English Faculty
ASSESSMENT NOTIFICATION
Year 8, 2015

Date: Term , Week 6 (17th -21st August)
Weighting 30%
Syllabus Component: Speaking
Nature of Tasks: 3 minute speech.

STAGE 4 OUTCOMES:
A student will be able to:
1. respond to and compose texts for understanding, interpretation, critical analysis and pleasure.
7. think critically and interpretively about information, ideas and arguments, to respond to and compose texts.

TASK:
You are to deliver a 3 minute speech to persuade Year 8 students to your point of view on the topic you have chosen. The list of topics are on the back of this form and you are to choose ONE topic only. You must state reasons for your position and provide evidence which supports your point of view.

Your speech must be:
- structured correctly and should have an introduction, a main body with logical development of ideas with examples and a conclusion
- interesting and engage the audience – by using a variety of techniques such as rhetorical questions, repetition, emotive language and appropriate level of language for the audience and purpose
- spoken and not read – this means maintaining eye contact, using cue cards, using hand/facial gestures, maintaining correct stance and modulating voice (tone, intonation, clarity, projection)

MARKING CRITERIA:
A detailed marking criteria is provided on the back of this sheet.

ASSESSMENT RULES:
1. Students who are absent on the day of the assessment MUST see the Head Teacher of English with a doctor’s certificate the next day they are at school.
2. Issues of plagiarism may be resolved by asking the student to attempt another similar task at short notice.

Speaking Assessment Procedures
1. All students are to hand in a copy of their speech to the teacher on the first day of presentations. Therefore, students will need to have two copies of their speech – one for the student and one to hand in to the teacher.
2. ANY student who does not submit a written copy of his speech will be given the opportunity to present a speech on the first day of marking only. Refusal to present on this day will result in a ZERO mark being awarded.
3. Students who read their speech will lose marks in the ‘manner’ criterion.
4. Speeches will be marked by a teacher from another English class.
Choose **ONE** topic only. You may agree or disagree with the topic chosen.

1. Beauty competitions should be banned.

2. The cane should be reintroduced in schools.

3. Australians are too conscious with sport.

4. Computers are taking over.

5. All politicians are dishonest.

6. Students should learn a second language.

7. It’s more important to be kind than right.

8. School robs us of our individuality.

9. Students should be kept back at school if they fail.

10. Music is the food of life.

11. The time to act is now.

12. Life was better when our parents were young.

13. Everyone should be treated equally.

14. Own topic – but must be approved by your English teacher.
<table>
<thead>
<tr>
<th>CONTENT (What you say) /6</th>
<th>Student’s Name: _________________________ /10</th>
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</thead>
<tbody>
<tr>
<td>Unity and sophistication of ideas</td>
<td></td>
</tr>
<tr>
<td>Clearly stated point of view/ stance</td>
<td></td>
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<tr>
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<tr>
<td>MANNER (How you say it) /4</td>
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<tr>
<td>Use of voice – intonation, tone, projection, pace, clarity</td>
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<td>Use of palm cards/ maintaining eye contact with audience</td>
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<td>Speaks to time – 3 minutes</td>
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Comments:
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