Outcomes Assessed:

2.1 sequences and structures information and ideas
2.2 uses appropriate linguistic features and structures to convey information, ideas, emotions and opinions
2.3 creates texts in a variety of forms appropriate to a range of contexts, purposes and audiences
2.5 expresses ideas and opinions from a bilingual and bicultural perspective
3.1 summarises information and ideas from texts
3.2 synthesises information and ideas from texts
3.3 infers points of view, opinions and attitudes expressed in texts
3.4 responds to texts personally and critically
3.5 analyses the way in which culture and identity are expressed through language
3.6 reflects on own and others values, beliefs, practices and ideas expressed in texts

Task description:
There are four questions in this task which focus on the issues:

- **Question 1 & 2** - You will listen to texts in Korean on the focus areas and respond to questions in English or Korean.
- **Question 3** - You will listen to and read texts in Korean on the focus areas and respond to questions in English or Korean.
- **Question 4** - You will read an text in Korean on the focus areas, and then respond to questions in English

Marking Criteria: You will be assessed on how well you:

- summarise and/or synthesise information and ideas from texts
- infer points of view, opinions and attitudes
- respond personally and critically to texts
- analyse the way in which culture and identity are expressed
- communicate relevant information and ideas in either comprehensible KOREAN or ENGLISH as required
- demonstrate control of a range of language structures and vocabulary in KOREAN

Assessment rules:

- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task
Outcomes Assessed:

2.1 sequences and structures information and ideas
2.2 uses appropriate linguistic features and structures to convey information, ideas, emotions and opinions
2.3 creates texts in a variety of forms appropriate to a range of contexts, purposes and audiences
2.4 applies knowledge of cultural concepts and perspectives to the creation of texts
2.5 expresses ideas and opinions from a bilingual and bicultural perspective

Task description:

You will be required to write ONE evaluative or persuasive or reflective text in Korean. The question will specify a context, purpose and audience and will relate to the issue of Young People and Their Relationships. The questions will be phrased in Korean and English for a response in Korean of approximately 625 ja.

Marking Criteria:
You will be assessed on how well you:
- demonstrate the relevance of information and ideas
- write text appropriate to audience, context and purpose
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in KOREAN.

Assessment rules:
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task