

HOMEBUSH BOYS



HIGH SCHOOL

YEAR 9

ASSESSMENT INFORMATION

2015

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PRINCIPAL'S MESSAGE

As students of Stage 5 in secondary schools in NSW, you are starting to prepare for Year 9 courses.

Year 9 is a year when the majority of students maintain the knowledge and skills gained in Stage 4 (Years 7 and 8) and then extend themselves through consistent application in all subjects. However, we know from experience that it is sometimes difficult to achieve at a satisfactory level in all subjects and therefore careful planning and organisation needs to be developed to ensure a responsible approach in all assessment tasks in a given course.

The following pages, detailing assessment schedules for each subject and course, will assist you to plan effort in each subject and to be aware of the future demands on your valuable time. Please study them carefully and draw up a study planner for each term so that each subject based assessment task is completed on time and with satisfactory application.

In Year 10 you will be given an assessment schedule policy which has specific requirements. However, at this time, it is vital for all Year 9 students to be aware of the following:

Failure to complete assessment tasks on time will result in penalties (including possible zero marks) being issued.

Cheating during examinations, home assignments, essays, projects or tests will result in a zero mark being awarded.

The only valid reasons for non-attendance and late submission are medical reasons or approved leave as determined by Head Teachers.

This assessment booklet will be invaluable for you and your parents. Remember you are being exposed to greater volumes of work and more difficult concepts which take more time to understand than was the case in Year 8. Make sure you understand the following schedules for the subjects you are studying and please discuss any difficulties with your teacher or Head teacher. Make sure you clearly understand the expected outcomes required within a given assessment task. If you are in doubt about the anticipated standards to achieve excellence, please ask your teacher to fully outline the requirements.

The study skills day will also give you an opportunity to reflect on the related topics of goal setting, general organisation, note-taking and learning.

Good luck and enjoy your Year 9 learning and studying.

Tim Jurd
Principal

ENGLISH

COURSE DESCRIPTION

The English Faculty's assessment programme is comprised of 4 cross form formal assessment tasks – one per term. Each task is worth 30%. Semester 1 report mark will be made up from these two tasks (60%) and the rest (40%) will come from class activities and tasks.

The mark in the semester 2 report will be made up of 2 semester assessment tasks (60%) and class activities/tasks (40%). The Year Rank and grade for each semester will not include the Class Mark. As well, please note the first 28 students in the assessment rank make up the targeted A class in the following year.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Writing Assessment	Involves writing an essay based on the novel studied in class.	30%	Term 1 Week 8
2.	Reading Assessment	Comprehension passage extracts using a variety of text-types. Assesses students' ability to read for literal and inferential meanings.	30%	Term 2 Week 2
3.	Class Writing activities (2)	These writing tasks will be completed during Terms 1 & 2.	20%	Term 2 Week 7
4.	Book Mark Class activities	These in-class tasks will be completed during Terms 1 & 2.	20%	Term 2 Week 7
		TOTAL	100%	
SEMESTER TWO				
1.	Speaking/ Dramatic Performance	Involves the presentation of a monologue and poetry recital.	30%	Term 3 Week 5
2.	ICT Task	Incorporates the examination of 17 word processing skills.	10%	Term 3 Week 2
	Research Assignment	Research assignment	10%	Term 4 Week 1
3.	Book Mark Class activities	Ongoing assessment in class during Terms 3 & 4.	20%	Term 4 Week 1
4.	Listening Assessment	Students will listen to an excerpt from a text and answer a series of question.	30%	Term 4 Week 2
		TOTAL	100%	

GEOGRAPHY

COURSE DESCRIPTION

The aim of Geography in Stage 5 is to develop students' knowledge, understanding, skills, values and attitudes essential to an appreciation of geographical phenomena and to prepare students for informed and active citizenship in a changing world.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE (Group 1)				
1	Investigative Research Report	Unit 1 - Investigating Australia's Physical Environment – Natural Hazards	30%	Term 1 Week 7
2	Homebush Bay Wetland Field Study	Completion of Field Study Information booklet at Olympic Park Wetland Field Study Centre	20%	Term 1 Week 9
3	Year 9 Examination	Based on all topics and skills covered in the course	30%	Term 2 Week 2
4	In – class ongoing assessments	This mark will be made up of at least two class based tasks such as bookwork, class and homework tasks, research report, ICT reports and group presentations.	20%	Entire semester, up to Term 2, Week 10
TOTAL			100%	
SEMESTER TWO (Group 2)				
1	Investigative Research Report	Unit 1 - Investigating Australia's Physical Environment – Natural Hazards	30%	Term 3 Week 7
2	Homebush Bay Wetland Field Study	Completion of Field Study Information booklet at Olympic Park Wetland Field Study Centre	20%	Term 3 Week 9
3	Year 9 Examination	Based on all topics and skills covered in the course	30%	Term 4 Week 2
4	In – class ongoing assessments	This mark will be made up of at least two class based tasks such as bookwork, class and homework tasks, research report, ICT reports and group presentations.	20%	Entire semester, up to Term 4, Week 11
TOTAL			100%	

Students are ranked and graded across the whole year in Semester Two.

