LOTE Faculty
ASSESSMENT NOTIFICATION
Year 8 - 2015

Date: Term 3, Week 9
Marks 30 (15 each)
Syllabus Component: Speaking/Writing

Module:
• Food and drink
• School

Nature of Task: 1) Design a brochure about ONE of topics
2) Design a Chinese speaking avatar about ONE of two topics

Weighting: 30%

STAGE 4 OUTCOMES:
Outcome 4.UL.3 & Outcome 4.UL.4:
A student will be able to:
• Produce original text using information and communication technologies for communicative purposes

TASK:
1) Using Microsoft Word document to choose a brochure design to make a brochure about ONE of two topics, eg school subjects, sports or Chinese food and drinks; minimum 4 pages
2) Using Voki (see information notes on Voki) design an avatar about ONE of school subjects, eg sports, my daily life or a Chinese food and drink. You are going to use the text option write a description of e.g. a particular food/drink in CHINESE covering: a greeting, name of the food/drink, whether you are able to use chopsticks or not, whether you like it or not, and what Chinese food and drink your family members like.
Please note, you can only write so much in the text option so manipulating the language to fit and cover all points is part of the challenge.

MARKING CRITERIA
You will be marked on your ability to:
• Use Microsoft word document to make a brochure with well-organised and detailed information
• Use Voki to create an appropriate character of yourself using a variety of the tools available to you in Voki
• Use Voki tools to have your character speak in Chinese and with an appropriate Chinese voice
• Register, save and send your Voki to me
• Produce Chinese text that is correct and appropriate to the content required

ASSESSMENT RULES:
1) Students are to send their Voki to their class edmodo and hand in Brochures to Ms Su (8E) and Ms Lay (8B) by Friday 11 Sep 2015.
2) Vokis and Brochures are to be created at home or other suitable location.