### Language: Chinese Background Speakers

**Course:** Preliminary

**Task No:** 1

<table>
<thead>
<tr>
<th>Date of Task:</th>
<th>Week 8, Term 1, 2016</th>
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<tbody>
<tr>
<td><strong>Theme:</strong></td>
<td>Individuals and Community 个人与群体</td>
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<td><strong>Contemporary Issues:</strong></td>
<td>1. The role of the individual in today’s society 个人在现代社会所扮演的角色</td>
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<td></td>
<td>1.2 Changing gender roles in today’s society 现代社会两性角色的改变</td>
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<td>1.3 The role of family and marriage in contemporary society 家庭与婚姻在现代社会所扮演的角色</td>
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<td><strong>Components:</strong></td>
<td>Spoken and written exchange</td>
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<tr>
<td><strong>Weighting:</strong></td>
<td>10 % (5% each)</td>
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**Outcomes Assessed:**

1.1 Conveys information, opinions and ideas appropriate to context, purpose and audience.
1.2 Exchanges and justifies opinions and ideas on known topics.
1.3 Uses appropriate features of language in a variety of contexts
4.1 Examines and discusses sociocultural elements in texts
4.2 Recognises and employs language appropriate to different sociocultural contexts

### Task description:

**Spoken Exchanges:** Based on the texts you have learned or read, you are to conduct an interview with a classmate on an aspect of one of the contemporary issues of Theme 1 Individuals and Community. Then you are to deliver a three-minute speech talking about how your chosen text(s) is/are related to Theme 1 and its issues. The speech is to be conducted in Mandarin Chinese.

Reading notes is NOT allowed. A palm sized cue card can be used only. If you are reading from the notes, marks will be reduced on Criterion 1 and 2 accordingly.

**Written Exchanges:** Before your presentation, you will be asked to submit a text of an aspect of one of the contemporary issues of Theme 1 (your findings on its issues). After taking notes and analysing the other’s presentation, you will be asked to write a critique. Time limit is 20 minutes.

### Marking Criteria:

You will be assessed on how well you:

- provide relevant information and ideas in relation to the issue
- create a clear structure of the speech to convey the information logically
- organise the speech in easy to follow pattern incorporating the presentational aids effectively
- use appropriate techniques of spoken language (eye contact, posture, movement, use of voice etc)
- outline your informative speech and list references cited on your speech
- examine the other student’s presentation skills critically

### Assessment rules:

- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task