Class tasks will vary according to the teacher and the ability of the class.

HISTORY

COURSE DESCRIPTION

History is a process of inquiry into the past that allows students to locate themselves in the broad continuum of human experience. History provides opportunities for students to explore human actions in a range of historical contexts and encourages them to develop understanding of motivation, causation, consequence and empathy.

Students will study the following topics:

- The Making of the Modern World
- The Industrial Revolution
- Australia at War: World Wars 1 and II

ASSESSMENT SCHEDULE

SEMESTER ONE				
TASK		COMPONENT	WEIGHT	DUE
1.	Major research assignment	- The Making of the Modern World - The Industrial Revolution	40%	Term 1 Week 9
2.	End of Semester Examination: - Multiple choice - Short answer questions - Extended response	- All topics	40%	Term 2 Week 4
3.	Class Mark		20%	Ongoing
TOTAL			100%	

ASSESSMENT SCHEDULE

SEMESTER TWO				
TASK		COMPONENT	WEIGHT	DUE
1.	Major research assignment	- The Making of the Modern World - The Industrial Revolution	40%	Term 3 Week 8
2.	End of Semester Examination: - Multiple choice - Short answer questions - Extended response	- All topics	40%	Term 4 Week 3
3.	Class Mark		20%	Ongoing
TOTAL			100%	

MATHEMATICS

COURSE DESCRIPTION

The study of mathematics provides opportunities for students to learn to describe and apply patterns and relationships; reason, predict and solve problems, calculate accurately both mentally and in written form and interpret and communicate information presented in numerical, geometrical, graphical, statistical and algebraic form.

The Semester 1 report mark will be made up of Task 1, Task 2 and the semester 1 Class mark.

The Semester 2 report mark will be made up all the tasks for the year.

Common task should only include work covered by all classes involved.

Class-mark is a measure of class-work within a particular class. It includes: class tasks, exercise book, class research task and a measure of class involvement.

Report cards will indicate a mark, position and grade within the Stage studied.

The content strands are Number, Patterns and Algebra, Data, Measurement, Space and Geometry.

ASSESSMENT SCHEDULE

SEMESTER 1

	TASK	COMPONENT	WEIGHT	DUE
1	Task 1	Written Test	40%	Term 1 Week 6
2	Task 2	Written Test	40%	Term 2 Week 3
3	Class Mark	Effort Exercise book	10% 10%	End Term 2 Week 3
		TOTAL	100%	

SEMESTER 2

	TASK	COMPONENT	WEIGHT	DUE
1	Task 3	Written Test	35%	Term 3 Week 6
2	Task 4	Written Test	45%	Term 4 Week 3
3	Class Mark	Effort Exercise book Working Mathematically	5% 5% 10%	End Term 4 Week 3
		TOTAL	100%	

* Students will receive written notification of the details of each task.

PD/H/PE

COURSE DESCRIPTION

Stage 5 PDHPE is an extension on Stage 4 PDHPE and is designed to engage and challenge all students to maximise their learning capabilities. The course aims to enhance the student's abilities to think logically and begin to express their knowledge in a variety of complex ways. There is a great focus on lifelong physical activity and developing the appropriate knowledge and skills to lead a healthy life. The schedule comprises of two major Assessments and 3-4 minor assessments per semester. The students will be assessed and ranked within the grade cohort.

REPORTING CYCLE

The reports will be based on each semester, with a rank given to each student based on the whole year group. An A- E grade will be allocated to each student at the end of each reporting period.

