# PRELIMINARY HSC MODERN HISTORY

## HISTORICAL INVESTIGATION

### ASSESSMENT TASK #2 *Research and Oral Presentation*

<table>
<thead>
<tr>
<th>Weighting: 20%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Due date:</strong> Monday, May 23rd (Term 2, Week 5). All students must present evidence of their preparedness on the due date. Usually this is by showing palm cards or PowerPoint slide printout.</td>
</tr>
</tbody>
</table>

### Outcomes

In answering the question you will be assessed on your ability to:

- **P1.1** describe the role of key individuals, groups and events
- **P2.1** investigate and explain the key features and issues of selected studies
- **P3.1** ask relevant historical questions
- **P3.5** plan and present the findings of historical investigations, analyzing and synthesizing information from different types of sources
- **P6.1** communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured oral and written forms

### The tasks

1. Students will make deliver an oral presentation on a chosen topic, addressing key features and aspects of their case study as indicated in the bullet points below each topic. (Refer to attached list of topics).

2. The presentation will be of 4-5 minutes in duration. Less than 3 minutes would be too brief to cover all of the essential content and over 5 1/2 minutes would be penalised for poor timing.

### Criteria

Students will be assessed on their ability to:

- Investigate and describe the role of key individuals, groups and events of their case study, analysing and synthesizing information from different types of sources
- Effectively uses historical terms and concepts appropriately within the context of the case study
- Communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured oral form
The trans-Atlantic slave trade
- The slave trade as an aspect of western imperial and economic expansion in both Africa and America
- The economic, social and political impact of the slave trade on Indigenous peoples
- The role of the plantation owners in the slave trade
- The fight for the abolition of the slave trade

The Reign of Terror in France 1792–1795
- Overview of events 1789–1792
- Robespierre and the Terror
- Madame Guillotine and her victims
- The end of the Terror

The social consequences of industrialisation in Britain in the early nineteenth century
- Main characteristics of the Industrial Revolution
- Relationship between industrialisation and the growth of towns
- Living and working conditions for working-class people
- Economic and social divisions between rich and poor

The Decline and Fall of the Romanov Dynasty
- Nicholas II as autocrat
- Political, social and economic grievances in early twentieth century Russia
- The Tsar’s failure to address the problems of Russia
- The role of World War I in the fall of the tsarist regime

Yankees and Confederates in the American states in the mid-nineteenth century
- The South and States’ Rights
- Slavery and human rights
- The North and the issue of national unity
- Results of the Civil War

The Paris Commune 1871
- Divisions between Paris and the rest of France following the Franco-Prussian War
- How and why the Commune was set up
- Aims and structure of the Commune
- National and regional impact of the defeat of the Commune

Emmeline Pankhurst and the Suffragette Movement
- Social and political roles of women in nineteenth century Britain
- Aims and tactics of the Suffragette Movement
- Political and social gains of the movement by the end of World War I
- The role of Emmeline Pankhurst

The 1916 Easter Rebellion in Ireland and its consequences
- Causes of the Easter Rebellion
- Events of the Easter Rebellion of 1916
- Consequences of the rebellion in heightening demands for Irish independence
- Roles of significant individuals in the rebellion, eg Patrick Pearse, James Connolly

Bodyline bowling and the 1932–1933 Anglo-Australian test series
- Role of test-cricket in Anglo-Australian relations
- Reasons for the development of bodyline bowling
- Controversy over bodyline bowling in the 1932–33 test series
- Social and imperial implications of the bodyline controversy

The struggle for Indigenous rights in Canada in the late twentieth century
- British and French colonisation of Canada
- The impact of colonisation on Indigenous peoples
- Recognition of Indigenous land rights in Canada during the twentieth century
- International reaction to the Canadian solution

Post-Communist Russia
- Problems resulting from attempts to implement a western-style market economy
- The roles of individuals, eg Boris Yeltsin and Vladimir Zhirinovsky
- War in Chechnya and attempts to maintain the Russian Federation
- Political problems emanating from the move towards parliamentary democracy in Russia

The Indian Mutiny 1857
- Reasons for the British presence in India
- Forces and events that led to the 1857 Indian Mutiny
- The course of the Mutiny
The impact of the Mutiny on Anglo-Indian relations

The Boxer Rebellion in China
- Origins, aims and membership of the secret society of ‘Righteous and Harmonious Fists’ (the Boxers)
- Role and motivation of the Empress Ci Xi in encouraging the ‘Boxers’
- Nature, extent and impact of the rebellion
- Consequences of the rebellion and its implications for China and the Qing dynasty

The making of modern South Africa 1890–1910
- British colonies, the Boer Republic and African kingdoms c1890
- Diamonds, gold and African labour transforms the Veld
- The South African War (Boer War) 1899–1902
- Creation of the Union of South Africa and its racial compromises

