

**HOMEBUSH BOYS**



**HIGH SCHOOL**

**HSC**

**ASSESSMENT INFORMATION**

**2015-16**

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# HSC ASSESSMENT POLICY

## **1 Assessment calendar**

- 1.1 Students will be issued with a booklet showing the proposed assessment tasks in all subjects. The calendar will give the task name and week for completion. The booklet will also be available on the school's website and intranet (Moodle).
- 1.2 Notice will be given for each specific task, two weeks prior to the task. Head teachers and class teachers will give details of the task in writing including: due date, outcomes assessed, detailed task description, marking criteria, weighting of the task. Two weeks' notice will be given for variations to the published Assessment Calendar or content of tasks.
- 1.3 No assessment task will be set for submission on the last day of the term, although students may be required to complete practical work and hand in associated materials.

## **2 Late submissions**

- 2.1 If an assessment task has to be submitted and a student fails to do so by the specified final date, a zero mark will be given, unless a parental/carer note and/or valid medical certificate giving acceptable reasons is given to the Head Teacher on the first day of the student's return to school. (Refer to 6.)
- 2.2 If a student fails to hand in an assessment task before a holiday period a zero mark will be given unless 6.1 or 6.2 is satisfied.
- 2.3 Medical Certificates are necessary if medical reasons are given for late submission. They must be produced on the first day of the student's return and given to the head teacher.
- 2.4 If a student misses scheduled classes or arrives late on an assessment task day without a valid reason a zero mark will be given.

## **3 Award of zero marks for non-submission of assessment tasks**

- 3.1 A zero mark will be given for non-submission of an assessment task or a non-serious attempt at an assessment task.
- 3.2 If a student does not submit or present for tasks totalling more than **50%** of the weighting of the final assessment mark of a course neither the Examination mark nor the Assessment mark will be reported for that course.
- 3.3 Written notification will be given to parents/carers of each occurrence of a zero assessment mark.

## **4 Non-attendance at a test, exam, field study, practical tests**

- 4.1 If a student fails to attend an assessment task (examination, field study, practical task, presentation etc) he or his parent / carer must notify the school by telephone on the morning of the task, stating the reason/s for non-attendance. A zero mark will be given, unless a valid note and/or medical certificate, giving acceptable reasons is provided to the teacher or head teacher on the first day back at school.
- 4.2 If a valid reason is given for non-attendance (illness or approved leave) then a mark will be awarded, based on a substitute task. Failure to complete a substitute task within the allocated time frame will mean a zero mark will be given. If no valid reason for non-attendance is given, a zero mark will be awarded.
- 4.3 In exceptional circumstances, an estimate based on appropriate evidence will be used, where the completion of a substitute task is not feasible.
- 4.4 If a student is late for a test, practical or examination, no extra time will be given except in extraordinary circumstances.
- 4.6 If a student is absent from school on the day before an assessment task or misses scheduled classes, including sport, on the day before or during the day of an assessment test, without a valid reason, a zero mark will be awarded.

## **5 Malpractice in an assessment task**

- 5.1 If a student engages in malpractice (cheating, plagiarism) in an assessment task, a zero mark will be awarded.
- 5.2 If a student submits a task that the teacher believes is not entirely the student's own work, the student may be required to reproduce the work under examination conditions. Failure to do so will result in a zero mark being awarded.
- 5.3 No mobile phones are to be brought into the room during an assessment task or examination. If a phone rings or is seen during the task or exam this will be regarded as an attempt to cheat and will result in a zero mark being awarded.  
(Refer to additional information below on malpractice.)

## **6 Valid reasons for non-attendance, late submission, lateness**

**6.1** Medical reasons (as in 2.3): Illness

**6.2** Non-Medical Reasons: Approved leave - Approval of the Head Teacher.

**6.2.1** Valid reasons **may** include but are not limited to: funerals, urgent family travel, school commitments, external examinations, specialist appointments, and representative sport.

**6.2.2** Where the student has a clash between an assessment task and another valid commitment, he **MUST** negotiate the absence and alternative time with the head teacher concerned as soon as possible after the notification of the task.

**6.2.3** Unacceptable reasons may include but are not limited to: visiting the airport, birthdays, non-medical appointments, family vacations.

## **7 Appeals Process**

**7.1** A student may appeal to the Appeals Committee regarding procedures of the assessment process.

**7.2** Such an appeal will not be considered without reasons stated in writing.

**7.3** A student may only query the mark for an individual task at the time it is returned.

## **8 Illness or Misadventure Appeals Process**

**8.1** A student may lodge an illness/misadventure appeal if he believes that circumstances immediately prior to or during the assessment task, which were beyond his control, significantly adversely affected his performance. The student must complete an Illness or Misadventure Appeal Form which is available from head teachers.

**8.2** For appeals to be considered students must notify the head teacher or deputy principal of the nature of the illness / misadventure on the day of the task. All evidence associated with the appeal must be included with the submission of the form within a week of the task. Lack of awareness of the appeals procedure is not a valid reason for late submission of appeals.

**8.3** If the appeal is successful the performance of the student on the task in question will be reviewed by the Principal (or his delegate) with respect to the student's performance on all other tasks that he has completed in the course. If the task result deviates significantly from the student's historical result pattern then the Principal may delete that mark and order an estimate.

## **Malpractice: additional information**

Plagiarism can be viewed as the product of poor examination preparation, research skills, lack of confidence or many other variables. Opportunities for plagiarism have spread with increased access to the Internet. In the end it is an act that can potentially give an unfair advantage to a student in terms of other candidates in the same course.

**Definition:** plagiarism includes using work of another individual and presenting it as one's own.  
(Macquarie University, Plagiarism Policy, 2003)

The following examples would be classed as plagiarism:

- Downloading an assignment from an online source and submitting it as your own work
- Buying, stealing or borrowing an assignment and submitting it as your own work
- Copying, cutting and pasting text from an electronic source and submitting it as your own work
- Using the words of someone else and presenting them as your own (e.g. presenting an assessment task done by a current or ex-student as your own)
- Relying too much on other people's material – i.e. repeated long quotations.

(The Learning Centre, Avoiding Plagiarism, UNSW)

Other forms of malpractice include:

- breaching school examination rules
- cheating in an HSC examination
- using non-approved aids during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.

(BOS 2012 Higher School Certificate Rules and Procedures)

### Strategies to avoid Plagiarism:

- Make sure you understand the set assessment task and sub-components of the task (Assessment task description, outcomes assessed, marking criteria and any specific rules for the task). If you are not clear ask your teacher and make sure you do this when the question is given out, rather than leaving it too late to effectively complete the task.
- Plan your resources to thoroughly research the set task as quality investigation takes time, organization and management.
- Access only relevant material and a variety of resources if appropriate. If resources are suggested for the project/assignment then make sure that you understand these before other resources/references are considered.
- Acknowledge all sources i.e. books, journals, web pages, letters, films, interviews, lectures, newspapers, etc.
- Avoid excessive passages by another author, even where the sources are acknowledged. Find another form of words to show that you have thought about the material and understood it, stating clearly where you found the ideas.

### Summary of student rights and responsibilities in HSC assessment

<b>You have the following rights:</b>	<b>You have the following responsibilities:</b>
<ol style="list-style-type: none"><li>1. to be informed of the assessment policies of your school and the Board of Studies</li><li>2. to receive clear guidelines relating to the requirements of each assessment task</li><li>3. to be told in advance of the due date for each assessment task</li><li>4. to receive feedback that assists you to review your work</li><li>5. to query the mark for an individual task at the time it is returned to you</li><li>6. to request a review of the calculation of the final assessment mark if you believe your final assessment rank is incorrect.</li></ol>	<ul style="list-style-type: none"><li>• to become familiar with and follow the assessment requirements set by your school and the rules in the Rules and Procedures for Higher School Certificate Candidates booklet</li><li>• to complete all set tasks on time, or talk to your teacher about what is required if you can't meet a deadline</li><li>• not to engage in behaviour which could be considered cheating or malpractice, including plagiarism.</li><li>• to ensure that all assessment work is your own or acknowledge the contribution of others</li><li>• to follow up any concerns you have with tasks at the time they are marked and returned.</li></ul>

(BOS 2012)

# BIOLOGY

## COURSE DESCRIPTION

This course is designed to increase student awareness in important areas of Biology, such as Genetics, Disease, The Human Species and How the Body Works to name a few.

## COURSE STRUCTURE

<b>CORE TOPICS</b>	75%
Maintaining a Balance	
Blueprint of Life	
The Search for Better Health	
<b>OPTION</b> – From one of the following:	
Communication	25%
Biotechnology	
Genetics: The Code Broken?	
The Human Story	
Biochemistry	

## ASSESSMENT PROGRAM

	TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Oral Presentation	Core 1 Core 2	H11, 12, 13, 14, 15	10%	<b>2015</b> Term 4 Week 6
2.	Open ended Investigation	Core 1	H7, 9, 10, 11, 12, 13, 14, 15	20%	Term 4 Week 8
3.	Mid-Course Assessment Exam	Core 1 Core 2	H1-10, 13, 14, 16	15%	<b>2016</b> Term 1 Weeks 6-7
4.	Trial HSC Exam	Core 1 Core 2 Core 3 Option	H1-10, 13, 14, 16	40%	Term 3 Weeks 3-5
5.	Trial HSC Practical Assessment	Skills	H11, 12, 13, 14	15%	Term 3 Week 5

# BUSINESS STUDIES

## COURSE DESCRIPTION

Business Studies encompasses the theoretical and practical aspects of business and management in contexts that students will encounter in real life. Conceptually, it offers focus areas on perspectives ranging from managing change in a business to the broader roles of managing Finance, Human Resource Management, Marketing and the impact of the Business Operations. Contemporary business theories and practices and business case studies are incorporated throughout the course.

## COURSE STRUCTURE

	Topic	Indicative Hours	% of course time
1.	Operations	30	25
2.	Marketing	30	25
3.	Finance	30	25
4.	Human Resources	30	25

## ASSESSMENT PROGRAM 2015-2016

TASK	Topic Area	COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Operations	Stimulus-based Task	H2, H3, H4, H5, H6, H9	20%	<b>2015</b> Term 4 Week 10
2.	Marketing and Operations	Mid-Course Exam	H1, H5, H6, H7, H8, H9	25%	<b>2016</b> Term 1 Week 6-7
3.	Finance	Research and Inquiry	H1, H5, H6, H7, H8, H9, H10	25%	<b>2016</b> Term 2 Week 8
4.	All topics including Human Resource Management	Trial HSC Exam	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	30%	<b>2016</b> Term 3 Weeks 3 - 5

# CHEMISTRY

## COURSE DESCRIPTION

Chemistry is the study of the physical and chemical properties of substances, with a focus on substances and their interactions. Chemistry attempts to provide chemical explanations and to predict events at the atomic and molecular level.