ASSESSMENT SCHEDULE

SEMESTER 1

TASK		COMPONENT	WEIGHT	DUE
1	Assessment task	Mental health research task	30% (10% draft, 20% final)	Draft – Term 1 Wk 9 Final – Term 2 Wk 1
2	Fitness testing battery	Movement and skill performance	10%	Term 1 Weeks 5 - 8
3	Games Skills	Movement skill & performance	40%	Term 1 Week 7 Term 2 Week 3
4	Topic Tests	Individual & community health, Self and Relationships, learning skills	10%	Term 1 Week 6 Term 2 Week 3
5	Theory and classroom application	Individual & community health, Self and Relationships, learning skills	10%	Term 1 Week 7 Term 2 Week 3
TOTAL			100%	

SEMESTER 2

TASK		COMPONENT	WEIGHT	DUE
1	Assessment task 2	Body Image	25% (5% draft, 20% final)	Draft – Term 3 Wk 8 Final – Term 3 Wk 10
2	Fitness testing battery	Movement and skill performance	10%	Term 4 Weeks 1-3
3	Games Skills	Movement skill & performance	40%	Term 3 Week 7 Term 4 Week 4
4	Topic Tests	Individual & community health, Self and Relationships, learning skills	10%	Term 3 Week 6 Term 4 Week 3
5	Theory application	Individual & community health, Self and Relationships, learning skills and ICT application.	15%	Term 3 Week 7 Term 4 Week 4
TOTAL			100%	

SCIENCE

COURSE DESCRIPTION

The study of science develops student's scientific knowledge and understanding, skills and values and attitudes within broad areas of science that encompass the traditional disciplines of Physics, Chemistry, Biology and the Earth Sciences.

Reporting Cycle

Semester 1 report- a semester class mark, class rank.

Semester 2 rank is based on 50% Semester One and 50% Semester Two. Semester 2 report will include class mark, class rank, year rank, and Grade (A-E)

ASSESSMENT SCHEDULE

TASK	COMPONENT	WEIGHT	DUE	
SEMESTER ONE				
1.	Essay (nuclear energy)	Chemistry related	20%	Term 1 Week 7
2.	Written Test	Living with Chemicals	40%	Term 1 Weeks 9-10
3.	Practical Test	Laboratory skills	20%	Term 2 Weeks 1/2
4.	Continuous Assessment	Book mark Spelling	10% 10%	Ongoing
		TOTAL	100%	
SEMESTER TWO				
5.	Excursion Report	Field Study	10%	Term 2 Week 9
6.	Oral Presentation	Biology, Physics	20%	Term 3 Weeks 4-6
7.	Skills Test	Skills of Science	20%	Term 3 Weeks 9-10
8.	Term 4 Written Test	Physical and Living World	40%	Term 4 Week 4
9.	Continuous Assessment	Bookwork Spelling	10%	Ongoing
		TOTAL	100%	

ELECTIVE SUBJECTS

ABORIGINAL STUDIES

COURSE DESCRIPTION

The Aboriginal Studies program is designed to give students opportunities to develop research skills, speaking skills, listening skills and writing skills. Explicit teaching and detailed feedback is provided for each element of the program before assessment takes place. Vocabulary development and textual analysis is an integral part of each unit of work. Students are expected to engage in the details of texts.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Writing Task	Cultural Identity	10%	Term 1 Week 6
2.	Reading Task	A Place in Society	15%	Term 2 Week 5
3.	Home Preparation Short quizzes Assignments	Both topics	75%	Terms 1 & 2
		TOTAL	100%	
SEMESTER TWO				
4.	Drama Role Play Task	Aboriginal Visual and Performing Arts	10%	Term 3 Week 6
5.	Listening Task	Stolen Generation	15%	Term 4 Week 4
6.	Home Preparation Short quizzes Assignments	Both topics	75%	Terms 3 & 4
		TOTAL	100%	

Semester One report will include tasks 1 & 2 plus an ongoing assessment component worth 75%. The Semester Two report will include tasks (4 & 5) and an ongoing assessment component worth 75%.

COMMERCE

COURSE DESCRIPTION

Commerce provides the knowledge, skills, understanding and values that form the foundation on which young people make sound decisions on consumer, financial, business, legal and employment issues. It develops in students an understanding of commercial and legal processes and competencies for personal financial management.

Through the study of Commerce students develop financial literacy which enables them to participate in the financial system in an informed way.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Individual research Task	Topic - Consumer Choice	30%	Term 1 Week 7
2.	Half Yearly Examination	Topics – Consumer Choice and Promoting & Selling	50%	Term 2 Week 2
3.	In-class ongoing assessments	This mark will be made up of at least 1 class based tasks as set by class teacher such as, bookwork, homework tasks, research report and ICT projects.	20%	Ongoing throughout the semester
		TOTAL	100%	
SEMESTER TWO				
2.	Research Report	Travel	30%	Term 3 Week 2
3.	Final Examination	Investing, Personal Finance, Travel, and Promoting & Selling	50%	Term 4 Week 2
4.	In-class ongoing assessments	This mark will be made up of at least 1 class based tasks as set by class teacher such as, bookwork, homework tasks, research report and ICT projects	20%	Ongoing throughout the semester
		TOTAL	100%	

Students are ranked and graded across the whole year in Semester One & Semester Two. Students will attend a Luna Park Excursion during the year as part of the Promoting & Selling topic.

