**Homebush Boys High School**  
**HSC Modern History**  
**World War I**  
**Assessment Task 1**

<table>
<thead>
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<th>Weighting: 20%</th>
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<td>Due date: Monday 7th December, 2015</td>
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<td>Both classes will complete the task during P2.</td>
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<td>Students in 11MHB will be withdrawn from their regular P2 class.</td>
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**Outcomes**

In answering the question you will be assessed on your ability to:

- **H1.1** describe the role of key features, issues, individuals, groups and events
- **H3.3** analyse and evaluate sources for their usefulness and reliability
- **H3.4** explain and evaluate differing perspectives and interpretations of the past
- **H4.1** use historical terms and concepts appropriately
- **H4.2** communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured written forms

**The task**

1. The task is in the style of an HSC World War 1 paper
2. The task will be based on unseen sources that will be provided.
3. Questions will include:
   - Objective responses and short answers. The short answers will require the use of sources and your own knowledge (15 marks)
   - Extended “usefulness analysis” response (10 marks)

**Syllabus content areas that may be examined:**

1. **War on the Western Front**
   - the reasons for the stalemate on the Western Front
   - the nature of trench warfare and life in the trenches dealing with experiences of Allied and German soldiers
   - overview of strategies and tactics to break the stalemate including key battles: Verdun, the Somme, Passchendaele
   - changing attitudes of Allied and German soldiers to the war over time

2. **The home fronts in Britain and Germany**
   - total war and its social and economic impact on civilians in Britain and Germany
   - recruitment, conscription, censorship and propaganda in Britain and Germany
   - the variety of attitudes to the war and how they changed over time in Britain and Germany
   - the impact of the war on women’s lives and experiences in Britain