The HSC course builds on the concepts developed in the Preliminary course expanding on areas such as the search for new sources of traditional materials, the design and production of new materials, the type and effect of chemicals that have been released as a result of human technological activity and the way in which environmental problems could be reversed or minimised. The options cover a wide variety of interest topics and draw on the increased information and understandings provided by improved technology to examine areas of current research.

## COURSE STRUCTURE

<b>CORE TOPICS</b>	
The Identification and Production of Materials	75%
The Acidic Environment	
Chemical Monitoring and Management	
<b>OPTION</b> – From one of the following:	
Industrial Chemistry	25%
The Biochemistry of Movement	
Shipwrecks and Salvage	
The Chemistry of Art	
Forensic Chemistry	

*Practical experiences should occupy a minimum of 80 indicative hours across Preliminary and HSC course time, with no less than 35 hours in the HSC course.*

## ASSESSMENT PROGRAM

	TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Oral Presentation	Core 1, 2	H11-15	10%	<b>2015</b> Term 4 Week 6
2.	Open ended Investigation	Core 1	H11-15	20%	Term 4 Week 8
3.	Mid-Course Assessment Exam	Core 1, 2	H1-10	15%	<b>2016</b> Term 1 Weeks 6-7
4.	Trial HSC Exam	Core 1, 2, 3 Option	H1-15	40%	Term 3 Weeks 3-5
5.	Trial HSC Practical Assessment	Skills	H11,12,13,14	15%	Term 3 Weeks 3-5



# CHINESE BACKGROUND SPEAKERS

## COURSE DESCRIPTION

In addition to the development of language and communication skills, the HSC course is structured to provide students with opportunities to explore the prescribed themes and contemporary issues further by analysing, evaluating and responding to prescribed texts.

The following themes and contemporary issues are prescribed for HSC courses.

- the individual and the community
- youth culture
- cultural identity
- global issues

## COURSE OBJECTIVES/OUTCOMES:

<b>SPOKEN &amp; WRITTEN EXCHANGES:</b> 20%	<b>LISTENING&amp;RESPONDING:</b> 20%	<b>READING &amp;RESPONDING:</b> 40%	<b>WRITING:</b> 20%
<b>OBJECTIVES:</b> 1 & 4	<b>OBJECTIVES:</b> 3 & 4	<b>OBJECTIVES:</b> 1 & 3 &4	<b>OBJECTIVES:</b> 2 & 4
<b>OUTCOMES:</b> 1.1, 1.2, 1.3, 4.1, 4.2, 4.3	<b>OUTCOMES:</b> 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3	<b>OUTCOMES:</b> 1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.1, 4.2, 4.3	<b>OUTCOMES:</b> 2.1, 2.2, 2.3, 2.4, 4.1, 4.2, 4.3

## ASSESSMENT PROGRAM

TASK		COMPONENT	SUGGESTED TASKS	WEIGHT	DUE
1.	Spoken & written exchanges	Spoken & written exchanges (5% each)	<ul style="list-style-type: none"> <li>• Make a 4-5 minute presentation on the topic of your choice in relation to the issue.</li> <li>• Choose one of the presentations and write a report in 15 minutes and of approximately 150 words in Chinese</li> </ul>	10%	<b>2015</b> Term 4 Week 8
2.	Mid-Course Assessment	Listening & Responding 10%  Reading & Responding 15% Writing 5%	<ul style="list-style-type: none"> <li>• Listen to a text in Chinese related to the contemporary issues and must answer 3 short questions, in ENGLISH</li> <li>• Listen to TWO texts in Chinese, which will be related to the same prescribed contemporary issue and complete responses in CHINESE</li> <li>• Answer to a number of analysis and comprehension questions, based on a prescribed text</li> <li>• Write an original text in Chinese (350 words)</li> </ul>	30%	<b>2016</b> Term 1 Week 6-7
3.	Reading & Spoken & written exchanges	Reading & Responding 10%  Spoken & written exchanges (5% each)	<ul style="list-style-type: none"> <li>• Read one unseen text and respond in writing to the text in approximately 300 words Chinese.</li> <li>• Choose a topic from the list, provided prior to the exam and make a verbal presentation on the topic.</li> <li>• Choose one of the presentations and write a report in 15 minutes and of approximately 150 words in Chinese</li> </ul>	20%	Term 2 Week 6-7
4.	Trial HSC Exam	Listening & Responding 10%  Reading & Responding 20%  Writing 10%	<ul style="list-style-type: none"> <li>• Short-answer and objective response questions</li> <li>• One text to be written in Chinese</li> <li>• Short-answer and extended response questions in English or Chinese</li> <li>• One text in Chinese with response in Chinese</li> <li>• One text to be written in Chinese. There will be a choice of two tasks, both of which require the same text type</li> </ul>	40%	Term 3 Weeks 3-5

# EARTH AND ENVIRONMENTAL SCIENCE

## COURSE DESCRIPTION

Earth and Environmental Science in Stage 6 Science is the study of the Earth and its processes. The course aims to provide an understanding of systems and processes in both aquatic and terrestrial environments. It seeks to explore changes that have occurred during Earth's history, including changes in the lithosphere, atmosphere, hydrosphere, cryosphere and biosphere, and the evolution of organisms since the origin of life on Earth.

## COURSE STRUCTURE

<b>CORE TOPICS</b>		75%
Tectonic Impacts		
Environments through Time		
Caring for the Country		
<b>OPTION</b> –One from the following:		
Introduced Species and the Australian Environment		25%
Organic Geology		
Mining and the Australian Environment		
Oceanography		

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Oral Presentation	Core 1 Core 2	H11, 12, 13, 14, 15	10%	<b>2015</b> Term 4 Week 8
2.	Open ended Investigation	Core 1 Core 2	H7, 9, 10, 11, 12, 13, 14, 15	20%	Term 4 Week 10
3.	Mid-Course Assessment Exam	Core 1 Core 2	H1-10, 13, 14, 16	15%	<b>2016</b> Term 1 Weeks 6-7
4.	Trial HSC Exam	Core 1 Core 2 Core 3 Option	H1-10, 13, 14, 16	40%	Term 3 Weeks 3-5
5.	Trial HSC Practical Assessment	Skills	H11, 12, 13, 14	15%	Term 3 Week 5

# ECONOMICS

## COURSE DESCRIPTION

Economic decisions have a crucial influence on the quality of life experienced by people throughout the world. The study of Economics can help individuals, groups and societies make choices which assist them to improve their quality of life and make informed judgments about issues and policies and participate responsibly in decision-making.

## COURSE STRUCTURE

Topic	% of Course Time	Indicative Hours
1. Australia's Place in the Global Economy	25	30
2. Economic Issues	25	30
3. Economic Policies and Management	25	30
4. The Global Economy	25	30

## ASSESSMENT PROGRAM

TASK	COMPONENT	OUTCOMES	WEIGHT	DUE	
1.	The Global Economy	Research and in class essay	H3, H4, H9, H10	20%	<b>2015</b> Term 4 Week 9
2.	The Global Economy & Australia's Place in the Global Economy	Mid-course test assessment	H1, H2, H4, H10, H11	20%	<b>2016</b> Term 1 Week 6-7
3.	Economic Issues & Economic policies & management	Media research investigation & in class stimulus task	H7, H8, H10, H11	25%	<b>2016</b> Term 2 Week 8
4.	Trial HSC : all topics	Test Type	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12	35%	<b>2016</b> Term 3 Weeks 3- 5

# ENGINEERING STUDIES

## COURSE DESCRIPTION

The aim of Engineering Studies Stage 6 is to develop students' understanding and appreciation of the nature and significance of engineering and its impact on society with an emphasis on the application of engineering methodology.

## COURSE STRUCTURE

Engineering Studies Stage 6 comprises a HSC course made up of 4 compulsory modules.

## HSC Modules

Module 1- Civil Structures

Module 2- Personal and Public Transport

Module 3- Aeronautical Engineering

Module 4- Telecommunications Engineering

## ASSESSMENT PROGRAM

	TASK	COMPONENT	COMPONENT WEIGHT	OUTCOMES	WEIGHT	DUE
1	Design, building and testing	Knowledge and understanding of engineering principles & developments in technology	10%	H2.1, H3.1, H5.2, H6.2	20%	<b>2015</b> Term 4 Week 10 Monday
		Skills in research, problem solving and communication related to engineering	5%			
		Understanding of the scope and role of engineering including management and problem solving	5%			
2	Research Task (Module 2)	Knowledge and understanding of engineering principles & developments in technology	15%	H1.1, H3.1, H4.1, H6.1	30%	<b>2016</b> Term 1 Week 5 Monday
		Skills in research, problem solving and communication related to engineering	10%			
		Understanding scope and role of engineering including management and problem solving	5%			
3	Engineering Report (Module 3)	Knowledge and understanding of engineering principles & developments in technology	10%	H2.2, H3.2 H5.1	20%	Term 2 Week 9 Tuesday
		Skills in research, problem solving and communication related to engineering	5%			
		Understanding scope and role of engineering including management and problem solving	5%			
4	Trial HSC Examination	Knowledge and understanding of engineering principles & developments in technology	15%	H1.1, H1.2, H2.1, H2.2, H3.1, H3.3, H4.2, H4.3	30%	Term 3 Weeks 3 - 5
		Skills in research, problem solving and communication related to engineering	10%			
		Understanding scope and role of engineering including management and problem solving	5%			

# ENGLISH (ADVANCED)

**COURSE DESCRIPTION:** In the HSC English (Advanced) course, students analyse and evaluate texts and the ways they are valued in their contexts.

**COURSE STRUCTURE:** 70% Assessment 30% School Exams and Trial HSC

## Summary of Internal and External Assessment

Internal Assessment	Weighting	External Assessment	Weighting
Area of Study (Common course content)	40	A written examination consisting of:	40
Module A	20	<b>Paper 1</b>	
Module B	20	Area of Study (Common course content)	60
Module C	20	Section I	
	100	<ul style="list-style-type: none"> <li>Short responses to unseen texts</li> </ul>	
<b>Assessment across the language modes</b>		Section II	
Listening	15	<ul style="list-style-type: none"> <li>ONE extended response</li> </ul>	
Speaking	15	Section III	
Reading	25	<ul style="list-style-type: none"> <li>One extended response based on the Area of Study</li> </ul>	
Writing	30	<b>Paper 2</b>	
Viewing/Representing	15	Module A	
	100	Module B	
		Module C	100
		<ul style="list-style-type: none"> <li>Three extended response questions to be answered. Students select one question on their chosen elective from each module.</li> </ul>	

## ASSESSMENT PROGRAM

Assessment: 70%

Exams: 30%

	TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Reading/Viewing	Area of Study	1, 3, 4, 10	15% (10% Reading 5% Viewing)	<b>2015</b> Term 4 Week 6
2.	AOS Essay	Area of Study	1, 3, 4, 10	10% (5% Writing 5% Reading)	Term 4 Week 9
2a.	AOS Folder	Area of Study	1, 3, 4, 10	Fail / Pass	Term 4 Week 7
	Reading Questions				Term 1 Week 2
3.	Writing/Viewing Essay	Module A	6,7, 10,	15% (5% Writing 10% Viewing)	<b>2016</b> Term 1 Week 8
4.	Speaking	Module B	2, 2A, 5	15%	Term 2 Week 5
5.	Listening	Module C	8, 10, 12A	15%	Term 2 Week 9
6.	Trial HSC Examination Paper 1 (15%) Paper 2 (15%)	Area of Study Module A Module B Module C	3, 9, 11, 12	30%	Term 3 Weeks 3-5

# ENGLISH (STANDARD)

**COURSE DESCRIPTION:** In the HSC English (Standard) course, students reflect upon and demonstrate the effectiveness of texts for different audiences and purposes.