FOOD TECHNOLOGY

COURSE DESCRIPTION

Stage 5 FOOD TECHNOLOGY is designed to engage and challenge all students to maximise their learning capabilities in FOOD INDUSTRY.

Students will engage in practical and theoretical cooking lessons, food hygiene and legislation in food preparation, safe handling and storage of food; as well as attend to industry visits to enable them to appreciate all outcomes in the discipline.

The course aims to enhance the student's ability to think logically and begin to express their knowledge in a variety of complex ways.

There is a great focus on practical activity with emphasis in developing appropriate knowledge, skills and safety awareness while engaged in food industry.

ASSESSMENT SCHEDULE

TASK		WEIGHT	DUE
SEMESTER ONE			
1.	Careers in Catering Assignment	25%	Term 1 Week 7
2.	Excursion to Sydney Tower Report	25%	Term 2 Week 2
3.	Semester 1 Examination – Theory and Practical	50%	Term 2 Week 4
	TOTAL	100%	
SEMESTER TWO			
4.	Preservation Methods Assignment	25%	Term 3 Week 8
5.	Semester 2 Examination – Theory and Practical	50%	Term 4 Week 1
6.	Garnishes Demonstration/Food Photography	25%	Term 4 Week 3
	TOTAL	100%	

Results from assessment tasks 1, 2 and 3 will be used for semester 1 reporting and marks will be expressed out of 100. Assessment tasks 4, 5 and 6 results will be used and expressed as a percentage for semester 2 school reporting purposes. An overall grade will be given for both semester reports and ranks will be calculated in cohort.

GRAPHIC TECHNOLOGY

COURSE DESCRIPTION

Graphic Technology uses graphical images to communicate information. This is very effective as it overcomes barriers such as linguistic, cultural and social differences.

The students use a variety of computer – aided design (CAD) software packages to communicate their ideas as well as use the traditional drawing boards and Tee squares with graphic equipment for drawings.

In this course students will explore both medium of graphical drawings and representations throughout their learning experiences.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Research Assignment	Research and oral presentation on careers in Graphics	20%	Term 1 Week 7
2.	Semester One Examination	Drawings and CAD problems	30%	Term 2 Week 4
3.	Practical Projects : Graphic Presentations – Core Module 1	Class exercises on paper and CAD drawings	50%	Ongoing Semester 1
		TOTAL	100%	
SEMESTER TWO				
4.	CAD Assignment	CAD Assignment using two graphical software.	20%	Term 3 Week 8
5.	Semester TWO Examination	Drawings and CAD problems	30%	Term 4 Week 4
6.	Practical Projects: Graphic Presentations – Core Module 2	Class exercises on paper and CAD drawings.	50%	Ongoing Semester 2
		TOTAL	100%	

Results from assessment tasks 1, 2 and 3 will be used for semester 1 reporting and marks will be expressed out of 100. Assessment tasks 4, 5 and 6 results will be used and expressed as a percentage for semester 2 school reporting purposes. An overall grade will be given for semester two report and ranks will be calculated in cohort.

HISTORY - Elective

COURSE DESCRIPTION

History is a process of inquiry into the past that allows students to locate themselves in the broad continuum of human experience. It enables students to appreciate and enjoy the human endeavours and achievements of the past, both for their own intrinsic interest and for their legacy to later generations. Historical skills in critical thinking and independent inquiry-based learning enable and encourage students to become engaged in lifelong learning.

Topics for Semester 1:

1. CORE – Investigating Evidence
2. Ancient, Medieval, Early Modern or Modern society study. An evidence-based study.
3. Elective Thematic Study #1: Source-based approach

Topics for Semester 2:

1. Ancient, Medieval, Early Modern or Modern society study #2
2. Personalities from the Past

ASSESSMENT SCHEDULE

SEMESTER 1

TASK		OUTCOMES	WEIGHT	DUE
1.	Explanation text-type assignment, based on the Core – Investigating Evidence	E 5.1. 5.2, 5.7	30%	Term 1 Week 7
2.	Source-based test on Elective Thematic Study #1, focusing on the key skills: <ul style="list-style-type: none"> • Using evidence to reconstruct the past • Changing interpretations of the past 	E 5.1. 5.5, 5.6, 5.7	30%	Term 2 Week 4
3.	Class Mark		40%	Ongoing
TOTAL			100%	

