## Course: Chinese for Background Speakers  HSC Course

<table>
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<tr>
<th>Date of Task:</th>
<th>Week 6-7, Term 1 2016</th>
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| Theme /topic: | The Individual and The Community  
Youth Culture  
Chinese Communities Overseas  
Global Issues |
| Prescribed Texts: | 《何处是归程》、《围城》、《山楂树之恋》、《你是哪国人》、《在一个没有咖啡馆的城市里》 |
| Component: | Listening and Responding / Reading and Responding / Writing in Chinese |
| Weighting: | Listening & Responding 10%  
Reading & Responding 15%  
Writing in Chinese 5% |

### Outcomes Assessed:

#### Listening and Responding

1. Identifies main points and detailed items of specific information
2. Summarizes and interprets information and ideas
3. Infers points of view, values attitudes and emotions from features of language in texts
4. Compares and contrasts aspects of texts
5. Presents information in a different form and/or for a different audience
6. Explains the influence of context in conveying meaning
7. Recognizes, analyses and evaluates the effectiveness of a variety of features in texts
8. Responds to texts personally and cortically
9. Examines and discusses socio-cultural elements in texts
10. Recognize and employs language appropriate to different socio-cultural contexts
11. Compares and contrasts Australian and Chinese communities

#### Reading and Responding

1. Identifies main points and detailed items of specific information
2. Summarises and interprets information and ideas
3. Infers points of view, values, attitudes and emotions from features of language in texts
4. Compares and contrasts aspects of texts
5. Presents information in a different form and/or for a different audience
3.6 explains the influence of context in conveying meaning
3.7 recognises, analyses and evaluates the effectiveness of a variety of features in texts
3.8 responds to texts personally and critically
4.1 examines and discusses sociocultural elements in texts
4.2 recognises and employs language appropriate to different sociocultural contexts
4.3 compares and contrasts Australian and Chinese communities

Writing in Chinese
2.1 sequences and structures information and ideas
2.2 uses a variety of features to convey meaning
2.3 produces texts appropriate to context, purpose and audience
2.4 produces texts which are persuasive, creative and discursive
4.1 examines and discusses sociocultural elements in texts
4.2 recognises and employs language appropriate to different sociocultural contexts
4.3 compares and contrasts Australian and Chinese communities

Task Description:

Section 1  Listening and Responding:
You will listen ONE text in Chinese; the text will be read twice. There will be two-minute pause in which you may take notes. After the second reading, you will have 12 minutes to answer question 1.

Section 2  Reading and Responding:
You will be given two different texts regarding the above topics. The questions in Part 1 consist of three analysis and comprehension questions. You are to answer using information from the text A. The question in Part 2 is to write an essay based on the given unseen text B.

Section 3  Writing in Chinese:
You will be asked to choose ONE of two possible questions and then produce an original text in about 450 Chinese characters.

Marking Criteria:

Listening and Responding
- Identify the main points and detailed items of specific information
- Analyse the way in which language is used to convey meaning
- Understand general and specific aspects of a text by identifying, analyzing and responding to information

Reading and Responding
- Exchange information in response to opinion, ideas and information
- Write texts appropriate to context, purpose and audiences
- Analyse the way in which language is used to convey meaning
- Above all compose a well-structured argument supported by textural reference

Writing in Chinese
- Produce texts appropriate to context, purpose and audiences
- Produce texts which are persuasive, creative and discursive
- Demonstrate a range and control of language structures and vocabulary

Note: If you are absent on the day of the Task, phone school on 02 9764 3611 and inform the front office that you will be absent. On the day you return to class report to the office to complete a ‘Request for Consideration Form’. A doctor’s Certificate must accompany the letter if the absent is due to illness. A judgment will be made as to whether to award zero marks or an estimate or an alternative task.