**COURSE STRUCTURE:** 70% Assessment 30% School Exams and Trial HSC

## Summary of Internal and External Assessment

Internal Assessment	Weighting	External Assessment	Weighting
Area of Study (Common course content)	40	A written examination consisting of:	40
Module A	20	<b>Paper 1</b>	
Module B	20	Area of Study (Common course content)	60
Module C	20	Section I	
	100	<ul style="list-style-type: none"> <li>Short responses to unseen texts</li> </ul>	
<b>Assessment across the language modes</b>		Section II	
Listening	15	<ul style="list-style-type: none"> <li>ONE extended response</li> </ul>	
Speaking	15	Section III	
Reading	25	<ul style="list-style-type: none"> <li>One extended response based on the Area of Study</li> </ul>	
Writing	30	<b>Paper 2</b>	
Viewing/Representing	15	Module A	
	100	Module B	
		Module C	
		<ul style="list-style-type: none"> <li>Three extended response questions to be answered. Students select one question on their chosen elective from each module.</li> </ul>	100

## ASSESSMENT PROGRAM

Assessment: 70%

Exams: 30%

TASK	COMPONENT	OUTCOMES	WEIGHT	DUE	
1.	Reading/Viewing	Area of Study	1, 3, 4, 10	15% (10% Reading 5% Viewing)	<b>2015</b> Term 4 Week 6
2.	AOS Essay	Area of Study	1, 3, 4, 10	10% (5% Writing 5% Reading)	Term 4 Week 9
2a.	AOS Folder	Area of Study	1, 3, 4, 10	Fail / Pass	Term 4 Week 7
	Reading Questions				Term 1 Week 2
3.	Writing/Viewing <i>Essay</i>	Module A	2, 6, 8	15% (5% Writing 10% Viewing)	<b>2016</b> Term 1 Week 8
4.	Listening	Module B	5, 7, 12	15%	Term 2 Week 5
5.	Speaking	Module C	6, 11, 13	15%	Term 3 Week 4
6.	Trial HSC Examination Paper 1 (15%) Paper 2 (15%)	Area of Study Module A Module B Module C	3, 9, 11, 12	30%	Term 3 Weeks 3-5

# ENGLISH EXTENSION 1:1 UNIT

**COURSE DESCRIPTION:** This course allows students to explore ideas of value and consider how cultural values and systems of valuations arise. Students develop a range of imaginative, interpretive and analytical compositions, including some that explore the effects of particular paradigms for a range of audiences. These compositions may be realised in various forms, modes and media. Students investigate topics and ideas, engage independent learning activities and develop skills in extended compositions.

## COURSE STRUCTURE:

Assessment Components, Weightings and Tasks	HSC External Examinations Specifications																																
<p>The internal assessment mark for this course is to be based on the HSC course only.</p> <table border="1"> <thead> <tr> <th>Syllabus Components</th> <th>Syllabus Component Weighting</th> </tr> </thead> <tbody> <tr> <td>Module A, B or C</td> <td>50</td> </tr> <tr> <td></td> <td>50</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Modes to be assessed across the components</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>These modes include:</td> <td></td> </tr> <tr> <td>Speaking/Listening</td> <td>10</td> </tr> <tr> <td>Reading/Writing</td> <td>30</td> </tr> <tr> <td>Viewing/Representing</td> <td>10</td> </tr> <tr> <td></td> <td>50</td> </tr> </tbody> </table> <p>There should be a balance among:</p> <ol style="list-style-type: none"> <li>the assessment of knowledge and understanding outcomes, and skills outcomes</li> <li>syllabus components and language modes</li> <li>types of assessment tasks such as creative responses over time, composition portfolio, oral presentation, viewing and listening tasks.</li> </ol> <p>Examinations such as class tests, term tests and trials must not exceed 30% of the assessment program.</p> <ul style="list-style-type: none"> <li>The internal assessment program measures the achievement of course outcomes through course content and across the language modes. An assessment task can be designed to incorporate one or more of the modes and one task may address several syllabus outcomes.</li> <li>While the allocation of weightings to the various tasks set for the HSC course is left to individual schools, the percentages allocated to each syllabus component must be maintained. Two to three tasks are considered sufficient to assess the components of the course.</li> <li>Individual tasks should not be worth less than 20% nor more than 40% of the total assessment.</li> </ul>	Syllabus Components	Syllabus Component Weighting	Module A, B or C	50		50	Modes to be assessed across the components	Weighting	These modes include:		Speaking/Listening	10	Reading/Writing	30	Viewing/Representing	10		50	<p><b>Written Examination</b> (50 marks)</p> <p>Time allowed: 2 hours (plus 5 minutes reading time).</p> <ul style="list-style-type: none"> <li>There will be TWO questions and/or ONE question with two parts.</li> <li>These questions will be set for modules and/or the electives.</li> <li>Candidates must answer the questions related to their chosen module.</li> <li>Each question will require an extended response and one of the questions may have two parts of variable weighting.</li> <li>All questions are of equal value.</li> </ul> <p><b>Summary of Internal and External Assessment</b></p> <table border="1"> <thead> <tr> <th>Internal Assessment</th> <th>Weight</th> <th>External Assessment</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>Module A, B or C</td> <td>50</td> <td rowspan="2">A written examination consisting of: •Two extended response questions on the chosen module •OR •One extended response question with two parts on the chosen module</td> <td rowspan="2">25 25 <b>OR</b> 50</td> </tr> <tr> <td>Assessment across the language modes: • Speaking/Listening • Reading/Writing • Viewing/Representing</td> <td>10 30 10</td> </tr> <tr> <td></td> <td>50</td> <td></td> <td>50</td> </tr> </tbody> </table>	Internal Assessment	Weight	External Assessment	Weight	Module A, B or C	50	A written examination consisting of: •Two extended response questions on the chosen module •OR •One extended response question with two parts on the chosen module	25 25 <b>OR</b> 50	Assessment across the language modes: • Speaking/Listening • Reading/Writing • Viewing/Representing	10 30 10		50		50
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## ASSESSMENT PROGRAM

TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1. Research and Speaking	Genre/Ways of Thinking	1, 2, 3, 4	30%	<b>2016</b> Term 1 Week 8
2. Related texts Viewing and Representing	Students' own Text from research.	1, 2, 3, 4	40%	Term 2 Week 9
3. Trial HSC Exam	All three texts	1, 2, 3, 4	30%	Term 3 Weeks 3-5

# ENGLISH EXTENSION 2:1 UNIT

**COURSE DESCRIPTION:** This course provides the students with an opportunity to develop a sustained composition. As well, it requires the student to document and reflect upon the process they undertook. The students need to work independently in planning and completing their individual major work. It also allows the students to select an area of personal interest. This course is assessed internally as a process and externally as a product.

## COURSE STRUCTURE:

Component	Task 1	Task 2	Task 3	Weighting
	Viva Voce	Report	Draft version of the Major Work	
<b>Objective 1</b> Skills in extensive independent investigation	5	10	10	<b>25</b>
<b>Objective 2</b> Skills in sustained composition	5	5	15	<b>25</b>
<b>Marks</b>	<b>10</b>	<b>15</b>	<b>25</b>	<b>50</b>

TASK		COMPONENT	WEIGHT	DUE DATE
1.	Viva Voce	Major Work	25%	<b>2015</b> Term 4 Week 8
2.	Report	Major Work	25 %	<b>2016</b> Term 2 Week 3
3.	Draft Version of the Major Work	Major Work	50 %	Term 2 Week 9



# ENGLISH (ESL)

## COURSE DESCRIPTION

The English (ESL) course provides students with the opportunity to respond to and compose texts that are relative to their personal, educational, social and vocational lives. Students extend their reading, writing, listening, speaking, viewing and representing skills through an integrated engagement with texts drawn from literature and other sources.

## COURSE STRUCTURE

INTERNAL ASSESSMENT		WEIGHT	EXTERNAL EXAMINATION		WEIGHT
AREA OF STUDY		50%	PAPER ONE: Area of Study		
MODULE A		25%	Section I Responses to unseen texts		25%
MODULE B		25%	Section II ONE extended Response		20%
<b>Total</b>		<b>100%</b>			
Assessment Across the Language Modes					
LISTENING		20%	PAPER TWO: Modules		
SPEAKING		20%	MODULE A: Extended Response		20%
READING		20%	MODULE B: Extended Response		20%
WRITING		25%			
VIEWING AND REPRESENTING		15%	PAPER THREE: Listening Paper		15%
<b>Total</b>		<b>100%</b>	<b>Total</b>		<b>100%</b>

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Listening	Module B	H5, 6, 8, 10	10%	<b>2015</b> Term 4 Week 4
2.	Reading & Writing	Area of Study	H1, 2, 3, 4, 6	25%	<b>2016</b> Term 1 Week 4
3.	Viewing and Representing	Area of Study	H5, 7, 9, 12	15%	Term 1 Week 9
4.	Speaking	Module A	H3, 5, 8	5%	<b>Part 1</b> Term 2 Week 9
				15%	<b>Part 2</b> Term 3 Weeks 3-5
5.	<i>Trial HSC Exam</i>	Area of Study Modules A & B <i>Listening</i>	H1, 2, 3, 4, 6, 7, 8, 9, 10, 11	30%	Term 3 Weeks 3-5

# HISTORY - ANCIENT

## COURSE DESCRIPTION

Students study Ancient History because it provides them with opportunities to satisfy their fascination and interest in the stories of the past and the mysteries of human behaviour. It allows them to develop and apply the research skills and methodologies of the historian and archaeologist. It equips students to critically question and interpret written and archaeological sources for the evidence they provide about the ancient world.

Through the study of Ancient History, students develop knowledge and understanding of the similarities and differences between the various societies of the ancient past and of the factors affecting change and continuity in human affairs.

The study of ancient history raises significant contemporary ethical issues associated with present and future ownership, administration and presentation of the cultural past. It empowers students with knowledge, understanding, skills, values and attitudes that are useful for their lifelong learning.

