Language: Chinese
Speakers

Course: Year 10 Background

Date of Task: Week 4, Term 4, 2015
Topic: Chinese traditional culture; Youth Culture
Components: Listening and responding, Reading and responding, Writing
Weighting: 50 %

Outcomes Assessed: A student
UL.1 selects, summarises and analyses information and ideas in spoken texts and responds appropriately
UL.2 selects, summarises and analyses information and ideas in written texts and responds appropriately
UL.4 experiments with linguistic patterns and structures in Chinese to convey information and to express own ideas
MBC.1 explores the interdependence of language and culture in a range of texts and contexts
MBC.2 identifies and explains aspects of the culture of Chinese-speaking communities in texts

Task description:

**Listening and responding:**
Students will listen to different texts twice to answer the questions.

**Reading and responding:**
Students will be given a series of different texts relating to the above topics.

**Writing:**
Students will be asked to write an original text in Chinese.

Marking Criteria:
You will be assessed on how well you:
- communicate relevant information and ideas
- identify and analyse specific information
- structure and sequence information, opinions and ideas in Chinese
- communicate information and ideas using relevant textual references in either English or Chinese
- write text appropriate to context, purpose and audience
- demonstrate control of a range of language structures and vocabulary in Chinese

Assessment rules:
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task