English Faculty  
ASSESSMENT NOTIFICATION  
Year 7, 2015

| Date: Term 3, Week 4 | Weighting | Syllabus Component: Reading  
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<td>Module: Fantasy</td>
<td>25%</td>
<td>Nature of Tasks: Comprehension questions and ONE extended response.</td>
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STAGE 4 OUTCOMES: A student:

1. responds to and composes texts for understanding, interpretation, critical analysis and pleasure.

7. thinks critically and interpretively about information, ideas and arguments to respond to and compose texts.

TASK: Class test

Time allowed: 50 minutes

1. Students will read a short extract from a novel and answer four multiple choice questions, six short answer questions and one extended response.

MARKING CRITERIA:

- **Multiple Choice (4 marks):** Involving literal and inferential understanding of texts, understanding vocabulary and identification of literary devices.

- **Short Answer (13 marks):** Demonstrates an understanding of the extract by referring closely to the text and responds with correct spelling, grammar and punctuation.

- **Extended Response (8 marks):** Students show a clear development of ideas using appropriate language that creatively engages with the passage. Students’ work will be evaluated on the mechanics of writing and use of correct spelling, grammar and punctuation. Appropriate guidelines for the chosen text type will be provided in the exam to assist students.

ASSESSMENT RULES:

1. Students who are absent on the day of the assessment MUST see the Head Teacher of English with a doctor’s certificate the next day they are at school.

2. Students must use the paper provided by the teacher.

3. Issues of plagiarism may be resolved by asking the student to attempt another similar task at short notice.

4. Teachers will take up to three weeks to mark this task.