The Netherlands East Indies in the early twentieth century
- Rubber, oil and the economic importance of the outer islands
- The conquest of Bali and integration of the Indies
- The Ethical Policy and the impact of Kartini
- The emergence of ethnic, Muslim, secular and communist nationalist movements

Decolonisation in Indochina 1945–1954
- The impact of French imperialism on Indochina
- The rise of Vietnamese nationalism and war against the French
- Ho Chi Minh and his role in the growth of Vietnamese nationalism/communism
- The defeat of France and decolonisation in Cambodia, Laos and Vietnam

The Cuban Revolution and its impact in Latin America
- Forces leading to revolution in Cuba in 1959
- Fidel Castro and his leadership of revolutionary Cuba
- Key features of revolutionary Cuba
- Cuban influence in Latin America

Allende, Pinochet and the 1973 military coup in Chile
- National and international implications of the election of Allende
- The role of Pinochet and the USA in overthrowing the Allende Government
- Key events and features of the military coup
- National and international implications of the rule of the Pinochet military government

Ayatollah Khomeini and Muslim Fundamentalism
- The nature and rise of Islamic fundamentalism in the Middle East
- The Shah of Iran and his overthrow by the Khomeini forces in 1979
- Impact of the Khomeini regime on Iran
- International impact of Islamic fundamentalism

Aung San Suu Kyi and the pro-democracy movement in Burma
- Rise of the military in Burma
- Rise and role of the pro-democracy movement
- Significance of Aung San Suu Kyi
- The reaction of military leaders in response to the pro-democracy movement

Tibet’s fight for survival in the modern world
- China’s hegemony in her immediate region
- Social, cultural and political factors and the move to Tibetan independence
- The roles of key individuals in promoting Tibetan independence, eg the Dalai Lama
- Impact of the continuing Chinese occupation of Tibet

The Chinese Government and Tiananmen Square
- The role of dissidents in China in the 1970s and 1980s
- The origins and nature of events in Tiananmen Square in June 1989
- Response of the Chinese government under Deng Xiaoping
- National and international repercussions of suppression in the dissident movement emanating from the move towards parliamentary democracy in Russia
**Name:**

**PRELIMINARY HSC MODERN HISTORY**  
**CASE STUDIES**  
**ASSESSMENT TASK #2 Oral Presentation**

**Weighting:** 20%

**Case Study Chosen:** ________________________________

**Outcomes**

<table>
<thead>
<tr>
<th>P1.1</th>
<th>identifies the key features of different nineteenth and twentieth century historical investigations</th>
</tr>
</thead>
<tbody>
<tr>
<td>P2.1</td>
<td>identifies the forces that contributed to change and continuity in different nineteenth and twentieth century historical investigations and describes their significance</td>
</tr>
<tr>
<td>P3.1</td>
<td>uses historical terms and concepts appropriately within the contexts of nineteenth and twentieth century historical investigations</td>
</tr>
<tr>
<td>P5.2</td>
<td>plans an historical investigation, analyses and synthesises historical information from a variety of perspectives and presents the findings of the investigation</td>
</tr>
<tr>
<td>P6.1</td>
<td>communicates through well-structured texts to explain, argue, discuss, analyse and evaluate complex historical information, ideas and issues using appropriate written and oral forms</td>
</tr>
</tbody>
</table>

**Marking Criteria**

**Key:** (NA) – No Attempt; (L) – Limited; (B) – Basic; (S) – Sound; (H) – High; (O) - Outstanding

<table>
<thead>
<tr>
<th>Criteria</th>
<th>0 (NA)</th>
<th>1-2 (L)</th>
<th>3-4 (B)</th>
<th>5-6 (S)</th>
<th>7-8 (H)</th>
<th>9-10 (O)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research Content:</strong> Investigate and describe the role of key individuals, groups and events of their case study, analysing and synthesizing information from different types of sources</td>
<td>0 (NA)</td>
<td>1-2 (L)</td>
<td>3-4 (B)</td>
<td>5-6 (S)</td>
<td>7-8 (H)</td>
<td>9-10 (O)</td>
</tr>
<tr>
<td><strong>Terminology:</strong> Effectively uses historical terms and concepts appropriately within the context of the case study</td>
<td>0 (NA)</td>
<td>1 (L)</td>
<td>2 (B)</td>
<td>3 (S)</td>
<td>4 (H)</td>
<td>5 (O)</td>
</tr>
</tbody>
</table>
| **Oral Presentation:** Communicates using appropriate oral forms  
(Stands correctly when giving speech and maintains eye contact? Stresses certain important points? Voice loud enough? Varies the pace of the speech? Timing?) | 0 (NA) | 1-2 (L) | 3-4 (B) | 5-6 (S) | 7-8 (H) | 9-10 (O) |

**Total mark** /25

**Marker’s comment:**