and game was fantastic. They truly typified the Homebush Boys spirit and were excellent role models for the school.

Mr Daniel Carrozza

Team: Jonah Bolden (c), Ruilin Huang, Justin Shon, Justin Cheng, Alexander Weregola, Simon Xu, Kelvin Luong and Jason Ou.
VISUAL ARTS

At the end of term two myself and 26 other Yr8 students had the opportunity to be involved in a claymation workshop in Visual Arts. We were given the freedom to be as creative as possible to make our own claymation video. There was a lot of planning before hand where we had to write our own script and also create our own characters. I found making the characters was the most fun but also discovered that claymation needs a lot of patience and hard work.

I really enjoyed the experience and would do it again if I had the chance.

Dominic Yates

Silk Cut Awards for Linocut Prints

Angus Jin, Jeremy Chung and Aravinda Sundravel of Yr 9 Visual Arts had their artworks chosen to be included in the annual Silk Cut Awards for 2012. The exhibition is held at the Glen Eira City Council Gallery in Caulfield, Melbourne. Unfortunately the students will not be attending, but it is a fantastic achievement and the boys should be congratulated. The official opening is on the 7th of September when the winners of the Student Awards will be announced and we all wish the boys the best of luck.

Ms Fattouh with 7H who were the winners of the Year 7 Cup