Outcomes Assessed:
2.1 sequences and structures information and ideas
2.2 uses a variety of features to convey meaning
2.3 produces texts appropriate to context, purpose and audience
2.4 produces texts which are persuasive, creative and discursive
4.1 examines and discusses sociocultural elements in texts
4.2 recognises and employs language appropriate to different sociocultural contexts

Task

Students will be required to write an original text in Korean. There will be a choice of two tasks. Each task will relate to one of the prescribed contemporary issues. All tasks will specify a context, purpose and audience. Students will be given an indication of the length of the response required.

Marking Criteria: In your answer you will be assessed on how well you:
• Write text appropriate to context, purpose and audience
• Sequence and structure information and ideas
• Demonstrate a range and control of language structures and vocabulary
• Maintain reader interest

Assessment rules:
• Attend the day of the assessment
• See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
• Follow exam procedures during the task
Homebush Boys High School
LOTE Faculty
Assessment Notice
Korean Background Speakers HSC 2015

Language: Korean Background Speakers  Course: HSC  Task No: 5 (Trial)

| Date of Task: | Term 3, Week 3, 2015 |
| Theme:        | The individual and the communities  
|              | Youth Culture  
|              | Cultural identity  
|              | Global Issues |
| Components:   | Listening & Responding |
| Weighting:    | 10% (20 Marks) |

Outcomes Assessed:
- 3.1 identifies main points and detailed items of specific information
- 3.2 summarises and interprets information and ideas
- 3.3 infers points of views, values, attitudes from features of language in texts
- 3.4 compares and contrasts aspects of texts
- 3.5 presents information in a different form and/or for a different audience
- 3.7 recognises, analyses and evaluates the effectiveness of a variety of features in texts
- 3.8 responds to texts personally and critically
- 4.1 examines and discusses sociocultural elements in texts

Task

**Part A:** Students will hear One text in Korean. The text will be heard twice. Between the first and second readings, there will be a two-minute pause in which students may take notes. Students will have 12 minutes after the second reading to complete their responses. Students must answer in **ENGLISH**.

**Part B:** Students will hear TWO texts in Korean, which will be related to the same prescribed contemporary issue. The texts will be heard in sequence, and then repeated once. Students will have 20 minutes after the second reading of both texts to complete their responses in **KOREAN**.

Marking Criteria: In your answer you will be assessed on how well you:
- provide relevant information and ideas to answer the questions
- use appropriate vocabularies and sentence structures
- compare and contrast information, opinions and ideas
- comprehend and analyze the text
- convey information and ideas accurately and appropriately

Assessment rules:
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task
Outcomes Assessed:

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<thead>
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<tbody>
<tr>
<td>2.1</td>
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<td>2.2</td>
<td>Uses a variety of features to convey meaning</td>
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<td>3.5</td>
<td>Present information in a different form and/or for a different audience</td>
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<td>3.6</td>
<td>Explains the influence of context in conveying meaning</td>
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<tr>
<td>3.7</td>
<td>Recognises, analyses and evaluates the effectiveness of a variety of features in texts</td>
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<tr>
<td>3.8</td>
<td>Responds to texts personally and critically</td>
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Task

Students will be given a series of different texts relating to the above topics. There are two parts to this task:

**Part A:** Students will answer to a number of analysis and comprehension questions, based on a prescribed text. Students will then respond to a question, in Korean or English, based on another prescribed text which is not shown on the examination paper. (approx. 300 words)

**Part B:** Students will read one unseen text in order to respond in writing to the text. In their response, they will be asked to write approximately 300 words Korean.

**Marking Criteria:** In your answer you will be assessed on how well you:
- provide relevant information and ideas to answer the questions
- identify and analyse specific information
- analyse the way in which language is used to convey meaning
- compose a well-structured argument supported by textual reference
- exchange information in response to opinions, ideas and information
- convey information, opinions and ideas accurately and appropriately

**Assessment rules:**
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task