**Homebush Boys’ High School**

**LOTE Faculty**  
**ASSESSMENT NOTIFICATION**  
**Year 8 FRENCH - 2015**

<table>
<thead>
<tr>
<th>Date: Term 4, Week 4</th>
<th><strong>Marks:</strong></th>
<th><strong>Syllabus Component:</strong> Assessment Speaking, Listening, Reading &amp; Writing Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topics:</strong> Numbers; months; days of week; colours; adjectives; animals/pets; family members; friends; parts of the body; school items; to like; occupations; avoir, etre.</td>
<td>Listening 20</td>
<td><strong>Nature of Task:</strong> Examination</td>
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<tr>
<td>Speaking 10</td>
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<tr>
<td>Reading 20</td>
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<tr>
<td>Writing 10</td>
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**Weighting:** 60%

**STAGE 4 OUTCOMES:** A student:

**4UL.1:** demonstrates understanding of the main ideas and supporting detail in spoken texts and responds appropriately

**4UL.2:** demonstrates understanding of the main ideas and supporting detail in written texts and responds appropriately

**4UL.3:** establishes and maintains communication in familiar situations

**4UL.4:** applies a range of linguistic structures to express own ideas in written form

**TASK:** Students will complete a series of class tests for each language skill.

**Speaking:** Teacher/student interview. Respond to a range of questions/cues in French.

**Listening:** Responding to spoken texts via a range of activities and text types.

**Reading:** Responding to written texts via a range of activities and text types.

**Writing:** Completing a range of simple grammatical and writing activities.

**Text Types:** ID card, comic strip, advertisement, cloze passages, description, etc.

**MARKING CRITERIA:** You will be marked on your ability to:
- Provide accurate information, in English and French
- Express yourself correctly in Italian
- Sequence your ideas – present your ideas in a logical progression
- Give an appropriate delivery – speak fluently and confidently

**Assessment rules:**
1. Attend the day of the assessment
2. See Head Teacher with medical certificate/note from parents your first day back at school, explaining your absence