Homebush Boys High School
LOTE Faculty
Assessment Notice
Year 11 Chinese 2015

<table>
<thead>
<tr>
<th>Language: Chinese Background Speakers</th>
<th>Course: Preliminary</th>
<th>Task No: 4</th>
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<tbody>
<tr>
<td><strong>Date of Task:</strong></td>
<td>Week 8-9, Term 3</td>
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<tr>
<td>Individuals and Community</td>
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<td>Youth Culture</td>
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<td><strong>Theme:</strong></td>
<td>Overseas Chinese Community</td>
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<td>Global issues</td>
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<td><strong>Contemporary Issues:</strong></td>
<td>All related issues</td>
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<td><strong>Components:</strong></td>
<td>Reading &amp; Responding 30%</td>
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<td></td>
<td>Writing in Chinese 10%</td>
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<td><strong>Weighting:</strong></td>
<td>40 %</td>
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Outcomes Assessed:

3.1 Identifies main points and detailed items of specific information
3.2 Summarises and interpret information and ideas
3.3 Infers points of view, values attitudes and emotions from features of language in texts
3.4 Compares and contrasts aspects of texts
3.5 Presents information in a different form and/or for a different audience
3.6 Explains the influence of context in conveying meaning
3.7 Recognises, analyses and evaluates the effectiveness of a variety of features in texts
3.8 Responds to texts personally and critically
4.1 Examines and discusses sociocultural elements in texts
4.2 Recognises and employs language appropriate to different sociocultural contexts

2.1 Sequences and structures information and ideas
2.2 Uses a variety of features to convey meaning
2.3 Produces texts appropriate to context, purpose and audience
2.4 Produces texts which are persuasive, creative and discursive
4.1 Examines and discusses sociocultural elements in texts
4.2 Recognises and employs language appropriate to different sociocultural contexts

Reading and Responding Task
Students will be given a series of different texts relating to the above topics.

There are two parts to this task.

Part A: Students will answer in Chinese or English, to a number of analysis and comprehension questions, after reading text A which is based on one of the prescribed texts.

Part B: Students are required to construct an extended response to an unseen text using approximately 350-450 CHINESE characters.

Writing Task description:
You will be asked to write an original text in Chinese.

There will be choice of two tasks, both of which require the same text type.
Each task will relate to one of the prescribed contemporary issues.
All tasks will specify a context, purpose and audience.
Marking Criteria:

Reading and Responding

You will be assessed on how well you:
- identify and analyse specific information
- analyse the way in which language is used to convey meaning
- communicate information and ideas using relevant textual references in either English or Chinese
- exchange information in response to information, opinions and ideas
- communicate information and ideas using relevant textual references to support your answer
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

Marking Criteria:

Writing in Chinese

You will be assessed on how well you:
- demonstrate understanding of the prescribed contemporary issues
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

Assessment rules:
- Attend the day of the assessment
- See the Head Teacher with a medical certificate/note from parents, explaining your absence the day of the task, your first day back at school after your absence
- Follow exam procedures during the task