

HOMEBUSH BOYS



HIGH SCHOOL

YEAR 7

ASSESSMENT INFORMATION

2015

CONTENTS

Principal’s Message	2
----------------------------------	---

Subjects

English	3
---------------	---

Geography	4
-----------------	---

History	5
---------------	---

Languages.....	6
----------------	---

Mathematics	7
-------------------	---

Music.....	8
------------	---

Personal Development/Health/Physical Education	9
--	---

Science.....	10
--------------	----

Technology.....	11
-----------------	----

Visual Arts.....	12
------------------	----

Assessment Calendar	13-16
---------------------------	-------

Assessment Planner	17
--------------------------	----

PRINCIPAL'S MESSAGE

Welcome to all Year 7 students and I trust you have had an enjoyable introduction to the year.

As part of the overall start to the year, all students have undertaken a study skills program to assist them to move into the high school environment, as smoothly as possible. An important part of the early time at high school is being aware of all the different subjects and the location and time of those classes.

To help you to become even further organised, this assessment booklet will allow you to plan ahead so that the various tasks and timing are known and you can study without a last minute rush. The study planner allows you to set out for each term the assessment tasks and then know well ahead the busy weeks of the term. The day-to-day homework can also be dealt with more effectively if you know when the major assessments are planned.

Talk to your teachers about the various assessment requirements and take note of any special demands a subject may have in terms of the assessment types. You should clearly understand the expected outcomes required within the given assessment tasks. However, if you are not certain of the anticipated standards, please ask your teacher to fully outline them.

Remember to place in your diary the major assessment tasks well ahead of the due date.

Good luck with your preparation for the assessment activities!

Tim Jurd
Principal

ENGLISH

COURSE DESCRIPTION

The English Faculty's assessment program is comprised of four across-year formal assessment tasks – one per term. Each task is worth 30%. Semester One report mark will be made up from class activities and tasks. The semester report will include class mark and class rank.

The mark in the Semester Two report will be made up of the four assessment tasks (60%) and class activities/tasks (40%). Semester Two report will include class mark, class rank, Year rank and grade. As well, please note the first 28 students in the assessment rank make up the targeted A class in the following year.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Class writing tasks	Writing activities	60%	Term 2 Week 4
2.	Class work	Grammar Tests and activities Wide reading mark	20% 20%	Term 2 Week 4
3.	Writing Assessment Task	Students will write a piece of descriptive writing based on a chosen stimulus.	15% (Sem 2 Report)	Term 2 Week 5
TOTAL			100%	
SEMESTER TWO				
4.	Reading Assessment Task	Comprehension passages - will test students' ability to read for literal and inferential meaning.	15%	Term 3 Week 4
5.	<i>Listening Assessment Task</i>	Tests students' ability to comprehend the spoken word.	15%	Term 3 Week 8
6.	Speaking Assessment Task	Oral task based on a topic from the drama unit. (2-3 mins).	15%	Term 4 Week 1
7.	Class writing tasks	Class writing activities ICT task	10% 10%	Term 4 Week 3
8.	Class work	Grammar Wide reading	20%	Term 4 Week 3
TOTAL			100%	

GEOGRAPHY

COURSE DESCRIPTION

The aim of Geography in Stage 4 is to develop students' knowledge, understanding, skills, values and attitudes essential to an appreciation of geographical phenomena and to prepare students for informed and active citizenship in a changing world.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Persuasive Letter	Global Environments	30%	Term 1 Week 5
2.	Field Study Booklet	World Heritage Areas – Blue Mountains Field Study	10%	Term 1 Week 10
3.	Course Content & Geography Skills Test	Geography skills and course content.	40%	Term 2 Week 2
4.	In-class ongoing assessments	Bookwork Class or Homework Tasks	10% 10%	Ongoing Throughout the semester
		TOTAL	100%	
SEMESTER TWO				
1.	Persuasive Letter	Global Environments	30%	Term 3 Week 5
2.	Field Study Booklet	World Heritage Areas – Blue Mountains Field Study	10%	Term 3 Week 10
3.	Course Content & Geography Skills Test	Geography skills and course content	40%	Term 4 Week 2
4.	In-class ongoing assessments	Bookwork Class or Homework Tasks	10% 10%	Ongoing throughout the semester
		TOTAL	100%	

Students study Geography for one semester only. Students will undertake compulsory fieldwork to the Blue Mountains National Park at Katoomba. Students are reminded that all Geography excursions are linked to assessment tasks. Excursion dates and related assessment tasks are to be confirmed once booking is finalised.

