Homebush Boys High School
LOTE Faculty
Assessment Notice
HSC Korean Background Speakers

<table>
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<tr>
<th>Language: Korean Background Speakers</th>
<th>Course: HSC</th>
<th>Task No: 1</th>
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<tr>
<td>Date of Task: Week 8, Term 4, 2015</td>
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<td>Theme &amp; Issues: Global issues, Cultural identity</td>
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<td>Components: Spoken and written exchange</td>
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<td>Weighting: 10 % (5% each)</td>
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Outcomes Assessed:
1.1 Conveys information, opinions and ideas appropriate to context, purpose and audience.
1.2 Exchanges and justifies opinions and ideas on known topics.
1.3 Uses appropriate features of language in a variety of contexts
4.1 Examines and discusses sociocultural elements in texts
4.2 Recognises and employs language appropriate to different sociocultural contexts

Task description:

Spoken Exchanges: You are asked to divide into 2 groups of 3-4 people. Each group will then form two teams of affirmative and negative. As a member of a team, you need to participate fully in raising crucial points and researching information for the debate. On week 8, you will be given 3 minutes to present your argument. It is important to hand out a brief summary of your speech and research materials of your team, prior to the presentation. To gain a better result, you are encouraged to use audio-visual materials e.g. photographs, charts, graphs, overhead transparencies

Suggested topic - ‘High school students should be allowed to use mobile phones at school’

Written Exchanges: There are two parts of written exchanges. First, as a presenter, you will be asked to submit the brief summary of your research on your topic. Second, as an audience, you will be asked to choose one of the presentations and write a report in 15 minutes and of approximately 150 words in Korean. In the report, you should include the attitude of the presenters, the content of the presentation and suggestions on how to improve their presentation.

Marking Criteria:
You will be assessed on how well you:
- provide relevant information and ideas in relation to the issue
- create a clear structure of the speech to convey the information logically
- organise the speech in easy to follow pattern incorporating the presentational aids effectively
- use appropriate techniques of spoken language (eye contact, posture, movement, use of voice etc)
- outline your informative speech and list references cited on your speech
- examine the other student’s presentation skills critically

Assessment rules:
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task