**Homebush Boys’ High School**

**LOTE Faculty**

**ASSESSMENT NOTIFICATION**

**Year 8 ITALIAN- 2015**

<table>
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<tr>
<th>Date: Term 4, Week 4</th>
<th>Marks:</th>
<th>Syllabus Component: Assessment</th>
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<td>Speaking, Listening, Reading &amp; Writing Skills</td>
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**Topics:**
- Numbers; months; days of week; colours; adjectives;
- animals/pets; family members; friends; parts of the body;
- school items; to like;
- occupations; avere, essere.

**Marks:**
- Listening: 20
- Speaking: 10
- Reading: 20
- Writing: 10

**Nature of Task:** Examination

**STAGE 4 OUTCOMES:**
- 4UL.1: demonstrates understanding of the main ideas and supporting detail in spoken texts and responds appropriately
- 4UL.2: demonstrates understanding of the main ideas and supporting detail in written texts and responds appropriately
- 4UL.3: establishes and maintains communication in familiar situations
- 4UL.4: applies a range of linguistic structures to express own ideas in written form

**TASK:** Students will complete a series of class tests for each language skill.

**Speaking:** Teacher/student interview. Respond to a range of questions/cues in Italian.

**Listening:** Responding to spoken texts via a range of activities and text types.

**Reading:** Responding to written texts via a range of activities and text types.

**Writing:** Completing a range of simple grammatical and writing activities.

**Text Types:** ID card, comic strip, advertisement, cloze passages, description, etc.

**MARKING CRITERIA:** You will be marked on your ability to:
- Provide accurate information, in English and Italian
- Express yourself correctly in Italian
- Sequence your ideas – present your ideas in a logical progression
- Give an appropriate delivery – speak fluently and confidently

**Assessment rules:**
1. Attend the day of the assessment
2. See Head Teacher with medical certificate/note from parents your first day back at school, explaining your absence