HISTORY

COURSE DESCRIPTION

History is a disciplined process of inquiry into the past that allows students to locate themselves in the broad continuum of human experience. It enables students to appreciate the human endeavours and achievements of the past, both for their own intrinsic interest and for their legacy to later generations.

History provides opportunities for students to explore human actions in a range of historical contexts and encourages them to develop understanding of motivation, causation, consequences and empathy.

Historical skills in critical thinking and independent inquiry-based learning enable and encourage students to become engaged in lifelong learning.

Topics to be studied include:

- Introductory topic: Discovering History
- Overview of Ancient Civilisations
- Depth Study: The Mysteries of Ancient Egypt
- Depth Study: Life in Ancient China

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1	Oral presentation – Heritage sites	<ul style="list-style-type: none"> • <i>Discovering History</i> 	40%	Term 1 Week 8
2	End of semester test	<ul style="list-style-type: none"> • <i>Discovering History</i> • <i>Overview of Ancient Civilisations</i> • <i>The Mysteries of Ancient Egypt</i> 	40%	Term 2 Week 2
3	Class mark		20%	Ongoing
TOTAL			100%	
SEMESTER TWO				
1	Oral presentation – Heritage sites	<ul style="list-style-type: none"> • <i>Discovering History</i> 	40%	Term 3 Week 7
2	End of semester test	<ul style="list-style-type: none"> • <i>Discovering History</i> • <i>Overview of Ancient Civilisations</i> • <i>The Mysteries of Ancient Egypt</i> 	40%	Term 4 Week 2
3	Class mark		20%	Ongoing
TOTAL			100%	

LANGUAGES

CHINESE/KOREAN/FRENCH/ITALIAN

COURSE DESCRIPTION

Students in Year 7 will study a 10 week short course in each of the four languages offered at HBHS in 2015.

This taster course is designed to give students the opportunity to sample each language and its culture so that they are better able to choose the language for their mandatory 100 hours study in Year 8.

Students will be assessed by means of the following set tasks and continuous assessment.

ASSESSMENT SCHEDULE

TASK	COMPONENT	WEIGHT	DUE	
SEMESTER ONE – Korean & Chinese				
Term 1	Interview	Speaking	20%	Week 9
Term 1	Test	Listening	30%	Week 10
Term 1	Continuous Assessment	Folder, workbook	25%	Week 10
Term 2	Intercultural Project	ICT Presentation	25%	Week 1
		TOTAL	100%	
SEMESTER TWO – Italian & French				
Term 3	Interview	Speaking	20%	Week 9
Term 3	Test	Listening	30%	Week 10
Term 3	Continuous Assessment	Folder, workbook	25%	Week 10
Term 4	Intercultural Project	ICT Presentation	25%	Week 1
		TOTAL	100%	

Semester 1 report includes results for the language studied in Term 1, while Semester 2 report includes results from the languages studied in Terms 2 and 3. Student ranking is class based.

MATHEMATICS

COURSE DESCRIPTION

The study of mathematics provides opportunities for students to learn to describe and apply patterns and relationships; reason, predict and solve problems, calculate accurately both mentally and in written form and interpret and communicate information presented in numerical, geometrical, graphical, statistical and algebraic form. The Semester 1 report mark will be made up of Task 1, Task 2 and the semester 1 Class mark.

The Semester 2 report mark will be made up of all the tasks for the year.

Common tasks should only include work covered by all classes involved.

Class-mark is a measure of class-work within a particular class. It includes: class tasks, exercise book, class research task and a measure of class involvement.

