### HISTORY FACULTY
### ASSESSMENT NOTIFICATION
### HISTORY ELECTIVE Year 10

<table>
<thead>
<tr>
<th>Term 4 Week 5(B)</th>
<th>Weighting</th>
<th>Topics/skills covered in exam:</th>
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</thead>
<tbody>
<tr>
<td>7 November, Mon period 1</td>
<td>25%</td>
<td>- Terrorism</td>
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<tr>
<td>Time Allowed</td>
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<td>- Mysteries in History</td>
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<tr>
<td>5 minutes reading time</td>
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<td>- Source based analysis</td>
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<tr>
<td>40 minutes writing time</td>
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<td>- Usefulness and reliability of a source</td>
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### OUTCOMES
A student will be assessed on their ability to:

- E5.4 explain the importance of key features of past societies or periods, including groups and personalities
- E5.6 identify, comprehends and evaluates the usefulness of historical sources in an historical inquiry process
- E5.9 apply a range of relevant historical terms and concepts when communicating an understanding of the past

### STRUCTURE OF EXAM
There are TWO sections to the test paper:

**Section 1:** Multiple choice and short answer – 15 marks

**Section 2:** Extended response (Jack the Ripper)– 10 marks

### ASSESSMENT RULES
1. Students who are absent on the day of the assessment MUST see the Head Teacher of History with a doctor’s certificate the next day they are at school.
2. Students MUST attend school the day before the task and ALL DAY of the task.
3. Students are to use the paper provided by the teacher.
## Marking Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
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| • Demonstrates an informed and comprehensive understanding of Jack the Ripper in answering the question  
  • Provides a detailed, structured response using a wide range of relevant information  
  • Draws evidence from Sources E, F and own knowledge using appropriate terms and concepts | 9-10  |
| • Demonstrates an informed understanding of understanding of Jack the Ripper in answering the question  
  • Provides a structured response using a wide range of relevant information  
  • Uses evidence from Sources E, F and own knowledge using appropriate terms and concepts | 7-8   |
| • Demonstrates understanding about Jack the Ripper  
  • Provides a response using relevant information  
  • Refers to one of the Sources and own knowledge using appropriate terms and concepts | 5-6   |
| • Provides some information about Jack the Ripper that may refer to the question  
  • May refer to a Source and/or own knowledge  
  • May use appropriate terms and concepts | 3-4   |
| • Makes a few general statements about Jack the Ripper | 1-2   |

Comments:...........................................................................................................................................
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