Homebush Boys High School
LOTE Faculty
Assessment Notice
Year 8 Chinese 2015

<table>
<thead>
<tr>
<th>Language: Chinese</th>
<th>Course: Year 8</th>
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<tbody>
<tr>
<td>Date of Task:</td>
<td>Week 4, Term 4, 2015</td>
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<tr>
<td>Topic :</td>
<td>School, Food and drinks</td>
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<td>Components:</td>
<td>Speaking, Listening and responding, Reading and responding, Writing</td>
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<td>Weighting:</td>
<td>50 %</td>
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Outcomes Assessed: A student
UL.1 selects, summarises and analyses information and ideas in spoken texts and responds appropriately
UL.2 selects, summarises and analyses information and ideas in written texts and responds appropriately
UL.3: establishes and maintains communication in familiar situations
UL.4 experiments with linguistic patterns and structures in Chinese to convey information and to express own ideas

Task description:

Speaker: interview
Students will be asked a series of questions from the topics above.

Listening:
Students will listen to a range of texts and answer a variety of question types,
i.e. multiple choice, matching, fill in the blank, etc

Reading and responding:
Students will read a range of texts and answer a variety of question types,
i.e. multiple choice, matching, fill in the blank, etc

Writing:
Students will be asked to write an original text in Chinese or pinyin

Marking Criteria:
You will be assessed on how well you:
- communicate relevant information and ideas
- identify specific information
- structure and sequence information, opinions or ideas in Chinese
- communicate information and ideas using relevant textual references in either English or Chinese
- write text appropriate to context, purpose and audience
- demonstrate control of a range of language structures and vocabulary in Chinese

Assessment rules:
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task