

*Homebush Boys High School*  
*History Faculty*

**ASSESSMENT NOTIFICATION**  
**Year 7**

**Due:** WEEK 6 TERM 3  
Day of submission to be determined by your teacher

**Weighting**  
**40%**

**Ancient Egypt**

**OUTCOMES**

A student will be able to:

- describes the nature of history, the main features of past societies and periods
- uses historical terms and concepts in appropriate contexts
  
- selects and uses appropriate written form to communicate effectively about the past

**TASK DESCRIPTION**

The task is 4 paragraphs on various aspects of life in Ancient Egypt. For each paragraph there is a question you must answer. There will be time to work on this task in class. It can be hand written or you can publish using your computer but a printed copy must be submitted. Each paragraph is worth 5 marks.

- Paragraph 1- Why was the Nile River important to Ancient Egypt?
- Paragraph 2- Who was the pharaoh, what were his/her responsibilities and what were his/her symbols of power?
- Here are 3 questions but you only have to do 2 (as well as paragraph 1 and 2). You will submit 4 paragraphs in total.
  - a) What did the Ancient Egyptians believe? (religion)
  - b) How did the Ancient Egyptians prepare their dead for the afterlife? (mummification/ why they mummified their dead)
  - c) What were the social groups of Ancient Egypt? (If you do this one make it paragraph 3 because that would be good in terms of structure)

**ASSESSMENT RULES**

1. Students **MUST** submit the task on the due date OR a zero will be awarded.
  
2. Issues of plagiarism will also be awarded a zero mark.

### Marking criteria for Ancient Egyptian paragraphs

Criteria	Marks
- Provides a clear topic sentence that identifies the idea of the question	1
- <b>detailed, accurate and wide variety of relevant knowledge to answer the question</b>	3
- paragraph contains correct grammar and spelling and is well expressed	1

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