English Faculty
ASSESSMENT NOTIFICATION
Year 11 Standard and Advanced English 2016

<table>
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<tr>
<th>Date: Thursday 25 February 2016 (Week 5)</th>
<th>Weighting 15%</th>
<th>Syllabus Component: Reading and Viewing</th>
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<td>Module: Area of Study – Power/Powerlessness</td>
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<td>Nature of Tasks: Deconstructing texts</td>
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STAGE 6 PRELIMINARY OUTCOMES: A student:

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<th>Standard</th>
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| 1. demonstrates understanding of the relationships between composer, responder, text and context.  
4. identifies and describes language forms and features of particular texts that shape meaning and influences responses.  
7. selects appropriate language forms and features, and structures of texts to explore and express ideas. | 1. demonstrates understanding of the relationships between composer, responder, text and context in particular texts.  
4. describes and explains the ways in which language forms and features, and structures of particular texts shape meaning and influences responses.  
7. selects appropriate language forms and features, and structures of texts to explore and express ideas. |

TASK: Duration: 55 minutes (10 minutes reading time followed by 45 minutes writing time).

The students will be required to read and view two texts which contain issues of power/powerlessness. Then the students will be asked to respond to a set of questions in order to identify the issues of power/powerlessness and techniques used to create meaning.

MARKING CRITERIA:

In your answer you will be assessed on how well you:
- demonstrate understanding of the way perceptions of power/powerlessness are shaped in and through texts
- describe, explain and analyse the relationship between language, text and context

ASSESSMENT RULES:

1. Students who are absent from the assessment task MUST see the Head Teacher of English with a doctor’s certificate the next day they are at school.
2. Students are to use the paper provided by the teacher.
3. Issues of plagiarism may be resolved by asking the student to attempt another similar task at short notice.