SEMESTER 2

TASK		OUTCOMES	WEIGHT	DUE
1.	Assignment Essay – based on Ancient, Medieval, Early Modern or Modern society study #2	E 5.1, 5.3, 5.4, 5.8, 5.10	30%	Term 3 Week 9
2.	Structured (two part) essay assignment – Personalities from the Past	E 5.1, 5.3, 5.4, 5.8, 5.10	30%	Term 4 Week 3
3.	Class Mark		40%	Ongoing
TOTAL			100%	

INDUSTRIAL TECHNOLOGY TIMBER/ELECTRONICS/METAL

COURSE DESCRIPTION

Industrial Technology allows students to undertake specific learning in their chosen specialised area of study. The course allows them to appreciate industrial and domestic setting of the industry and focus on work, health and safety aspects together with environmental issues related to the industry. Students get a chance to broaden their practical skills and theoretical knowledge that is applied in daily living activities.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Research Assignment	Research and oral presentation	20%	Term 1 Week 8
2.	Semester One Examination	Theory and Practical Exam	30%	Term 2 Week 4
3.	In-class Ongoing assessments	<ul style="list-style-type: none"> • Practical projects • Homework • Class quizzes and tests 	50%	Ongoing Semester 1
		TOTAL	100%	
SEMESTER TWO				
4.	Research Assignment	Research task in specialised industry.	20%	Term 3 Week 8
5.	Semester Two Examination	Theory and Practical exam	30%	Term 4 Week 4
6.	In-class Ongoing assessments	<ul style="list-style-type: none"> • Practical projects • Homework • Class quizzes and tests 	50%	Ongoing Semester 2
		TOTAL	100%	

INFORMATION SOFTWARE & TECHNOLOGY

COURSE DESCRIPTION

Students study a range of topics over the next 2 years. They start with designing a virtual PC, and will create an on-line portfolio to display their class work which will be separately marked. Students move on to Computer programming and computer robotics in year 9.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Project and presentation	Virtual PC. Research, Presentation and seminar presentation.	40%	Term 1 Week 8
2.	Spreadsheets Word Processing	Prac Exam	30%	Term 2 Week 1
3.	In-class Ongoing assessment	Homework tasks.	10%	Weekly throughout semester
		Class work tasks.	10%	
		Class quizzes and tests.	10%	
		TOTAL	100%	
SEMESTER TWO				
4.	Project, presentation & test	Robotics, design, build and program a robot for a specific purpose.	40%	Term 3 Week 8
5.	Final Exam On-line	All years work	20%	Term 4 Week 1
6.	Project and Individual presentation	Software Design, Problem solving. Design, create computer program.	20%	Term 4 Week 3
7.	In-class Ongoing assessment	Homework tasks.	20%	Weekly throughout semester
		Class work tasks.		
		Class quizzes and tests.		
		TOTAL	100%	

KOREAN

COURSE DESCRIPTION

Develop students' language Listening, Speaking, Reading and Writing skills in an atmosphere of enjoyment and achievement. Provide a range of culturally enriching experiences for students. Develop students' confidence, concentration and creative thinking skills and their confidence as communicators.

Languages assessment covers the four language skills that are weighted as follows:

LISTENING 30% READING 30% SPEAKING 30% WRITING 10%

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	1. Assignment Project	Language Skills	30%	Term 1 Weeks 9-10
2.	2. Continuous Assessment	Language Skills	30%	Term 2 Week 2
	3. Semester 1 Exam		40%	Term 2 Week 3
TOTAL			100%	
SEMESTER TWO				
3.	4. Assignment Project	Language Skills	30%	Term 3 Weeks 9-10
4.	5. Continuous Assessment	Language Skills	20%	Term 4 Week 1
	6. Semester 2 Exam		50%	Term 4 Week 2
TOTAL			100%	
Student rankings will be class based only.				

Semester 1 report includes results for tasks 1, 2 and 3, while Semester 2 report includes results from tasks 4, 5 and 6. Student ranking is class based.