## COURSE DESCRIPTION

Topic Area	% of course
Core Study: Cities of Vesuvius – Pompeii and Herculaneum	25
Ancient Society: Greece – Spartan society to the Battle of Leuctra 371BC	25
Personalities in Their Times: The Near East – Xerxes <b>OR</b> Agrippina The Younger	25
Historical Period: The Greek World 500-440BC <b>OR</b> The Julio-Claudians and the Roman Empire 14 – 69 AD	25
	<b>100</b>

TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1. In class – source based questions	Core	H1.1 H3.1 H3.2 H3.3 H3.6 H4.2	20%	<b>2015</b> Term 4 Week 9
2. Long response Essay	Historical Period	H3.1 H3.2 H3.6 H4.1 H4.2	20%	<b>2016</b> Term 1 Weeks 6-7 (Mid-Course assessment period)
2. In class structured essay	Ancient Society	H1.1 H2.1 H4.1 H4.2	20%	Term 2 Week 4
4. In class 2-part Extended Response	Personality	H1.1 H4.1 H4.2	20%	Term 2 Week 10
5. Trial HSC	All topic areas	H1.1 H2.1 H3.1 H3.2 H3.3 H3.6 H4.1 H4.2	Core 5% Ancient Society 5% Personality 5% Historical Period 5%	Term 3 Weeks 3-5

# HISTORY - MODERN

## COURSE DESCRIPTION

The study of Modern History has a distinctive role in the school curriculum as it challenges students to consider the great social, technological, economic, political and moral transformations of the nineteenth and twentieth centuries that have made their world what it is. It requires students to analyse the causes, progress and effects of these transformations and, finally, to make judgments about them. Furthermore, Modern History is especially relevant to the lives of students, as the events and issues that form its content are, in many cases, still current.

The study of Modern History also contributes to the development of skills that are of great importance in today's competitive workforce. The fluent communication of thoughts and ideas gleaned from critical analysis of primary and secondary sources is a sought after skill in today's modern world. The ability to deconstruct texts, pose intelligent questions, test hypotheses and make critical use of information technologies is essential to living and working in the twenty-first century.

## COURSE STRUCTURE

Topic Area	% of course
Core Study: World War I 1914-1919	25
National Study: Germany 1918-1939	25
Personalities in the Twentieth Century: Albert Speer	25
International Studies in Peace and Conflict: <ul style="list-style-type: none"> <li>• Conflict in Europe 1935-1945</li> <li>• Conflict in the Pacific 1937-1951</li> <li>• Arab-Israeli Conflict 1948-1996</li> </ul>	25
	<b>100</b>

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Source-based questions	Core Study 1	H3.3, H3.4, H4.1, H4.2	20%	<b>2015</b> Term 4 Week 9
2.	In class essay	National Study 1	H1.2, H2.1, H3.5 H4.1 H4.2	20%	<b>2016</b> Term 1 Weeks 6-7 (Mid-Course assessment period)
3.	Research	Personality 1	H1.1, H1.2, H4.1, H4.2	20%	Term 2 Week 4
4.	In class essay	ISPC 1	H1.1, H1.2, H3.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2	20%	Term 2 Week 10
5.	Trial HSC Exam	Core Study 2 National Study 2 Personality 2 ISPC 2	H1.1, H1.2, H2.1, H3.3, H3.4, H4.1, H4.2	5% 5% 5% 5%	Term 3 Weeks 3-5

# HISTORY - EXTENSION

## COURSE DESCRIPTION

HSC History Extension provides students with the opportunity to gain greater knowledge and understanding of the way history is written. They do this by reviewing the kinds of history that have been written and the context in which history is constructed over time in order to reflect on some of the problems associated with the writing of history. Students explore these issues through readings selected from the works of various writers and historians from ancient times to the present day and a case study on an area of debate. Through the case study, students consider how historians use sources as evidence to establish their interpretations of a person or issue. Finally, students have the opportunity to build on the skills of historical enquiry and to apply them by designing and conducting their own historical investigation.

## COURSE STRUCTURE

Topic Area	% of course time
<b>What is History?</b> <ul style="list-style-type: none"> <li>• The Readings</li> <li>• Case Study: The Crusades: Campaigns of the cross?</li> </ul>	60
<b>History Project</b>	40

## ASSESSMENT PROGRAM


TASK	COMPONENT	OUTCOMES	WEIGHT (MARKS)	DUE
1. Proposal and presentation	The Project	E2.1, E2.2, E2.3	5	<b>2016</b> Term 1 Week 3
2. Process Log Synopsis and Essay Bibliography	The Project	E2.1, E2.2, E2.3	5	Term 2 Week 9
	The Project	E2.1, E2.2, E2.3	25	Term 2 Week 9
	The Project	E2.1, E2.2, E2.3	5	Term 2 Week 9
3. Trial HSC Exam Trial HSC Exam	The Readings	E1.1, E2.2, E2.3	5	Term 3 Weeks 3-5
	Case Study	E1.1, E2.2, E2.3	5	Term 3 Weeks 3-5
<b>TOTAL</b>			50	

# HOSPITALITY VET

## COURSE DESCRIPTION

A practical based course where students undertake a variety of experiences within commercial cooking setting. A compulsory component of the course is to undertake 35 hours of work experience in Preliminary and a further 35 hours in the HSC course. Students are constantly being assessed in class to gain competencies for their Australian Quality Framework certificate. Students are expected to take the HSC examination for the HSC credential.

## ASSESSMENT PROGRAM

 <b>ULTIMO 90072</b> <b>HOSPITALITY- KITCHEN OPERATIONS ASSESSMENT SCHEDULE</b> <b>Preliminary Year 2015 – HSC 2016</b> QUALIFICATION: SIT20312 Certificate II in Kitchen Operations Training Package: SIT12v2 Tourism, Travel and Hospitality							<b>BOS course code</b> 240 X 2 YR: 26501 240 X 1 YR: 26502
TERM	Unit Code	Units Of Competency	AOE / CORE / ELECTIVE	BOSTES STATUS	HSC INDICATIVE E Hrs.	Assessment Task Cluster & Methods of Assessment	
<b>6 PRELIMINARY UOCs</b>							
Term 1	SITXFSA101	Use hygienic practices for food safety Participate in safe work practices	C	M*	10	Cluster A : Getting Ready for Work Written task, Observation of practical work, Internet research, Case study. Additional component: Third Party evidence	<b>240 Indicative Hours over 2 yrs</b>  <b>40 % Prelim Yearly Exam</b>  <b>60 % Prelim Yearly Exam</b>  35 hrs Work placement  <b>40 % HSC Half Yearly</b>  <b>60 % Trial HSC Exam</b>  35 hrs Work placement  The final estimate exam mark will only be used as the HSC exam mark in the advent of misadventure. This mark should be derived from two exams.
	SITXWHS101		C	M*	15		
Term 2	SITHKOP101	Clean kitchen premises and equipment Use food preparation equipment	C	S*	10	Cluster B: Intro to the Commercial Kitchen Observation of Practical work, written task Additional component: Third Party evidence	
	SITHCCC101		C	S*	20		
Term 3	SITHCCC202	Produce appetisers and salads Maintain the quality of perishable items	E	E	25	Cluster C: Quality Café Meals Observation of practical work, Scenario/Role play (for testing temperatures), written task, Preliminary course: Portfolio of evidence	
	SITXINV202		C	E	5		
<b>7 HSC UOCs</b>							
Term 4-5	SITXFSA201	Participate in safe food handling practices Produce dishes using basic methods of cookery	E	S*	15	Cluster D: Preparing and Cooking Food Safely Observation of practical work, Case Study, written questioning HSC course: Portfolio of evidence	
	SITHCCC201		C	S*	40		
Term 5-6	BSBSUS201A	Participate in environmentally sustainable work practices Produce vegetable, fruit, egg and farinaceous dishes	E	E	15	Cluster E : Going Green Case study, Scenario, written task, internet research, observation of practical work HSC course: Portfolio of evidence	
	SITHCCC204		E	E	35		
	SITHCCC203		E	E	OR 25		
Term 6-7	SITHCCC207	Use cookery skills effectively Work effectively with others* Source and use information on the hospitality industry	C	E	20	Cluster F : Working Effectively with Others Third Party and direct observation of completion of a minimum of 12 service periods, including workplace journal(s). Case study/scenario, written task, Self-Assessment HSC course: Portfolio of evidence	
	BSBWOR203B		C	M*	15		
	SITHIND201		E	M*	20		
<i>BOSTES requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.</i>			Total Hours 235 or 245		<i>Units of competency from the HSC focus areas will be included in the optional HSC examination.</i>		

# INDUSTRIAL TECHNOLOGY

## Multimedia Industries

### COURSE STRUCTURE

Industrial Technology Stage 6 Multimedia Industries has a Preliminary course and a HSC course.

The HSC course of 120 indicative hours consists of the development of a major project and industry study.

Both the Preliminary and HSC courses are organised around four sections:

- a. Industry study
- b. Design and management
- c. Workplace communication
- d. Industry-specific content and production.

### ASSESSMENT PROGRAM

	TASK	COMPONENT	Wt.	OUTCOMES	WEIGHT	DUE
1.	Presentation of Major Project Ideas and Development	Knowledge , skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques through design and production of quality major project	20	H1.1, H1.2	20%	<b>2015</b> Term 4 Week 8 Monday
2.	Industry Study Essay	Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by the Multimedia Industries	10	H5.1, H5.2, H7.1	25%	<b>2016</b> Term 1 Week 5 Monday
		Knowledge , skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques through design and production of quality major project	15			
3.	Production Processes – Practical Task	Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by the Multimedia Industries	10	H2.1, H3.3, H4.1, H6.2	25%	Term 2 Week 10 Monday
		Knowledge , skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques through design and production of quality major project	15			
4.	Trial HSC Exam	Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by the Multimedia Industries	20	H1.1, H1.2, H1.3,H3.1, H4.3, H6.1, H7.1, H7.2	30%	Term 3 Weeks 3-5
		Knowledge , skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques through design and production of quality major project	10			

# INDUSTRIAL TECHNOLOGY

## Timber & Furniture Industries

### COURSE STRUCTURE

Industrial Technology Stage 6 Timber and Furniture Industries has a Preliminary course and a HSC course.

The HSC course of 120 indicative hours consists of the development of a major project and industry study.

Both the Preliminary and HSC courses are organised around four sections:

- a. Industry study
- b. Design and management
- c. Workplace communication
- d. Industry-specific content and production.

### ASSESSMENT PROGRAM

	TASK	COMPONENT	WEIGHT	OUTCOMES	WEIGHT	DUE
1.	Presentation of Major Project Ideas and Development	Knowledge , skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques through design and production of quality major project	20	H1.1, H1.2	20%	2015 Term 4 Week 8 Monday
2.	Industry Study Essay	Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by the Timber and Furniture Industries	10	H5.1, H5.2, H7.1	25%	2016 Term 1 Week 5 Monday
		Knowledge , skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques through design and production of quality major project	15			
3.	Production Processes – Practical Task	Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by the Timber and Furniture Industries	10	H2.1, H3.3, H4.1, H6.2	25%	Term 2 Week 10 Monday
		Knowledge , skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques through design and production of quality major project	15			
4.	Trial HSC (Written Examination)	Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by the Timber and Furniture Industries	20	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2	30%	Term 3 Weeks 3-5
		Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by the Timber and Furniture Industries	10			

# INFORMATION PROCESSES & TECHNOLOGY

## COURSE DESCRIPTION

The HSC course builds on the skills and knowledge presented in the Preliminary course.

