Homebush Boys High School
LOTE Faculty
Assessment Notice
Year 11 Heritage Chinese 2016

<table>
<thead>
<tr>
<th>Language: Heritage Chinese</th>
<th>Course: Preliminary</th>
<th>Task No: 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of Task:</td>
<td>Week 9 - 10, Term 1, 2016</td>
<td></td>
</tr>
<tr>
<td>Issues:</td>
<td>Young people and their relations</td>
<td></td>
</tr>
<tr>
<td>Components:</td>
<td>Responding to texts</td>
<td></td>
</tr>
<tr>
<td>Weighting:</td>
<td>20 %</td>
<td></td>
</tr>
</tbody>
</table>

Outcomes Assessed:
2.1 sequences and structures information and ideas
2.2 uses appropriate linguistic features and structures to convey information, ideas, emotions and opinions
2.3 creates texts in a variety of forms appropriate to a range of contexts, purposes and audiences
2.5 expresses ideas and opinions from a bilingual and bicultural perspective
3.1 summarises information and ideas from texts
3.2 synthesises information and ideas from texts
3.3 infers points of view, opinions and attitudes expressed in texts
3.4 responds to texts personally and critically
3.5 analyses the way in which culture and identity are expressed through language
3.6 reflects on own and others values, beliefs, practices and ideas expressed in texts

Task description:

Part A
You will listen to texts in Chinese on the focus area: The role of family & friends, and popular youth culture, and respond to question/s in CHINESE.

Part B
You will read an article in Chinese on the focus area, and then respond to a question in Chinese or English.

Marking Criteria: You will be assessed on how well you:
- summarise and/or synthesise information and ideas from texts
- infer points of view, opinions and attitudes
- respond personally and critically to texts
- analyse the way in which culture and identity are expressed
- communicate relevant information and ideas in either comprehensible CHINESE or ENGLISH as required
- demonstrate control of a range of language structures and vocabulary in CHINESE

Assessment rules:
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task