## Homebush Boys High School

### LOTE Faculty

### Assessment Notice

### Year 12 Chinese 2015

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<th>Language: Chinese Background Speakers</th>
<th>Course: HSC</th>
<th>Task No: 4</th>
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<tr>
<td>Date of Task:</td>
<td>Week 3/4, Term 3</td>
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<td>Theme:</td>
<td>Individuals and Community</td>
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<td>Youth Culture</td>
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<td>Overseas Chinese Community</td>
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<td>Global issues</td>
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<tr>
<td>Contemporary Issues:</td>
<td>All 11 related issues and Prescribed texts</td>
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<td>Listening &amp; Responding 10%</td>
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<td>Components:</td>
<td>Reading &amp; Responding 20%</td>
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<td>Writing in Chinese 10%</td>
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<td>Weighting:</td>
<td>40%</td>
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### Outcomes Assessed:

1. Identifies main points and detailed items of specific information
2. Summarises and interprets information and ideas
3. Infers points of view, values attitudes and emotions from features of language in texts
4. Compares and contrasts aspects of texts
5. Presents information in a different form and/or for a different audience
6. Explains the influence of context in conveying meaning
7. Recognises, analyses and evaluates the effectiveness of a variety of features in texts
8. Responds to texts personally and critically
9. Examines and discusses sociocultural elements in texts
10. Examines and discusses sociocultural elements in texts

**Components:**

- **Listening & Responding:** 10%
- **Reading & Responding:** 20%
- **Writing in Chinese:** 10%
- **Total Weighting:** 40%
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**Listening and Responding Task**
Students will listen to two different texts twice to answer the questions.

*Part A:* Students will hear a text and must answer 3-4 short questions, in ENGLISH

*Part B:* Students will hear one text in Chinese; Students will ask to write a letter in CHINESE, using information gathered. (approx. 200 words)

**Reading and Responding Task**
Students will be given a series of different texts relating to the above topics.

There are two parts to this task.

*Part A:* Students will answer in Chinese or English, to a number of analysis and comprehension questions, after reading text A (one prescribed text); and write an essay (approx. 300-400 English words or 350-450 Chinese characters) based on two leant prescribed texts.

*Part B:* Students will read text B in Chinese. They will respond in writing to the text. Students will write an article in Chinese (approx. 350 words).

**Writing Task description**
You will be asked to write an original text in Chinese.
There will be choice of two tasks, both of which require the same text type.
Each task will relate to one of the prescribed contemporary issues.
All tasks will specify a context, purpose and audience.

**Marking Criteria:** - Listening and Responding
You will be assessed on how well you
- communicate relevant information and ideas in comprehensible English
- compare and contrast information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas in Chinese

**Marking Criteria:** - Reading and Responding
You will be assessed on how well you:
- identify and analyse specific information
- analyse the way in which language is used to convey meaning
- exchange information in response to information, opinions and ideas
- communicate information and ideas using relevant textual references to support your answer
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

**Marking Criteria:** - Writing in Chinese
You will be assessed on how well you:
- demonstrate understanding of the prescribed contemporary issues
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

**Assessment rules:**
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task