The aim of this course is to enable students to become, confident, competent, discriminating and ethical users of software, hardware, computers and information processes.

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1a.	Project Management Written	Core	H6.1, H6.2, H7.1, H7.2	5%	<b>2015</b> Ongoing Term 4 Weeks 4-8
1b.	Project Written, & presentation on USB	Core	H2.1, H2.2 H3.1, H3.2, H4.1 H5.1, H6.2, H7.2	20%	Term 4 Week 9
1c.	Project Data Base on USB (soft copy)	Core	H3.1, H3.2, H4.1 H5.1, H6.2, H7.2	5%	Term 4 Week 9
2.	Assessment 2 Mid Yr Exam Communications	Core	H2.1 H3.1 H5.1, H5.2 H7.2	15%	<b>2016</b> Term 1 Week 6-7
3	Project Option topic Decision Support Systems Project	Option	H2.1, H6.1, H6.2	15%	Term 2 Week 4
4a.	Project softcopy and multimedia solution On USB	Option	H1.1, H1.2, H2.2 H3.2, H6.1, H6.2 H7.1	5%	Term 2 Week 9
4b.	Project Management, theory and presentation	Option	H1.1, H1.2, H2.2 H3.2, H6.1, H6.2 H7.1	10%	Ongoing Term 2 Weeks 3-9
5.	Trial HSC Exam	All	All	25%	Term 3 Weeks 3-5



# KOREAN BACKGROUND SPEAKERS

## COURSE DESCRIPTION

In addition to the development of language and communication skills, the HSC course is structured to provide students with opportunities to explore the prescribed themes and contemporary issues further by analysing, evaluating and responding to prescribed texts.

The following themes and contemporary issues are prescribed for HSC courses.

- the individual and the community
- youth culture
- cultural identity
- global issues

## COURSE OBJECTIVES/OUTCOMES:

<b>SPOKEN &amp; WRITTEN EXCHANGES:</b> 20%	<b>LISTENING&amp;RESPONDING:</b> 20%	<b>READING &amp;RESPONDING:</b> 40%	<b>WRITING:</b> 20%
<b>OBJECTIVES:</b> 3 & 4	<b>OBJECTIVES:</b> 3 & 4	<b>OBJECTIVES:</b> 1 & 3 & 4	<b>OBJECTIVES:</b> 2 & 4
<b>OUTCOMES:</b> 1, 1.2, 1.3, 4.1, 4.2, 4.3	<b>OUTCOMES:</b> 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3	<b>OUTCOMES:</b> 1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.1, 4.2, 4.3	<b>OUTCOMES:</b> 2.1, 2.2, 2.3, 2.4, 4.1, 4.2, 4.3

## ASSESSMENT PROGRAM

TASK		COMPONENT	SUGGESTED TASKS	WEIGHT	DUE
1.	Spoken & written exchanges	Spoken & written exchanges (5% each)	<ul style="list-style-type: none"> <li>• Make a 4-5 minute presentation on the topic of your choice in relation to the issue.</li> <li>• Choose one of the presentations and write a report in 15 minutes and of approximately 150 words in Korean</li> </ul>	10%	2015 Term 4 Week 8
2.	Mid-Course Assessment	Listening & Responding 10%  Reading & Responding 15% Writing 5%	<ul style="list-style-type: none"> <li>• Listen to a text in Korean related to the contemporary issues and must answer 3 short questions, in ENGLISH</li> <li>• Listen to TWO texts in Korean, which will be related to the same prescribed contemporary issue and complete responses in KOREAN</li> <li>• Answer to a number of analysis and comprehension questions, based on a prescribed text</li> <li>• Write an original text in Korean (350 words)</li> </ul>	30%	2016 Term 1 Weeks 6-7
3.	Reading & Writing Spoken & written exchanges	Reading & Responding 10%  Spoken & written exchanges (5% each)	<ul style="list-style-type: none"> <li>• Read one unseen text and respond in writing to the text in approximately 300 words Korean.</li> <li>• Write an original text in Korean (300 words)</li> <li>• Choose a topic from the list, provided prior to the exam and make a verbal presentation on the topic.</li> <li>• Choose one of the presentations and write a report in 15 minutes and of approximately 150 words in Korean</li> </ul>	20%	Term 2 Week 6-7
4.	Trial HSC Exam	Listening & Responding 10%  Reading & Responding 20%  Writing 10%	<ul style="list-style-type: none"> <li>• Short-answer and objective response questions</li> <li>• One text to be written in Korean</li> <li>• Short-answer and extended response questions in English or Korean</li> <li>• One text in Korean with response in Korean</li> <li>• One text to be written in Korean. There will be a choice of two tasks, both of which require the same text type</li> </ul>	40%	Term 3 Weeks 3-5

# LEGAL STUDIES

## Course Description

Legal Studies is designed to foster intellectual, social and moral development by empowering students to think critically about the role of law and legal institutions in society. This is achieved through a review of selected legal rules, institutions and processes at the domestic and international level, a demystifying of terminology and a focus on change, effectiveness, dispute resolution and justice.

## COURSE STRUCTURE

HSC Course (120 indicative hours)

<p>Core Part I – Crime (30% of course time)</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• The nature of crime</li> <li>• The criminal investigation process</li> <li>• The criminal trial process</li> <li>• Sentencing &amp; punishment</li> <li>• Young offenders</li> <li>• International crime</li> </ul> <p>Core Part II – Human Rights (20% of course time)</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• The nature &amp; development of human rights</li> <li>• Promoting and enforcing human rights</li> <li>• Contemporary issues</li> </ul> <p><b>Part III – Additional Focus Studies (2 Options, 25% of course time for each)</b></p> <p><b>TWO</b> focus studies chosen from:</p> <ol style="list-style-type: none"> <li>1. Consumers</li> </ol>
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<ol style="list-style-type: none"> <li>2. Family</li> <li>3. Global environment protection</li> <li>4. Indigenous peoples</li> <li>5. Shelter</li> <li>6. World order</li> <li>7. Workplace</li> </ol>
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## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Human Rights	Research of a contemporary issue & complete an in-class task	H3, H4, H5, H6, H7, H8, H9, H10	15%	<b>2015</b> Term 4 Week 7
2.	Crime and Human Rights	Half Yearly Exam	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	20%	<b>2016</b> Term 1 Week 6-7
3.	Family	In-class extended response	H2, H3, H4, H5, H6, H7, H8, H9	20%	<b>2016</b> Term 2 Week 6
4.	Crime, Family and World Order	Media File	H2, H3, H4, H5, H6, H7, H8, H9	15%	<b>2016</b> Term 2 Week 10
5.	All topics	Trial HSC Exam	H1, H2, H3, H4, H5, H6, H7, H9, H10	30%	<b>2016</b> Term 3 Week 3-5

# MATHEMATICS

## COURSE DESCRIPTION

It is intended to give students an understanding of and competence in some further aspects of mathematics, which are applicable to the real world.

The course is useful for concurrent studies in science and commerce. It is sufficient basis for further studies in mathematics as a **minor** discipline at tertiary level in support of such courses as the life sciences or commerce. Students who require substantial mathematics at a tertiary level supporting the physical science or engineering should undertake the Extension 1 or Extension 2 courses.

## COURSE STRUCTURE

There are two components:

A. This component is primarily concerned with the student's knowledge, understanding and skills developed in each component area listed in the Syllabus. In measuring attainment of this component, assessment of the student's ability to recognise which skills are appropriate to the solution of standard problems should be included.

B. This component is primarily concerned with student's reasoning, interpretative, explanatory and communicative abilities.

To measure attainment of it will involve assessing the student's

- ability to understand information given verbally, or in written, diagrammatic or graphical form and ability to express information given in one form in other ways;
- ability to analyse and solve unfamiliar problems, to construct logically sound solutions and to recognise limitations to the validity of solutions;
- ability to explain knowledge, methods or aspects of a solution using written and/or spoken language or diagrams;
- ability to compare various methods or aspects of a solution in terms of efficiency and breadth of application.

**Component A:** Concepts, skills and techniques 50%

**Component B:** Reasoning and communication 50%

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Written Test Quadratic polynomial, Parabola, Tangent & derivative	A. Knowledge & Skills B. Applications	P2, P7, P8, H1, H2, H5	15%	<b>2015</b> Term 4 Week 8
2.	Mid-Course Assessment Exam Locus, Application of differentiation, Integration	A. Knowledge & Skills B. Applications	P8, H1, H2, H5, H6, H7, H8, H9	25%	<b>2016</b> Term 1 Weeks 6-7
3.	Written Test Series & applications, Coordinate geometry, Application of calculus	A. Knowledge & Skills B. Applications	H1, H2, H4, H5, H6, H7, H8, H9	25%	Term 2 Week 6
4.	Trial HSC Exam	A. Knowledge & Skills B. Applications	All outcomes	35%	Term 3 Weeks 3-5

# MATHEMATICS – GENERAL

## COURSE DESCRIPTION

The purpose of this course is to provide an appropriate mathematical background for students who wish to enter occupations which require the use of basic mathematical and statistical techniques. The direction taken by the course, in focusing on mathematical skills and techniques that have application to everyday activity, contrasts with the more abstract approach taken by other Stage 6 mathematics courses.

## COURSE STRUCTURE

- A. This component is primarily concerned with the use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts;
- B. This component is primarily concerned with the application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models

**Component A:** Concepts, skills and techniques 50%

**Component B:** Reasoning and communication 50%

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Written Test	A. Knowledge & Skills B. Applications	FSDr1, FSDr2, FSDr3,MM3, MM4, MM5	10%	<b>2015</b> Term 4 Week 9
2.	Focus Study Task	A. Knowledge & Skills B. Applications	Maths and Resources1, FsRe1, FsRe2, MM4	15%	<b>2016</b> Term 1 Week 2
3.	Mid-Course Assessment Exam	A. Knowledge & Skills B. Applications	PB2, DS4, FsRe1 ,FsRe2, AM3 AM4 , MM4, MM5, MM6	20%	Term 1 Weeks 6-7
4.	Written Test	A. Knowledge & Skills B. Applications	AM4, AM5, MM6, FsRe3, FsRe4	20%	Term 2 Week 6
5.	Trial HSC Exam	A. Knowledge & Skills B. Applications	All HSC outcomes	35%	Term 3 Weeks 3-5

# MATHEMATICS EXTENSION 1 - 1 UNIT

## COURSE DESCRIPTION

The content of this course, which includes the whole of the Mathematics course, is intended for students who are interested in the study of further skills and ideas in mathematics.

The Extension 1 course is intended to give these students a thorough understanding of, and competence in, aspects of mathematics including many which are applicable to the real world.

