Outcomes Assessed:
1.1 uses strategies to maintain communication
1.2 exchanges information and justifies opinions and ideas
1.3 expresses personal opinions, emotions and feelings

Task description:
Prior to the assessment day, students will be asked to research and prepare approximately three-minute presentation about the topics chosen from the 5 issues. The assessment will consist of student presentation and an interview between the student and the teacher. In the interview, the student will be expected to explore with the teacher reflections on his findings about the issues. Students are expected to hand in the summary of research with references on the assessment day (this will not be marked).

Note: Students can negotiate their presentation topic with the teacher as long as their choices are relevant to the 5 issues, eg The individual as a global citizen and in particular the areas such as environmental concerns and the impact of global events on individuals and society.

Marking Criteria:
In your answer you will be assessed on how well you:
• demonstrate the ability to reflect on ideas and experiences
• demonstrate your ability to present and justify a point of view
• communicate with appropriate pronunciation and fluency
• use language structures and vocabulary

Assessment rules:
• Attend the day of the assessment
• See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
• Follow exam procedures during the task
**Marking Guidelines**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Demonstrates a highly developed ability to reflect on ideas and experiences of a chosen topic&lt;br&gt;• Demonstrates a highly developed ability to present and justify a point of view&lt;br&gt;• Communicates effectively with appropriate pronunciation and fluency&lt;br&gt;• Uses highly developed language structures and vocabulary</td>
<td>17-20</td>
</tr>
<tr>
<td>• Demonstrates a well developed ability to reflect on ideas and experiences for a chosen topic&lt;br&gt;• Demonstrates a well developed ability to present and justify a point of view&lt;br&gt;• Communicates with appropriate pronunciation and fluency&lt;br&gt;• Uses well developed language structures and vocabulary</td>
<td>13-16</td>
</tr>
<tr>
<td>• Demonstrates some ability to reflect on ideas and experiences for a chosen topic&lt;br&gt;• Demonstrates some ability to present and justify a point of view&lt;br&gt;• Communicates with some appropriate pronunciation and fluency&lt;br&gt;• Uses appropriate language structure and vocabulary</td>
<td>9-12</td>
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<tr>
<td>• Demonstrates limited ability to reflect on ideas and experiences for a chosen topic&lt;br&gt;• Demonstrates limited ability to present and justify a point of view with some fluency&lt;br&gt;• Uses a limited range of vocabulary and language structures</td>
<td>5-8</td>
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<td>• Shows some evidence of the ability to reflect on ideas and experiences and attempt to present a point of view&lt;br&gt;• Communicates with basic vocabulary and language structures</td>
<td>1-4</td>
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