Outcomes Assessed: A student
UL.3 produces original text using information and communication technologies
MBC.1 explores the interdependence of language and culture in a range of texts and contexts
MBC.2 identifies and explains aspects of the culture of Chinese-speaking communities in texts

TASK: Construct A TRAVEL BROCHURE using one A4 sheet of paper folded in three

- In-class periods when computer room available
- Include the following in the brochure:
  1. Documents necessary when travelling overseas: what is a passport? What is a visa? How are documents obtained? What do they look like? What is a consulate/embassy? (8 marks)
  2. Arriving in Beijing: name the main international airport; how many kilometres is it from the Beijing city-centre; what are the modes of transport to go from the airport to the city-centre of Beijing; research the cost of one economy class airfare return ticket Sydney to Beijing (7 marks)
  3. Select three (3) monuments of places of interest you will visit during your stay in Beijing: find an illustration/picture of the monument/place; write 2 reasons why you want to visit these monuments/places; (10 marks)

Marking Criteria:
You will be assessed on how well you:
- provide relevant information and ideas in relation to the topic
- create a clear structure of the ICT presentation to convey the information logically
- produce creative and authentic materials
- engage reader’s attention
- list references sited