Homebush Boys High School
LOTE Faculty
Assessment Notice
Korean Background Speakers HSC 2016

<table>
<thead>
<tr>
<th>Language: Korean Background Speakers</th>
<th>Course: HSC</th>
<th>Task No: 2</th>
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<tr>
<td>Date of Task: Week 6-7, Term 1</td>
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<td>Theme: Global issue, Individual &amp; community</td>
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<td>Contemporary Issues: The impact of information and technology, The impact of a changing society on the individual</td>
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<td>Components: Reading and responding</td>
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<td>Weighting: 15 %</td>
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Outcomes Assessed:
1.1 conveys information, opinions and ideas appropriate to context, purpose and audience
1.2 exchanges and justifies opinions and ideas
3.1 Identifies main points and detailed items of specific information
3.2 Summarises and interprets information and ideas
3.5 Presents information in a different form and/or for a different audience
3.6 Explains the influence of context in conveying meaning
3.7 Recognises, analyses and evaluates the effectiveness of a variety of features in texts
3.8 Responds to texts personally and critically
4.1 Examines and discusses sociocultural elements in texts
4.2 Recognises and employs language appropriate to different sociocultural contexts

Task Description:

You will be given two different texts regarding the above topics. The questions in Part 1 consist of three analysis and comprehension questions. You are to answer using information from the text A. The question in Part 2 is to write an essay based on the given text B.

Read the materials and answer Part 1 in Korean or English
and Part 2 in Korean

Allocate time – 1 hour

Marking Criteria: In your answer you will be assessed on how well you:
• provide relevant information and ideas to answer the questions
• identify and analyse specific information
• analyse the way in which language is used to convey meaning
• compose a well-structured argument supported by textual reference
• exchange information in response to opinions, ideas and information
• compose a well-structured diary supported by textual reference
• convey information, opinions and ideas accurately and appropriately

Assessment rules:
• Attend the day of the assessment
• See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
• Follow exam procedures during the task