MUSIC

COURSE DESCRIPTION

The stage Year 9 course in Music aims to further develop the technical skills in the listening, composing and playing of different styles of music. It provides students with the opportunity to build an understanding of the role of music in a variety of cultures, and also covers the history of music from traditional, modern and contemporary movements.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Aural (Listening)	Analysis of Music Concepts	30%	Term 1 Week 6
2.	Composition	Composing and Arranging Pieces of Music	30%	Term 2 Week 3
3.	Performance	Practical Instrument Based	30%	Term 2 Week 5
	In-class Ongoing Assessment	Music Journal includes: Bookmark Homework Tasks ICT	10%	Throughout Semester
TOTAL			100%	
SEMESTER TWO				
1.	Aural (Listening)	Rhythmic and Melodic Dictation	30%	Term 3 Week 3
2.	Composition	Short Music Composition/Improvisation	30%	Term 3 Week 6
3.	Performance	Practical Instrument Based	30%	Term 4 Week 6
	In-class Ongoing Assessment	Music Journal includes: Bookmark Homework Tasks ICT	10%	Throughout Semester
TOTAL			100%	

Written feedback including marking criteria for each assessment task will be provided. The Half Yearly Report includes tasks 1, 2 & 3. Marks are cumulative for the Yearly Report.

PHYSICAL ACTIVITY & SPORTS STUDIES

COURSE DESCRIPTION

'Physical Activity and Sports Studies represents a broad view of physical activity and the many possible contexts in which individuals can build physical activity into their lifestyle. It incorporates a wide range of lifelong physical activities, including recreational, leisure and adventure pursuits, competitive and non-competitive games, individual and group physical fitness activities, and the use of physical activity for therapy and remediation.' BOS PASS syllabus.

ASSESSMENT SCHEDULE

SEMESTER 1

TASK		COMPONENT	WEIGHT	DUE
1.	Body Structures Topic Test	Anatomy/physiology	25%	Term 1 Week 8
2.	In-class assignment	Anatomy/ physiology	15%	Term 2 Week 1
3.	World Games 3 x 10	Participation and skill in physical activity	35%	Term 2 Week 4
4.	Course Outcomes	Theory component of course- discussion, equipment, completion of work.	15%	Term 1 Week 8 Term 2 Week 4
5.	Application of Technology in PASS lessons	Classroom application	10%	Term 1 Term 2
TOTAL			100%	

SEMESTER 2

TASK		COMPONENT	WEIGHT	DUE
1.	In-class assignment	Australian Sporting identity	10%	Term 3 Week 1
2.	Assessment task: Research task	Australian Sporting Identity	20%	Term 3 Week 3
3.	Coaching assessment	Coaching	30% -Theory 15% -Practical 15%	Term 3 Weeks 7-10
4.	Topic test	Coaching	10%	Term 3 Week 10
5.	Practical application	Physical Activity and Sport	20% (10% participation, 10% skill development)	Term 3 Week 10 Term 4 Week 3
6.	Theory application	Participation and application in class	10%	Term 3 Week 10 Term 4 Week 3
TOTAL			100%	

VISUAL ARTS

COURSE DESCRIPTION

The stage 5 (Year 9) course in Visual Arts fosters interest and enjoyment in the making and the studying of art. It provides students with the opportunity to build an understanding of the role of art, in all forms of media, in contemporary and historical cultures of the visual world. Visual Arts empowers students to engage in visual forms of communication to develop their own interests and to be self-motivated to become active learners.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Art Study	Investigation of artists - Critical and Historical study.	15%	Term 1 Week 5
	Body of Work Artemaking	Chosen topic Practical work	15%	Term 1 Week 7
2.	Art Study	Research assignment - Selected artists.	20%	Term 2 Week 4
	Body of Work Artemaking	Chosen topic Practical work	20%	Term 2 Week 6
3.	In-class Ongoing Assessment	Visual Arts Diary includes: Homework Tasks	15%	Weekly Throughout Semester
		Lead up work in VAD	15%	
TOTAL			100%	
SEMESTER TWO				
4.	Art Study	Investigation of artists - Critical and Historical study.	15%	Term 3 Week 3
	Body of Work Artemaking	Chosen topic Practical work	15%	Term 3 Week 8
5.	Art Study	Research assignment - Selected artists.	20%	Term 4 Week 5
	Body of Work Artemaking	Chosen topic Practical work	20%	Term 4 Week 7
6.	In-class Ongoing Assessment	Visual Arts Diary includes: Homework Tasks	15%	Weekly Throughout Semester
		Lead up work	15%	
TOTAL			100%	

Written feedback including marking criteria for each assessment task will be provided.
The Half Yearly Report includes tasks 1, 2 & 3. Marks are cumulative for the Yearly Report.