Report cards will indicate a mark and position within the class and a rank across the year.

The content strands are Number, Patterns and Algebra, Data, Measurement, Space and Geometry.

ASSESSMENT SCHEDULE

Semester 1

	TASK	COMPONENT	WEIGHT	DUE
1	Task 1	Written Test	40%	Term 1 Week 7
2	Task 2	Written Test	40%	Term 2 Week 2
3	Class Mark	Effort Exercise book	10% 10%	End term 2 Week 2
		TOTAL	100%	

Semester 2

	TASK	COMPONENT	WEIGHT	DUE
1	Task 3	Written Test	35%	Term 3 Week 3
2	Task 4	Written Test	45%	Term 4 Week 1
3	Class Mark	Effort Exercise book Working mathematically	5% 5% 10%	End term 3
		TOTAL	100%	

* Students will receive written notification of the details of each task.

MUSIC

COURSE DESCRIPTION

The Year 7 course in Music aims to develop an interest and enjoyment in the listening and playing of all types of music.

It provides students with the opportunity to build an understanding of the role of music in a variety of cultures, and also covers both traditional and contemporary styles throughout history.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Aural (Listening)	Types of Sound Production	30%	Term 1 Week 6
2.	Composition	Basic Music Notation	30%	Term 1 Week 10
3.	Performance	Practical Instrument Based	30%	Term 2 Week 3
4.	In-Class Ongoing Assessment	Music Journal includes: Bookmark Homework Tasks	10%	Throughout Semester
		TOTAL	100%	
SEMESTER TWO				
1.	Aural (Listening)	Instruments of the Orchestra	30%	Term 3 Week 4
2.	Composition	Basic Melody	30%	Term 3 Week 6
3.	Performance	Practical Instrument Based	30%	Term 4 Week 1-2
4.	In-Class Ongoing Assessment	Music Journal includes: Bookmark Homework Tasks	10%	Throughout Semester
		TOTAL	100%	

Written feedback including marking criteria for each assessment task will be provided. The Semester 1 report includes tasks 1, 2, 3 & 4. Marks are cumulative for the Yearly Report.

PD/H/PE

COURSE DESCRIPTION

Stage 4 PDHPE is designed to engage and challenge all students to maximise their learning capabilities. There is a strong focus on the skills and values needed to develop as a young, healthy adult in the community. An emphasis on literacy skills, resilience and teamwork allows for development of the students in a broader context outside of PDHPE.

Physical activity and the valuable outcomes from this are highlighted throughout the course, with students rewarded for their participation and improvement. The schedule comprises of two major Assessments and 3-4 minor assessments per semester.

Reporting cycle:

Reporting is based on each semester. The students will be given a rank out of their class group for the first semester reporting period and ranked out of the Year 7 cohort for the second semester. Class marks will be developed out of 100 for each reporting period using the outline below.

ASSESSMENT SCHEDULE

SEMESTER 1

TASK		COMPONENT	WEIGHT	DUE
1	Assessment task 1	Individual and community health- Smoking	30%	Term 1 Week 10
2	Fitness tests	Movement and skill performance	10%	Term 1 Various
3	Games Skills and application	Movement skill & performance - Objective assessment	40%	Term 1- Term 2 Ongoing
4	Topic Tests	Individual & community health, Self and Relationships, learning skills	5% 5%	Term 1-Wk 5 Term 2-Wk 2
5	In class task	Submission of class task	10%	By Term 2 Week 3
TOTAL			100%	

SEMESTER 2

TASK		COMPONENT	WEIGHT	DUE
1	Assessment task 2	Sense of self	30%	Term 3 Week 10
2	Fitness tests	Movement and skill performance	10%	Terms 3-4 Various
3	Games Skills and application	Movement skill & performance - Objective assessment	40%	Term 3- Term 4 ongoing
4	Topic Tests	Individual & community health, Self and Relationships, learning skills	5% 5%	Term 3-Wk 5 Term 4-Wk 1
5	In-Class task	Submission of class task	10%	By Term 4 Week 1
TOTAL			100%	

SCIENCE

COURSE DESCRIPTION

The study of science develops student's scientific knowledge and understanding, skills and values and attitudes within broad areas of science that encompass the traditional disciplines of Physics, Chemistry, Biology and the Earth Sciences.