The course is also useful for concurrent studies of science, industrial arts and commerce. It is recommended minimum basis for further studies in mathematics as a major discipline at a tertiary level, and in support of the physical and engineering sciences. Although the Extension course is sufficient for these purposes, it is recommended that students of outstanding mathematical ability should consider undertaking the Extension 2 course.

## COURSE STRUCTURE

There are two components:

A. This component is primarily concerned with the student's knowledge, understanding and skills developed in each component area listed in the Syllabus. In measuring attainment of this component, assessment of the student's ability to recognise which skills are appropriate to the solution of standard problems should be included.

B. This component is primarily concerned with student's reasoning, interpretative, explanatory and communicative abilities.

To measure attainment of it will involve assessing the student's

- ability to understand information given verbally, or in written, diagrammatic or graphical form and ability to express information given in one form in other ways;
- ability to analyse and solve unfamiliar problems, to construct logically sound solutions and to recognise limitations to the validity of solutions;
- ability to explain knowledge, methods or aspects of a solution using written and/or spoken language or diagrams;
- ability to compare various methods or aspects of a solution in terms of efficiency and breadth of application.

**Component A:** Concepts, skills and techniques 50%

**Component B:** Reasoning and communication 50%

## ASSESSMENT PROGRAM

	TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Written Test Application of parametric equations, Polynomials, Permutations & Combinations	A. Knowledge & Skills B. Applications	PE3, PE4, HE1, HE7	15%	<b>2015</b> Term 4 Week 9
2.	Mid-Course Assessment Exam Application of calculus, Integration, Trig Functions	A. Knowledge & Skills B. Applications	H1, H5, H6, H7, H8, HE1, HE6, HE7	25%	<b>2016</b> Term 1 Weeks 6-7
3.	Written Test Logarithmic & Exponential functions, Application of Calculus to the physical world, Inverse trig functions	A. Knowledge & Skills B. Applications	H1, H2, H3, H4, HE3 HE5, H8	25%	Term 2 Week 6
4.	Trial HSC Exam	A. Knowledge & Skills B. Applications	All HSC Outcomes	35%	Term 3 Weeks 3-5

# MATHEMATICS EXTENSION 2 - 1 UNIT

## COURSE DESCRIPTION

This course is designed for students, with a special interest in mathematics who, have shown that they possess special aptitude for the subject. It represents a distinctly high level in school mathematics involving the development of considerable manipulative skill and a high degree of understanding of the fundamental ideas of algebra and calculus. These topics are treated in some depth. The course provides sufficient basis for a wide range of useful applications of mathematics as well as an adequate foundation for the further study of the subject.

## COURSE STRUCTURE

There are two components:

A. This component is primarily concerned with the student's knowledge, understanding and skills developed in each component area listed in the Syllabus. In measuring attainment of this component, assessment of the student's ability to recognise which skills are appropriate to the solution of standard problems should be included.

B. This component is primarily concerned with student's reasoning, interpretative, explanatory and communicative abilities.

To measure attainment of it will involve assessing the student's

- ability to understand information given verbally, or in written, diagrammatic or graphical form and ability to express information given in one form in other ways;
- ability to analyse and solve unfamiliar problems, to construct logically sound solutions and to recognise limitations to the validity of solutions;
- ability to explain knowledge, methods or aspects of a solution using written and/or spoken language or diagrams;
- ability to compare various methods or aspects of a solution in terms of efficiency and breadth of application.

**Component A:** Concepts, skills and techniques 50%

**Component B:** Reasoning and communication 50%

## ASSESSMENT PROGRAM

	TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Written Test Complex Numbers	A. Knowledge & Skills B. Applications	E1, E3, E9	15%	<b>2015</b> Term 4 Week 9
2.	Mid-Course Assessment Exam polynomials, Conics	A. Knowledge & Skills B. Applications	E2, E6, E8, E9	25%	<b>2016</b> Term 1 Weeks 6-7
3.	Written Test Integration, Volumes	A. Knowledge & Skills B. Applications	E2, E3, E6, E7, E8, E9	20%	Term 2 Week 6
4.	Trial HSC Exam	A. Knowledge & Skills B. Applications	All HSC Outcomes	40%	Term 3 Weeks 3-5

# MUSIC

## COURSE DESCRIPTION

The study of music allows for the expression of the intellect, imagination, emotion, the exploration of values and fosters an understanding of continuity and change, as well as the connections between different times and cultures. The nature of the course allows students to develop their capacity to manage their own learning, work together with others and engage in activity that reflects the real world practice of performers, composers and audiences.

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Musicology Assignment 1	Core	H2 H6	5%	<b>2015</b> Term 4 Week 6
2.	Performance 1 Composition 1 Elective 1	Core	H1 H5 H9	5%	<b>2016</b> Term 1 Week 4
		Elective	H3 H5 H7	5%	
3.	Musicology Assignment 2 Aural Test 1 Elective 2	Core	H2 H6	5%	Term 1 Weeks 6-7
		Elective	H4	10% 5%	
4.	Performance 2 Composition 2 Elective 3	Core	H1 H5 H9	5%	Term 2 Week 6
		Elective	H3 H5 H7	5% 5%	
5.	Elective 1 Elective 2 Elective 3 Aural Test 2	Elective	H4	10%	Term 3 Week 1
		Elective		10%	
		Elective		10%	
		Core		15%	Weeks 3-5

## OUTCOMES

H1: performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble.	H7: understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied.
H2: reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied.	H8: identifies, recognises, experiments with and discusses the use and effects of technology in music.
H3: improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural & historical contexts studied.	H9: performs as a means of self expression and communication.
H4: articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles.	H10: demonstrates a willingness to participate in performance, composition, musicology and aural activities.
H5: critically evaluates and discusses performances and compositions.	H11: demonstrates a willingness to accept and use constructive criticism.
H6: critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening.	

# PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

## COURSE DESCRIPTION:

The aim of PDHPE in Stage 6 is to develop in each student a capacity to think critically about key issues relating to health status, exercise and physical activity in order to make informed decisions that support and contribute to healthy, active lifestyles. It allows for the research and application of core concepts. The course is divided into two Core topics and two Options. The order of delivery for 2015/16 will be Option 3- Sports Medicine, Core 2- Factors affecting performance, Core 1- Health priorities in Australia, Option 4- Improving Performance.

## ASSESSMENT PROGRAM

	TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1.	<u>Ongoing project task:</u> <u>Sports Medicine-</u> Addressing the needs of specific population groups.	Option 3	H8, H13, H16	20%	<b>2015</b> Term 4 Week 8
2.	<u>Mid-Course assessment</u> -Report based on supplied information	Option 3 and Core 2	H7, H8, H9, H10, H11, H16, H17	25%	<b>2016</b> Term 1 Weeks 6-7
3.	<u>Presentation of priority health issues:</u> Presentation of information on and strategies to minimise harm from the National Health Priority Issues.	Core 1	H1, H2, H3, H4, H14, H15	25%	<b>2016</b> Term 2 Week 8
4.	Trial HSC Exam	Core 1, Core 2, Option 3 and Option 4.	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17	30%	<b>2016</b> Term 3 Weeks 3-5
<b>Total</b>				<b>100%</b>	

\* The schedule listed above is a guide only. All students will be notified at least 2 weeks prior to the scheduled assessment regarding the content to be covered.



# PHYSICS

## COURSE DESCRIPTION

Physics investigates natural phenomena, identifies patterns and applies to a wide range of interesting contexts, models, principles and laws to explain their behaviour.

The HSC course builds on the concepts of the Preliminary course by expanding on areas such as relativity, the motor effect and solid state physics, by focusing the space flight, motors and generators and the scientific advances involved in the development of semi-conductors and electronics.

## COURSE STRUCTURE

<b>CORE TOPICS</b>		
Space		75%
Motors and Generators		
From Ideas to Implementation		
<b>OPTION</b> – From one of the following:		
Geophysics		25%
Medical Physics		
Astrophysics		
From Quanta to Quarks		
The Age of Silicon		

## Particular Course Requirements

Practical experience should occupy a minimum of 80 indicative hours across Preliminary and HSC course time.

## ASSESSMENT PROGRAM

	TASK	COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Oral Presentation	Core 1, 2	17H11-15	10%	<b>2015</b> Term 4 Week 7
2.	Open ended Investigation	Core 1, 2	H11, 12, 13, 14	20%	Term 4 Week 9
3.	Mid-Course Assessment Exam	Core 1, 2	H1-10	15%	<b>2016</b> Term 1 Weeks 6-7
4.	Trial HSC Exam	Core 1, 2, 3 Option	H1-15	40%	Term 3 Weeks 3-5
5.	Trial HSC Practical Assessment	Skills	H13-15	15%	Term 3 Week 5

# SOFTWARE DESIGN & DEVELOPMENT

## COURSE DESCRIPTION

The HSC course builds on the skills and knowledge presented in the Preliminary course. The course introduces students to the concept that a computer software solution may well consist of a large number of programs rather than the small scale solutions they may have been developing in the classroom.

Students will complete a major computer programming project.

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	Presentation	Core	H1.2 H4.2, H4.3 H5.1 H6.4	15%	<b>2015</b> Term 4 Week 9
2.	Mid-Course Assessment	Core	H1.1, H1.3 H2.1, H2.2 H3.1 H4.1 H6.2, H6.4	20%	<b>2016</b> Term 1 Weeks 6-7
3a.	Project Management	Core	H3.2 H4.3 H5.1, H5.2, H5.3 H6.3, H6.4	2.5%	Term 2 Weeks 4-8
3b.	Project, Written	Core	H3.2 H4.3 H5.1, H5.2, H5.3 H6.3, H6	17.5%	Term 2 Week 8
3c.	Software Solution & Presentation	Core	H3.2 H4.3 H5.1, H5.2, H5.3 H6.3, H6.4	10%	Term 2 Week 9
4.	Trial HSC Exam	All	All	35%	Term 3 Weeks 3-5

# SPORT, FITNESS AND RECREATION

## COURSE DESCRIPTION

This course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation. Students who are assessed as competent in the units listed will be eligible for **Certificate II in Sports (Coaching) SIS20510**. This course does not count towards the achievement of an ATAR.