ASSESSMENT CALENDAR – TERM 1

WEEK DUE	SUBJECT	TASK	WEIGHT
Ongoing	Aboriginal Studies	Home Prep, Quizzes, Assignments	37.5%
Ongoing	Commerce	In-Class Ongoing Assessments	10%
Ongoing	Graphic Technology	Practical Projects	25%
Ongoing	History	Class Mark	10%
Ongoing	History Elective	Class Mark	20%
Ongoing	Music	In-Class Assessment	5%
Ongoing	Science	Continuous Assessment	10%
Ongoing	Industrial Technology: Timber/Electronics/Metal	In-Class Assessments	25%
Ongoing	Information Software & Technology	In-Class Assessments	15%
Ongoing	Physical Activity & Sports Studies	Application of Technology	5%
Ongoing	Visual Arts	In-Class Assessments	15%
5	Visual Arts	Art Study	15%
5-8	PDHPE	Fitness Testing Battery	10%
6	Aboriginal Studies	Writing Task	10%
6	Mathematics	Task 1 Written Test	40%
6	Music	Aural/Listening	30%
6	PDHPE	Topic Tests	5%
7	Commerce	Individual Research	30%
7	Food Technology	Careers in Catering Assignment	25%
7	Geography	Investigative Research Report	30%
7	Graphic Technology	Research Assignment	20%
7	History Elective	Assignment	30%
7	PDHPE	Games Skills	20%
7	PDHPE	Theory and Classroom Application	5%
7	Science	Energy (Nuclear)	20%
7	Visual Arts	Body of Work Artmaking	15%
8	English	Writing Assessment	30%
8	Industrial Technology: Timber/Electronics/Metal	Research Assignment	20%
8	Information Software & Technology	Project & Presentation	40%
8	Physical Activity and Sports Studies	Topic Test	25%
8	Physical Activity and Sports Studies	Course Outcomes	7.5%
9	Geography	Field Study	20%
9	History	Major Research Assignment	40%
9	PD/H/PE	Assessment Task 1 (Draft)	10%
9-10	Languages: Korean	Project	30%
9-10	Science	Written Test	40%

ASSESSMENT CALENDAR – TERM 2

WEEK DUE	SUBJECT	TASK	WEIGHT
Ongoing	Aboriginal Studies	Home Prep, Quizzes, Assignments	37.5%
Ongoing	Commerce	In-Class Ongoing Assessment	10%
Ongoing	Graphic Technology	Practical Projects	25%
Ongoing	History	Class Mark	10%
Ongoing	History Elective	Class Mark	20%
Ongoing	Industrial Technology: Timber/Electronics/Metal	In-Class Assessments	25%
Ongoing	Information Software & Technology	In-Class Assessments	15%
Ongoing	Music	In-Class Assessments	5%
Ongoing	Physical Activity & Sports Studies	Application of Technology	5%
Ongoing	Science	Continuous Assessment	10%
Ongoing	Visual Arts	In-Class Assessments	15%
1	Information Software & Technology	Practical Exam	30%
1	PDHPE	Assessment Task 1 (Final)	20%
1	Physical Activity & Sports Studies	In-Class Assignment	15%
1-2	Science	Practical	20%
2	Commerce	Half Yearly Examination	50%
2	English	Reading Assessment	30%
2	Food Technology	Excursion-Report	25%
2	Geography	Half Yearly Examination	30%
2	Languages: Korean	Continuous Assessment	30%
3	Languages: Korean	Semester One Examination	40%
3	Mathematics	Task 2 Written Test	40%
3	Mathematics	Class Mark	20%
3	Music	Composition	30%
3	PDHPE	Games Skills	20%
3	PDHPE	Topic Tests	5%
3	PDHPE	Theory and Classroom Application	5%
4	Food Technology	Semester One Examination	50%
4	Graphic Technology	Semester One Examination	30%
4	History	Semester One Examination	40%
4	History Elective	Source-based Test	30%
4	Industrial Technology: Timber/Electronics/Metal	Semester One Examination	30%
4	Physical Activity & Sports Studies	World Games	35%
4	Physical Activity & Sports Studies	Course Outcomes	7.5%
4	Visual Arts	Art Study - Research	20%
5	Aboriginal Studies	Reading Task	15%
5	Music	Performance	30%
6	Visual Arts	Body of Work- Artmaking	20%
7	English	Class Writing Activities	20%
7	English	Book Mark/Class Activities	20%
9	Science	Excursion Report	10%
10	Geography	In-Class Ongoing Assessments	20%