REPORTING CYCLE

Semester One Report - a semester class mark, class rank.

Semester Two Report - rank is based on 50% Semester One and 50% semester two.

Semester Two report will include mark, year rank and grade (A-E).

ASSESSMENT SCHEDULE

TASK		COMPONENT / DESCRIPTION	WEIGHT	DUE
SEMESTER ONE				
1.	Written Test	Introduction	40%	Term 1 Week 5
2.	Classification Poster and Speech	Living Things	20%	Term 1 Week 10
3.	Zoo Excursion	Living Things	20%	Term 1 Week 7
4.	Book Marks Spelling	Class Activities	10% 10%	Ongoing
		TOTAL	100%	
SEMESTER TWO				
5.	Model and Report	Forces	20%	Term 2 Week 10
6.	Written Test	Particles of Matter, Mixtures and their separation, Forces	40%	Term 3 Week 10
7.	Practical Test	Skills	20%	Term 4 Week 1
8.	Book Marks Spelling	Class Activities	20%	Ongoing
		TOTAL	100%	

TECHNOLOGY

COURSE DESCRIPTION

An introductory to Technology Unit will be studied by each student for the first four weeks of the course. The Unit aims to provide essential background knowledge in design process and Folio documentation to successfully complete the course and includes general safety instructions in practical classrooms. The students then study three design specialisation areas, rotating every cycle to undertake a different area of specialisation.

The cycle change dates for 2015 are as follows:

- Cycle 1 – Week 1, Term 1 to Week 5, Term 2
- Cycle 2 – Week 6, Term 2 to Week 9, Term 3
- Cycle 3 – Week 10, Term 3 to Week 10, Term 4

ASSESSMENT SCHEDULE

ROTATION 1

TASK	COMPONENT	WEIGHT	DUE
1.	Mandatory Introductory Unit - Complete activity handbook on design process and general safety.	20%	Term 1 Week 6
ROTATION 1 SPECIALISATION AREA			
2.	Research Assignment and oral task	10%	Term 1 Week 10
3.	Design Folio	20%	Term 2 Week 3
4.	Practical Project	50%	Term 2 Week 3

ROTATION 2

TASK	COMPONENT	WEIGHT	DUE
5.	Mandatory Writing Task Unit – Complete activity handbook and writing tasks.	20%	Term 2 Week 9
ROTATION 2 SPECIALISATION AREA			
6.	Research Assignment and oral task	10%	Term 3 Week 3
7.	Design Folio	20%	Term 3 Week 8
8.	Practical Project	50%	Term 3 Week 8

ROTATION 3

TASK	COMPONENT	WEIGHT	DUE
ROTATION 3 SPECIALISATION AREA			
9.	Research Assignment and oral task	10%	Term 4 Week 3
10.	Design Folio	20%	Term 4 Week 8
11.	Practical Project	50%	Term 4 Week 8

Students will be assessed during their initial cycle on the design specialisation area they are undertaking. This will be reported in Semester 1 School report. A mark out of 100 will be awarded and calculated as per the assessment schedule for Rotation 1. Ranks will be based on whole cohort group. Semester 2 report will be based on the assessment carried out in second rotation cycle and include 80 % from total of Rotation 2 marks as well as 20% marks from rotation 3. The teacher assessing rotation 2 will be responsible for the completion of semester 2 reports. Ranks will be based on whole year cohort group and include an overall achievement grade (A – E). G and H groups will have only two rotations and class teachers will give alternate reports as scheduled. All reports will also have an overall Effort score as well.

VISUAL ARTS

COURSE DESCRIPTION

The Stage 4 Year 7 course in Visual Arts fosters interest and enjoyment in the making and the studying of art.

It provides students with the opportunity to develop their practical skills in a range of forms and media and also build an understanding of historical and critical study in the art world.