SPORT COACHING ASSESSMENT SCHEDULE Preliminary Year 2015 HIGHER SCHOOL CERTIFICATE 2016 QUALIFICATION : SIS20513 Certificate II Sport Coaching R1 Training Package: SIS10 Sport, Fitness and Recreation v3						BEC BOS course code 240 X 2 YR 50402			
TERM	Unit Code	Units Of Competency	ADF CORE / ELECTIVE	MAINSTRE AM /	HSC INDICATI VE Hrs	Assessment Task Cluster & Method of Assessment	Prelim and HSC Exam		
<b>6 PRELIMINARY UoCs</b>									
Term 1 -2	SISXCAI102A SISSSCO202	Assist in preparing and conducting sport and recreation sessions	C C	C C	15 20	<b>Cluster A: Introduction to coaching</b> Written, Observation of practical	240 Indicati ve Hours over 2yrs		
	SISSSCO101 SISSSDE201	Coach beginner or novice participants to develop fundamental motor skills Develop and update knowledge of coaching practices Communicate effectively with others in a sport environment	C C	C C	20 15				
Term 2-3	SISSSPT201A SISSENTB204A SISRRGL204A	Implement sports injury prevention Teach foundation netball skills <b>OR</b> Teach the skills of rugby league for modified games	E E E E	E E E E	15 25 25 25	<b>Cluster B: Your Sport</b> Written, Observation of practical	70 hrs Work placem ent		
	<b>8 HSC UoCs</b>								
	Term 4	SISXWHS101 BSBWOR202A	Follow work health and safety policies Organise and complete daily work activities	C C	C C			15 15	<b>Cluster C: Organise daily work</b> Written, Observation of practical
		Term 5	SISXIND211 SISSATH201A	Develop and update sport, fitness and recreation industry knowledge Teach the fundamental skills of athletics	C E			C E	
Term 6-7	SISBBSB201A SISSSOF202 SISSSOF101	Teach fundamental basketball skills Officiate games or competitions Develop and update officiating knowledge	E E E	E E E	25 20 10	<b>Cluster E: Basketball</b> Written, Observation of practical			
	Stand alone	HLTAID003	Provide first aid (to be delivered by an external RTO)	C	C		20	<b>Credit transfer for this unit when delivered by another RTO</b>	
This course is a VET Content Endorsed Course and does not count towards the ATAR. No HSC exam in this course.			Total		260				

# STUDIES OF RELIGION – 1 UNIT

## COURSE DESCRIPTION

Religion is an integral part of human experience and a component of every culture. In Australia today, an appreciation of the multicultural nature of society is limited without an adequate understanding of religion, its influence on human behaviour and interactions within a culture. A study of Religion explores the diversity of religious expression and experience and can provide students with the opportunity to increase their awareness and appreciation of and respect for the cultural diversity of Australian society.

## COURSE STRUCTURE

<b>SOR1</b>	<b>Duration</b> (indicative hours)
Religion and Belief Systems in Australia post – 1945	16
Religious Tradition Depth Study 1	22
Religious Tradition Depth Study 2	22
<b>Total</b>	<b>60 hours</b>

## ASSESSMENT PROGRAM

<b>TASK</b>		<b>COMPONENT</b>	<b>OUTCOMES</b>	<b>WEIGHT</b>	<b>DUE</b>
<b>1.</b>	Half Yearly Examination	Test Type	H3, H4, H5, H8, H9	15%	<b>2016</b> Term 1 Week 6-7
<b>2.</b>	Research Presentation	Research Task	H1, H2, H3, H4, H6 H7, H8, H9	15%	<b>2016</b> Term 2 Week 7
<b>3.</b>	Trial HSC Examination	Test Type	H1, H2, H3, H4, H5, H6, H7, H8, H9	20%	<b>2016</b> Term 3 Weeks 3-5

# VISUAL ARTS

## COURSE DESCRIPTION:

The study of Visual Arts allows students to develop a range of techniques and skills that investigate the artmaking practice and the knowledge to critically analyse artists and their artworks. The knowledge, understanding and values gained from the subject assist students in building conceptual and practical skills, which can be applied to traditional and contemporary forms of art.

## ASSESSMENT PROGRAM

TASK		COMPONENT	OUTCOMES	WEIGHT	DUE
1.	VAD & BOW Proposal	Artmaking	H1-H4	5%	<b>2015</b> Term 4 Week 8
2.	Mid-Course Assessment Body of Work Progress & VAD	Art Criticism Art History	H7-H10	10%	<b>2016</b> Term 1 Weeks 6-7
			H1-H6	10%	
3.	Case Study Research	Art Criticism Art History	H7-H10	15%	Term 2 Week 5
	VAD & Body of Work Progress	Artmaking	H1-H6	15%	Term 2 Week 8
4.	Trial HSC Exam	Art Criticism Art History	H7-H10	20%	Term 3 Weeks 3-5
	Body of Work Completion & VAD	Artmaking	H1-H6	25%	Term 3 Week 6

## OUTCOMES

H1: initiates & organises artmaking practice that is sustained, reflective & adapted to suit particular conditions	H7: applies their understanding of practice in art criticism & art history.
H2: applies their understanding of the relationships among the artist, artwork, world & audience through the making of a body of work.	H8: applies their understanding of the relationship among the artist, artwork, world and audience.
H3: demonstrates an understanding of the frames when working independently in the making of art.	H9: demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art.
H4: selects & develops subject matter and forms in particular ways as representations in artmaking.	H10: constructs a body of significant art histories, critical narratives & other documentary accounts of representation in the visual arts.
H5: demonstrates conceptual strength in the production of a body of work that exhibits coherence & the ability to be interpreted in a range of ways.	
H6: demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work.	

# GLOSSARY OF KEY WORDS

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

<b>Account</b>	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
<b>Analyse</b>	Identify components and the relationship between them; draw out and relate implications
<b>Apply</b>	Use, utilise, employ in a particular situation
<b>Appreciate</b>	Make a judgment about the value of
<b>Assess</b>	Make a judgment of value, quality, outcomes, results or size
<b>Calculate</b>	Ascertain/determine from given facts, figures or information
<b>Clarify</b>	Make clear or plain
<b>Classify</b>	Arrange or include in classes/categories
<b>Compare</b>	Show how things are similar or different
<b>Construct</b>	Make; build; put together items or arguments
<b>Contrast</b>	Show how things are different or opposite
<b>Critically (analyse/evaluate)</b>	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analysis/evaluation.
<b>Deduce</b>	Draw conclusions
<b>Define</b>	State meaning and identify essential qualities
<b>Demonstrate</b>	Show by example
<b>Describe</b>	Provide characteristics and features
<b>Discuss</b>	Identify issues and provide points for and/or against
<b>Distinguish</b>	Recognise or note/indicate as being distinct or different from; to note differences between
<b>Evaluate</b>	Make a judgment based on criteria; determine the value of
<b>Examine</b>	Inquire into
<b>Explain</b>	Relate cause and effect; make the relationships between things evident; provide why and/or how
<b>Extract</b>	Choose relevant and/or appropriate details
<b>Extrapolate</b>	Infer from what is known
<b>Identify</b>	Recognise and name
<b>Interpret</b>	Draw meaning from
<b>Investigate</b>	Plan, inquire into and draw conclusions about
<b>Justify</b>	Support an argument or conclusion
<b>Outline</b>	Sketch in general terms; indicate the main features of
<b>Predict</b>	Suggest what may happen based on available information
<b>Propose</b>	Put forward (e.g. a point of view, idea, argument, suggestion) for consideration or action
<b>Recall</b>	Present remembered ideas, facts or experiences
<b>Recommend</b>	Provide reasons in favour
<b>Recount</b>	Retell a series of events
<b>Summarise</b>	Express, concisely, the relevant details
<b>Synthesise</b>	Putting together various elements to make a whole

# ASSESSMENT CALENDAR

## TERM 4: 2015

WEEK	SUBJECT	TASK	WEIGHT %
ALL	HOSPITALITY	CLUSTER D	-
ALL	SPORT, FITNESS & REC.	CLUSTER C	-
4-8	INFORMATION PROCESSES & TECHNOLOGY	PROJECT MANAGEMENT	5
4	ENGLISH (ESL)	LISTENING (MODULE B)	10
6	BIOLOGY	ORAL PRESENTATION	10
6	CHEMISTRY	ORAL PRESENTATION	10
6	ENGLISH ADVANCED	READING/VIEWING	15
6	ENGLISH STANDARD	READING/VIEWING	15
6	MUSIC	MUSICOLOGY ASSIGNMENT 1	5
7	ENGLISH ADVANCED	READING QUESTIONS & AOS FOLDER	FAIL/PASS
7	ENGLISH STANDARD	READING QUESTIONS & AOS FOLDER	FAIL/PASS
7	LEGAL STUDIES	RESEARCH & IN-CLASS TASK	15
7	PHYSICS	ORAL PRESENTATION	10
8	BIOLOGY	OPEN-ENDED INVESTIGATION	20
8	CHEMISTRY	OPEN ENDED INVESTIGATION	20
8	CHINESE BACKGROUND SPEAKERS	SPOKEN AND WRITTEN EXCHANGES	10
8	EARTH AND ENVIRONMENTAL SCIENCE	ORAL PRESENTATION	10
8	ENGLISH EXTENSION 2	VIVE VOCE	25
8	IT MULTIMEDIA	PRESENTATION OF MAJOR PROJECT IDEAS AND DEVELOPMENT	20
8	IT TIMBER & FURNITURE	PRESENTATION OF MAJOR PROJECT IDEAS AND DEVELOPMENT	20
8	KOREAN BACKGROUND SPEAKERS	SPOKEN & WRITTEN EXCHANGES	10
8	KOREAN HERITAGE SPEAKERS	ORAL INTERACTING	10
8	MATHEMATICS	TEST	15
8	PD/H/PE	ONGOING PROJECT TASK	20
8	VISUAL ARTS	VAPD & BODY OF WORK PROPOSAL	5
9	ANCIENT HISTORY	IN CLASS SOURCE BASED QUESTIONS	20
9	BUSINESS STUDIES	STIMULUS-BASED TASK	20
9	ECONOMICS	RESEARCH AND IN CLASS ESSAY	20
9	ENGLISH ADVANCED	AOS ESSAY	10
9	ENGLISH STANDARD	AOS ESSAY	10
9	INFORMATION PROCESSES & TECHNOLOGY	WRITTEN PROJECT & PRESENTATION ON USB	20
9	INFORMATION PROCESSES & TECHNOLOGY	PROJECT DATA BASE (SOFT COPY)	5
9	MATHEMATIC EXT. 1	TEST	15
9	MATHEMATICS EXT. 2	TEST	15
9	MATHEMATICS GENERAL	TEST	10
9	MODERN HISTORY	SOURCE-BASED QUESTIONS	20
9	PHYSICS	OPEN ENDED INVESTIGATION	20
9	SENIOR SCIENCE	ORAL PRESENTATION	10
9	SENIOR SCIENCE	OPEN ENDED INVESTIGATION	20
9	SOFTWARE Design & Develop.	PRESENTATION	15
10	EARTH AND ENVIRONMENTAL SCIENCE	OPEN ENDED INVESTIGATION	20
10	ENGINEERING STUDIES	DESIGN, BUILDING AND TESTING	20

