**Language:** Korean Background Speakers  
**Course:** HSC  
**Task No:** 2

<table>
<thead>
<tr>
<th>Date of Task</th>
<th>Week 6-7, Term 1</th>
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<tr>
<td>Theme</td>
<td>Youth culture</td>
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<td>Contemporary Issues</td>
<td>The influence of leisure on the young person's world</td>
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<td>Components</td>
<td>Writing</td>
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**Outcomes Assessed:**

1. sequences and structures information and ideas
2. uses a variety of features to convey meaning
3. produces texts appropriate to context, purpose and audience
4. produces texts which are persuasive, creative and discursive
5. examines and discusses sociocultural elements in texts
6. recognises and employs language appropriate to different sociocultural contexts

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**Task Description:**

Students will be required to write an original text in Korean.

(approx. 350 words)

There will be choice of two tasks.

Each task will relate to one of the prescribed contemporary issues.

All tasks will specify a context, purpose and audience

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**Marking Criteria:** In your answer you will be assessed on how well you:

- demonstrate understanding of the prescribed contemporary issues
- write text appropriate to context, purpose and audience
- structure sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Korean

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**Assessment rules:**

- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task