ASSESSMENT SCHEDULE

TASK		COMPONENT	WEIGHT	DUE
SEMESTER ONE				
1.	Art Study	Critical and Historical Art study.	15%	Term 1 Week 5
	Artmaking	Practical work e.g. Painting	20%	Term 1 Week 7
2.	Art Study	Research of selected artists.	15%	Term 2 Week 2
	Artmaking	Practical work e.g. Printmaking	20%	Term 2 Week 4
3.	In-Class Ongoing Assessment	Visual Arts Diary includes: Homework Tasks	10%	Weekly Throughout Semester
		Lead up work in VAD	10%	
		ICT mark	10%	
TOTAL			100%	
SEMESTER TWO				
4.	Art Study	Critical and Historical Art study.	15%	Term 3 Week 5
	Artmaking	Practical work e.g. Ceramics	20%	Term 3 Week 7
5.	Art Study	Research of selected artists.	15%	Term 4 Week 2
	Artmaking	Practical work e.g. Mixed Media	20%	Term 4 Week 3
6.	In-Class Ongoing Assessment	Visual Arts Diary includes: Homework Tasks	10%	Weekly Throughout Semester
		Lead up work in VAD	10%	
		ICT mark	10%	
TOTAL			100%	

Written feedback including marking criteria for each assessment task will be provided. The Semester 1 report includes tasks 1, 2 & 3. Marks are cumulative for the Yearly Report.

ASSESSMENT CALENDAR

ASSESSMENT TERM 1

WEEK DUE	SUBJECT	ASSESSMENT TASK	WEIGHT
5	GEOGRAPHY	Persuasive Letter	30%
5	PDHPE	Topic Tests	5%
5	SCIENCE	Written Test (Introduction)	40%
5	VISUAL ARTS	Critical and Historical Art Study	15%
6	MUSIC	Aural (Listening)	30%
6	TECHNOLOGY	Mandatory Introductory Unit	20%
7	MATHEMATICS	Written Test	40%
7	SCIENCE	Zoo Excursion	20%
7	VISUAL ARTS	Practical Work (Painting) Artmaking	20%
8	HISTORY	Oral Presentation	40%
9	KOREAN/CHINESE	Interview	20%
10	GEOGRAPHY	Field Study Booklet	10%
10	KOREAN/CHINESE	Test	30%
10	KOREAN/CHINESE	Continuous Assessment	25%
10	MUSIC	Composition	30%
10	PDHPE	Assessment Task 1	30%
10	SCIENCE	Classification Poster and Speech	20%
10	TECHNOLOGY	Research Assignment and Oral Task	10%
Ongoing	GEOGRAPHY	In-Class Assessment	10%
Ongoing	HISTORY	Class Mark	10%
Ongoing	MUSIC	In-Class Assessment	5%
Ongoing	PDHPE	Games Skills and Application	20%
Ongoing	PDHPE	Fitness Tests	10%
Ongoing	SCIENCE	Book Marks/Spelling	10%
Ongoing	VISUAL ARTS	Visual Arts Diary In-Class Assessment	15%

ASSESSMENT TERM 2

WEEK DUE	SUBJECT	ASSESSMENT TASK	WEIGHT
1	KOREAN/CHINESE	Intercultural Project	25%
2	GEOGRAPHY	Course Content & Geography Skills Test	40%
2	HISTORY	End of Semester Test	40%
2	MATHEMATICS	Written Test	40%
2	MATHEMATICS	Effort and Exercise Book	20%
2	PDHPE	Topic Tests	5%
2	VISUAL ARTS	Research of Selected Artists Art Study	15%
3	MUSIC	Performance	30%
3	PD/H/PE	In-class Task	10%
3	TECHNOLOGY	Design Folio	20%
3	TECHNOLOGY	Practical Project	50%
4	ENGLISH	Class Writing Tasks	60%
4	ENGLISH	Grammar Tests and Wide Reading Mark	40%
4	VISUAL ARTS	Practical Work (Printmaking) Artmaking	20%
5	ENGLISH	Writing Task	15%
9	TECHNOLOGY	Mandatory Writing Task Unit	20%
10	SCIENCE	Model and Report	20%
Ongoing	GEOGRAPHY	In-Class Assessment	10%
Ongoing	HISTORY	Class Mark	10%
Ongoing	MUSIC	In-Class Assessment	5%
Ongoing	PDHPE	Games Skills and Application	20%
Ongoing	SCIENCE	Book Marks/Spelling	10%
Ongoing	VISUAL ARTS	Visual Arts Diary In-Class Assessment	15%

