# Homebush Boys High School
## LOTE Faculty
### Assessment Notice
#### Year 11 Heritage Chinese 2016

<table>
<thead>
<tr>
<th>Language: Heritage Chinese</th>
<th>Course: Preliminary</th>
<th>Task No: 2</th>
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</thead>
<tbody>
<tr>
<td>Date of Task:</td>
<td>Week 9 - 10, Term 1, 2016</td>
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<tr>
<td>Issues:</td>
<td>Young people and their relations</td>
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<td>Components:</td>
<td>Creating a text in Chinese</td>
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<tr>
<td>Weighting:</td>
<td>10 %</td>
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</tbody>
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**Outcomes Assessed:**
- 2.1 sequences and structures information and ideas
- 2.2 uses appropriate linguistic features and structures to convey information, ideas, emotions and opinions
- 2.3 creates texts in a variety of forms appropriate to a range of contexts, purposes and audiences
- 2.4 applies knowledge of cultural concepts and perspectives to the creation of texts
- 2.5 expresses ideas and opinions from a bilingual and bicultural perspective

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**Task description:**

You will be required to write ONE evaluative or persuasive or reflective text in Chinese. The question will specify a context, purpose and audience and will relate to the issue of Young People and Their Relationships. The questions will be phrased in Chinese and English for a response in CHINESE of approximately 300 characters.

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**Marking Criteria:**

You will be assessed on how well you:
- demonstrate the relevance of information and ideas
- write text appropriate to audience, context and purpose
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in CHINESE.

**Assessment rules:**
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task