Language: Korean  
Course: Year 8

<table>
<thead>
<tr>
<th>Date of Task:</th>
<th>Week 3-4, Term 4, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic:</td>
<td>Getting to know you, Nationality, My Classroom, My family and Numbers</td>
</tr>
<tr>
<td>Components:</td>
<td>Speaking, Listening, Reading, Writing</td>
</tr>
<tr>
<td>Weighting:</td>
<td>50%</td>
</tr>
</tbody>
</table>

Outcomes Assessed: A student
UL.1 selects, summarises and analyses information and ideas in spoken texts and responds appropriately
UL.2 selects, summarises and analyses information and ideas in written texts and responds appropriately
UL.3: establishes and maintains communication in familiar situations
UL.4 experiments with linguistic patterns and structures in Korean to convey information and to express own ideas

Task description:

**Speaking: Speech**
Students will give a brief description of themselves in Korean.

**Listening:**
Students will listen to a range of texts and answer a variety of question types, i.e. multiple choice, matching, fill in the blank, etc.

**Reading and responding:**
Students will read a range of texts and answer a variety of question types, i.e. multiple choice, matching, fill in the blank, etc.

**Writing:**
Students will be asked to write an original text in Korean.

Marking Criteria:
You will be assessed on how well you:
- communicate relevant information and ideas
- identify specific information
- structure and sequence information, opinions or ideas in Korean
- communicate information and ideas using relevant textual references in either English or Korean
- write text appropriate to context, purpose and audience
- demonstrate control of a range of language structures and vocabulary in Korean

Assessment rules:
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task