ASSESSMENT CALENDAR – TERM 3

WEEK DUE	SUBJECT	TASK	WEIGHT
Ongoing	Aboriginal Studies	Home Prep, Quizzes, Assignments	37.5%
Ongoing	Commerce	In-Class Ongoing Assessments	10%
Ongoing	Graphic Technology	Practical Projects	25%
Ongoing	History	Class Mark	10%
Ongoing	History Elective	Class Mark	20%
Ongoing	Industrial Technology: Timber/Electronics/Metal	In-Class Assessments	25%
Ongoing	Information Software & Technology	In-Class Assessments	10%
Ongoing	Music	In-Class Assessments	5%
Ongoing	Science	Continuous Assessment	5%
Ongoing	Visual Arts	In-Class Assessments	15%
1	Physical Activity & Sports Studies	In-Class Assignments	10%
2	Commerce	Research Report	30%
2	English	ICT Task	10%
3	Music	Aural (Listening)	30%
3	Physical Activity & Sports Studies	Research Task	20%
3	Visual Arts	Art Study	15%
4-6	Science	Oral Presentation	20%
5	English	Speaking/Dramatic Performance	30%
6	Aboriginal Studies	Drama Role Play Task	10%
6	Mathematics	Task 3 Written Test	35%
6	Music	Composition	30%
6	PDHPE	Topic Tests	5%
7	Geography	Investigative Research Report	30%
7	PDHPE	Games Skills	20%
7	PDHPE	Theory Application	7.5%
7-10	Physical Activity & Sports Studies	Coaching Assessment	30%
8	Food Technology	Presentation Methods Assignment	25%
8	Graphic Technology	CAD Assignment	20%
8	History	Major Research Assignment	40%
8	Industrial Technology: Timber/Electronics/Metal	Research Assignment	20%
8	Information Software & Technology	Project, Presentation & Test	40%
8	PDHPE	Assessment Task 2 (Draft)	5%
8	Visual Arts	Body of Work- Artmaking	15%
9	Geography	Field Study	20%
9	History Elective	Essay Assignment	30%
9-10	Languages: Korean	Project	30%
9-10	Science	Skills Test	20%
10	PDHPE	Assessment Task 2 (Final)	20%
10	Physical Activity & Sports Studies	Topic Test	10%
10	Physical Activity & Sports Studies	Practical Application: Participation	10%
10	Physical Activity & Sports Studies	Theory Application	5%

ASSESSMENT CALENDAR – TERM 4

WEEK DUE	SUBJECT	TASK	WEIGHT
Ongoing	Aboriginal Studies	Home Prep, Quizzes, Assignments	37.5%
Ongoing	Commerce	In-Class Ongoing Assessments	10%
Ongoing	Graphic Technology	Practical Projects	25%
Ongoing	History	Class Mark	10%
Ongoing	History Elective	Class Mark	20%
Ongoing	Industrial Technology: Timber/Electronics/Metal	In Class Assessments	25%
Ongoing	Information Software & Technology	In Class Assessments	10%
Ongoing	Music	In Class Assessments	5%
Ongoing	Science	Continuous Assessment	15%
Ongoing	Visual Arts	In Class Assessments	15%
1	English	Research Assignment	10%
1	English	Book Mark/Class Activities	20%
1	Food Technology	Semester Two Examination	50%
1	Information Software & Technology	Final Exam Online	20%
1	Languages: Korean	Continuous Assessment	20%
1-3	PDHPE	Fitness Testing Battery	10%
2	Commerce	Final Examination	50%
2	English	Listening Assessment	30%
2	Geography	Final Examination	30%
2	Languages: Korean	Semester Two Examination	50%
3	Food Technology	Garnishes Demonstration/Food Photography	25%
3	History	Semester Two Examination	40%
3	History Elective	Essay Assignment	30%
3	Information Software & Technology	Project & Individual Presentation	20%
3	Mathematics	Task 4 Written Test	45%
3	Mathematics	Class Mark	20%
3	PDHPE	Topic Tests	5%
3	Physical Activity & Sports Studies	Practical Application: Skill Development	10%
3	Physical Activity & Sports Studies	Theory Application	5%
4	Aboriginal Studies	Listening Task	15%
4	Graphic Technology	Semester Two Examination	30%
4	Industrial Technology: Timber/Electronics/Metal	Semester Two Examination	30%
4	PDHPE	Games Skills	20%
4	PDHPE	Theory Application	7.5%
4	Science	Written Test	40%
5	Visual Arts	Art Study	20%
6	Music	Performance	30%
7	Visual Arts	Body of Work – Artmaking	20%
11	Geography	In-Class Ongoing Assessments	20%

YEAR 9 ASSESSMENT PLANNER 2015

	TERM 1	TERM 2	TERM 3	TERM 4
WK 1				
WK 2				
WK 3				
WK 4				
WK 5				
WK 6				
WK 7				
WK 8				
WK 9				
WK 10				
WK 11				