Homebush Boys High School  
LOTE Faculty  
Assessment Notice  
Korean Background Speakers HSC 2016

<table>
<thead>
<tr>
<th>Language: Korean Background Speakers</th>
<th>Course: HSC</th>
<th>Task No: 2</th>
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<tr>
<td>Date of Task:</td>
<td>Week 6-7, Term 1</td>
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<tr>
<td>Theme:</td>
<td>Cultural identity</td>
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<td>Contemporary Issues:</td>
<td>North and South Korean relations</td>
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<td>Components:</td>
<td>Listening and responding</td>
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<td>Weighting:</td>
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Outcomes Assessed:
3.1 Identifies main points and detailed items of specific information
3.2 Summarises and interprets information and ideas
3.3 Infers points of view, values attitudes and emotions from features of language in texts
3.5 Presents information in a different form and/or for a different audience
3.6 Explains the influence of context in conveying meaning
3.7 Recognises, analyses and evaluates the effectiveness of a variety of features in texts
3.8 Responds to texts personally and critically
4.1 Examines and discusses sociocultural elements in texts
4.2 Recognise and employs language appropriate to different sociocultural contexts

**Task**
Students will listen to two different texts twice to answer the questions.

**Part B:** Students will hear two texts in Korean related to the topic above. Students will ask to write an announcement in **KOREAN**, using information gathered. (approx 150-200words)

**Marking Criteria:**
You will be assessed on how well you:

- compare and contrast information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas in Korean

**Assessment rules:**
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task