<table>
<thead>
<tr>
<th>Language: Chinese Background Speakers</th>
<th>Course: HSC</th>
<th>Task No: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of Task:</td>
<td>Week 7, Term 2</td>
<td></td>
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<tr>
<td>Theme:</td>
<td>Youth culture</td>
<td></td>
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<tr>
<td>Contemporary Issues:</td>
<td>Relevant issues</td>
<td></td>
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<tr>
<td>Components:</td>
<td>Reading and responding</td>
<td></td>
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<tr>
<td>Weighting:</td>
<td>10 %</td>
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</tbody>
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Outcomes Assessed:

1.1 conveys information, opinions and ideas appropriate to context, purpose and audience
1.2 exchanges and justifies opinions and ideas
3.1 Identifies main points and detailed items of specific information
3.2 Summarises and interpret information and ideas
3.5 Presents information in a different form and/or for a different audience
3.6 Explains the influence of context in conveying meaning
3.7 Recognises, analyses and evaluates the effectiveness of a variety of features in texts
3.8 Responds to texts personally and critically
4.1 Examines and discusses sociocultural elements in texts
4.2 Recognises and employs language appropriate to different sociocultural contexts

Task Description:

You need to read an extract from an unseen text then respond to it in CHINESE. Provide your answer in the space given.

Answer Question in Chinese

Allocate time – 30 minutes

Marking Criteria: In your answer you will be assessed on how well you:

- provide relevant information and ideas to answer the questions
- identify and analyse specific information
- analyse the way in which language is used to convey meaning
- compose a well-structured argument supported by textual reference
- exchange information in response to opinions, ideas and information
- compose a well-structured diary supported by textual reference
- convey information, opinions and ideas accurately and appropriately

Assessment rules:

- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task