# ASSESSMENT CALENDAR

## TERM 1: 2016

WEEK	SUBJECT	TASK	WEIGHT %
ALL	HOSPITALITY	CLUSTER E	-
ALL	SPORT, FITNESS & REC	CLUSTER D	-
2	ENGLISH ADVANCED	READING QUESTIONS & AOS FOLDER	FAIL/PASS
2	ENGLISH STANDARD	READING QUESTIONS & AOS FOLDER	FAIL/PASS
3	HISTORY EXTENSION	PROPOSAL AND PRESENTATION	5
4	ENGLISH (ESL)	READING & WRITING	25
4	MUSIC	PERFORMANCE1/COMPOSITION1/ELECT 1	15
5	ENGINEERING STUDIES	RESEARCH TASK (MODULE 2)	30
5	IT MULTIMEDIA	INDUSTRY STUDY ESSAY	25
5	IT TIMBER & FURNITURE	INDUSTRY STUDY ESSAY	25
6-7	ANCIENT HISTORY	MID-COURSE ASSESSMENT EXAM	20
6-7	BIOLOGY	MID-COURSE ASSESSMENT EXAM	15
6-7	BUSINESS STUDIES	MID-COURSE ASSESSMENT EXAM	25
6-7	CHEMISTRY	MID-COURSE ASSESSMENT EXAM	15
6-7	CHINESE BACKGROUND SPEAKERS	MID-COURSE ASSESSMENT LISTENING AND RESPONDING	10
6-7	CHINESE BACKGROUND SPEAKERS	MID-COURSE ASSESSMENT READING AND RESPONDING/WRITING	20
6-7	EARTH & ENVIRONMENTAL SCIENCES	MID-COURSE ASSESSMENT EXAM	15
6-7	ECONOMICS	MID-COURSE ASSESSMENT EXAM	20
6-7	HOSPITALITY	MID-COURSE ASSESSMENT EXAM	40
6-7	INFORMATION PROCESSES & TECHNOLOGY	MID-COURSE ASSESSMENT 2 COMMUNICATIONS EXAM	15
6-7	KOREAN BACKGROUND SPEAKERS	MID-COURSE ASSESSMENT	30
6-7	KOREAN HERITAGE SPEAKERS	MID-COURSE ASSESSMENT	30
6-7	LEGAL STUDIES	MID-COURSE ASSESSMENT EXAM	20
6-7	MATHEMATICS	MID-COURSE ASSESSMENT EXAM	25
6-7	MATHEMATICS EXT. 1	MID-COURSE ASSESSMENT EXAM	25
6-7	MATHEMATICS EXT. 2	MID-COURSE ASSESSMENT EXAM	25
6-7	MATHEMATICS GENERAL	MID-COURSE ASSESSMENT EXAM	20
6-7	MODERN HISTORY	IN-CLASS ESSAY	20
6-7	MUSIC	MUSICOLOGY ASSIGN 2/AURAL TEST 1/ELECTIVE 2	20
6-7	PD/H/PE	MID-COURSE ASSESSMENT	25
6-7	PHYSICS	MID-COURSE ASSESSMENT	15
6-7	SENIOR SCIENCE	MID-COURSE ASSESSMENT	15
6-7	SOFTWARE Design & Develop.	MID-COURSE ASSESSMENT	20
6-7	STUDIES OF RELIGION 1	MID-COURSE ASSESSMENT EXAM	15
6-7	VISUAL ARTS	MID-COURSE ASSESSMENT	10
6-7	VISUAL ARTS	BODY OF WORK PROGRESS	10
8	ENGLISH ADVANCED	ESSAY	15
8	ENGLISH EXTENTION 1	RESEARCH AND SPEAKING	30
8	ENGLISH STANDARD	ESSAY	15
9	ENGLISH (ESL)	VIEWING AND REPRESENTING	15



# ASSESSMENT CALENDAR

## TERM 2: 2016

WEEK	SUBJECT	TASK	WEIGHT %
ALL	HOSPITALITY	CLUSTER E & F	-
ALL	SPORT, FITNESS & REC	CLUSTER E	-
3	ENGLISH EXTENSION 2	REPORT	25
3-9	INFORMATION PROCESSES & TECHNOLOGY	PROJECT MANAGEMENT, THEORY AND PRESENTATION	10
4	ANCIENT HISTORY	IN-CLASS STRUCTURED ESSAY	20
4	INFORMATION PROCESSES & TECHNOLOGY	PROJECT OPTION TOPIC DECISION PROCESSING SYSTEMS EXAM	15
4	MODERN HISTORY	RESEARCH	20
4-8	SOFTWARE Design & Develop.	PROJECT MANAGEMENT	2.5
5	ENGLISH ADVANCED	SPEAKING	15
5	ENGLISH STANDARD	LISTENING	15
5	VISUAL ARTS	CASE STUDY RESEARCH	15
5-6	KOREAN HERITAGE SPEAKERS	PERSONAL INVESTIGATION	20
6	LEGAL STUDIES	IN-CLASS EXTENDED RESPONSE	20
6	MATHEMATICS	TEST	25
6	MATHEMATICS EXT. 1	TEST	25
6	MATHEMATICS EXT. 2	TEST	20
6	MATHEMATICS GENERAL	TEST	20
6	MUSIC	PERFORMANCE2/COMPOSITION2/ELECT 3	15
6-7	CHINESE BACKGROUND SPEAKERS	READING AND RESPONDING	10
6-7	CHINESE BACKGROUND SPEAKERS	SPOKEN AND WRITTEN EXCHANGES	10
6-7	KOREAN BACKGROUND SPEAKERS	READING, RESPONDING, SPOKEN & WRITTEN EXCHANGES	20
7	STUDIES OF RELIGION 1	RESEARCH PRESENTATION	15
8	BUSINESS STUDIES	RESEARCH AND INQUIRY	25
8	ECONOMICS	MEDIA RESEARCH AND IN CLASS STIMULUS TASK	25
8	PD/H/PE	PRESENTATION OF PRIORITY HEALTH ISSUES	25
8	SOFTWARE Design & Develop.	PROJECT-WRITTEN	17.5
8	VISUAL ARTS	VAD & BODY OF WORK PROGRESS	15
9	ENGINEERING STUDIES	ENGINEERING REPORT (MODULE 3)	20
9	ENGLISH (ESL)	SPEAKING PART 1	5
9	ENGLISH ADVANCED	LISTENING	15
9	ENGLISH EXTENSION 1	STUDENT TEXT RESEARCH	40
9	ENGLISH EXTENSION 2	DRAFT VERSION OF MAJOR WORK	50
9	HISTORY EXTENSION	PROCESS LOG	5
9	HISTORY EXTENSION	SYNOPSIS AND ESSAY	25
9	HISTORY EXTENSION	BIBLIOGRAPHY	5
9	INFORMATION PROCESSES & TECHNOLOGY	PROJECT SOFTCOPY & MULTIMEDIA SOLUTION ON USB	5
9	SOFTWARE Design & Develop.	SOFTWARE SOLUTION & PRESENTATION	10
10	ANCIENT HISTORY	RESEARCH: IN CLASS 2-PART EXTENDED RESPONSE	20
10	IT MULTIMEDIA	PRODUCTION PROCESSES - PRACTICAL	25
10	IT TIMBER & FURNITURE	PRODUCTION PROCESSES - PRACTICAL	25
10	LEGAL STUDIES	MEDIA FILE	15
10	MODERN HISTORY	IN-CLASS ESSAY	20

# ASSESSMENT CALENDAR

## TERM 3: 2016

WEEK	SUBJECT	TASK	WEIGHT %
ALL	HOSPITALITY	CLUSTER F	-
ALL	SPORT, FITNESS & REC	CLUSTER E	-
1	MUSIC	ELECTIVES 1-3	30
3-5	ANCIENT HISTORY	TRIAL HSC EXAM	20
3-5	BIOLOGY	TRIAL HSC EXAM	40
3-5	BUSINESS STUDIES	TRIAL HSC EXAM	30
3-5	CHEMISTRY	TRIAL HSC EXAM	40
3-5	CHINESE BACKGROUND SPEAKERS	TRIAL HSC EXAM	40
3-5	EARTH & ENVIRONMENTAL SCIENCES	TRIAL HSC EXAM	40
3-5	ECONOMICS	TRIAL HSC EXAM	35
3-5	ENGINEERING STUDIES	TRIAL HSC EXAM	30
3-5	ENGLISH (ESL)	SPEAKING PART 2	15
3-5	ENGLISH (ESL)	TRIAL HSC EXAM	30
3-5	ENGLISH ADVANCED	TRIAL HSC EXAM	30
3-5	ENGLISH EXTENSION 1	TRIAL HSC EXAM	30
3-5	ENGLISH STANDARD	TRIAL HSC EXAM	30
3-5	HISTORY EXTENSION	TRIAL HSC EXAM	10
3-5	HOSPITALITY	TRIAL HSC EXAM	60
3-5	INFORMATION PROCESSES & TECHNOLOGY	TRIAL HSC EXAM	25
3-5	IT MULTIMEDIA	TRIAL HSC EXAM	30
3-5	IT TIMBER & FURNITURE	TRIAL HSC EXAM	30
3-5	KOREAN BACKGROUND SPEAKERS	TRIAL HSC EXAM	40
3-5	KOREAN HERITAGE SPEAKERS	TRIAL HSC EXAM	40
3-5	LEGAL STUDIES	TRIAL HSC EXAM	30
3-5	MATHEMATICS	TRIAL HSC EXAM	35
3-5	MATHEMATICS EXT. 1	TRIAL HSC EXAM	35
3-5	MATHEMATICS EXT. 2	TRIAL HSC EXAM	40
3-5	MATHEMATICS GENERAL	TRIAL HSC EXAM	35
3-5	MODERN HISTORY	TRIAL HSC EXAM	20
3-5	MUSIC	AURAL TEST	15
3-5	PD/H/PE	TRIAL HSC EXAM	30
3-5	PHYSICS	TRIAL HSC EXAM	40
3-5	SENIOR SCIENCE	TRIAL HSC EXAM	40
3-5	SOFTWARE Design & Develop.	TRIAL HSC EXAM	35
3-5	STUDIES OF RELIGION 1	TRIAL HSC EXAM	20
3-5	VISUAL ARTS	TRIAL HSC EXAM	20
4	ENGLISH STANDARD	SPEAKING	15
5	BIOLOGY	TRIAL HSC PRACTICAL ASSESSMENT	15
5	CHEMISTRY	TRIAL HSC PRACTICAL ASSESSMENT	15
5	EARTH & ENVIRONMENTAL SCIENCES	TRIAL HSC PRACTICAL ASSESSMENT	15
5	PHYSICS	TRIAL HSC PRACTICAL ASSESSMENT	15
5	SENIOR SCIENCE	TRIAL HSC PRACTICAL ASSESSMENT	15
6	VISUAL ARTS	VAPD BODY OF WORK – COMPLETION	25

# HSC ASSESSMENT PLANNER 2015 - 2016

	<b>TERM 4 - 2015</b>	<b>TERM 1 - 2016</b>	<b>TERM 2 - 2016</b>	<b>TERM 3 – 2016</b>
WK 1				
WK 2				
WK 3				
WK 4				
WK 5				
WK 6				
WK 7				
WK 8				
WK 9				
WK 10				
WK 11				