ASSESSMENT TERM 3

WEEK DUE	SUBJECT	TASK	WEIGHT
3	MATHEMATICS	Written Test	35%
3	TECHNOLOGY	Research Assignment and Oral Task	10%
4	ENGLISH	Reading Assessment Task	15%
4	MUSIC	Aural (Listening)	30%
5	GEOGRAPHY	Persuasive Letter	30%
5	PDHPE	Topic Tests	5%
5	VISUAL ARTS	Critical and Historical Art Study	15%
6	MUSIC	Composition	30%
7	HISTORY	Oral Presentation	40%
7	VISUAL ARTS	Practical Work (Ceramics) Artmaking	20%
8	ENGLISH	Listening Assessment Task	15%
8	TECHNOLOGY	Design Folio	20%
8	TECHNOLOGY	Practical Project	50%
9	ITALIAN/FRENCH	Interview	20%
10	GEOGRAPHY	Field Study Notes – Blues Mountains	10%
10	ITALIAN/FRENCH	Test (Listening)	30%
10	ITALIAN/FRENCH	Continuous Assessment	25%
10	MATHEMATICS	Class Mark	20%
10	PDHPE	Assessment Task 2	30%
10	SCIENCE	Written Test	40%
Ongoing	GEOGRAPHY	In-Class Assessment	10%
Ongoing	HISTORY	Class Mark	20%
Ongoing	MUSIC	In-Class Assessment	5%
Ongoing	PDHPE	Games Skills and Application	20%
Ongoing	PDHPE	Fitness Tests	5%
Ongoing	SCIENCE	Book Marks/Spelling	10%
Ongoing	VISUAL ARTS	Visual Arts Diary In-Class Assessment	15%

ASSESSMENT TERM 4

WEEK DUE	SUBJECT	TASK	WEIGHT
1-2	MUSIC	Performance	30%
1	ENGLISH	Speaking Assessment Task	15%
1	ITALIAN/FRENCH	Intercultural Project	25%
1	MATHEMATICS	Written Test	45%
1	PDHPE	In-class Task	10%
1	PDHPE	Topic Tests	5%
1	SCIENCE	Practical Test	20%
2	GEOGRAPHY	Content & Geographical Skills Test	40%
2	HISTORY	End of Semester Test	40%
2	VISUAL ARTS	Research of Selected Artists Art Study	15%
3	ENGLISH	Class Writing Tasks	20%
3	ENGLISH	Grammar/Wide Reading	20%
3	TECHNOLOGY	Research Assignment and Oral Task	10%
3	VISUAL ARTS	Practical Work (Mixed Media) Artmaking	20%
8	TECHNOLOGY	Design Folio	20%
8	TECHNOLOGY	Practical Project	50%
Ongoing	GEOGRAPHY	In-class Assessment	10%
Ongoing	HISTORY	Class Mark	20%
Ongoing	MUSIC	In-Class Assessment	5%
Ongoing	PDHPE	Fitness Tests	5%
Ongoing	PDHPE	Games Skills and Application	20%
Ongoing	SCIENCE	Book Marks/Spelling	10%
Ongoing	VISUAL ARTS	Visual Arts Diary In-Class Assessment	15%

YEAR 7 ASSESSMENT PLANNER 2015

	TERM 1	TERM 2	TERM 3	TERM 4
WK 1				
WK 2				
WK 3				
WK 4				
WK 5				
WK 6				
WK 7				
WK 8				
WK 9				
WK 10				
WK 11				